## **Home Learning Spring 1**

#### Year 6

White rows often (but not always) show the curriculum children will be covering in school – but see also our Year Group planning grids for more detail on what the children are covering this term in school.

Blue rows are remote learning lessons for children to complete at home. Maths Worksheets to accompany the online lessons are available on request.

|                | Week 1               | Week 2               | Week 3             | Week 4             | Week 5             | Week 6             |
|----------------|----------------------|----------------------|--------------------|--------------------|--------------------|--------------------|
| English        | Third Person Narra   | tive                 | Formal Letter      |                    | Newspaper Report   |                    |
|                | Oak KS2: Sherlock    | Holmes - Mixed Out   | comes (30 lessons) |                    |                    |                    |
|                | Start at lesson 1 an | d complete one lesso | on a day.          |                    |                    |                    |
| Maths          | Number: Decimals     |                      | Number: Percentag  | jes                | Number: Algebra    |                    |
|                | White Rose Wk1       | White Rose Wk2       | White Rose Wk3     | White Rose Wk4     | White Rose Wk5     | White Rose Wk6     |
|                | Lesson 1             | Lesson 1             | Lesson 1           | Lesson 1           | Lesson 1           | Lesson 1           |
|                | Lesson 2             | Lesson 2             | Lesson 2           | Lesson 2           | Lesson 2           | Lesson 2           |
|                | Lesson 3             | Lesson 3             | Lesson 3           | Lesson 3           | Lesson 3           | Lesson 3           |
|                | Lesson 4             | Lesson 4             | Lesson 4           | Lesson 4           | Lesson 4           | Lesson 4           |
|                | Lesson 5             | Lesson 5             |                    |                    | Lesson 5           | Lesson 5           |
|                |                      |                      |                    |                    |                    |                    |
| Geography      | What causes          | Where are            | What is the effect | What is the earth  | What does the      | What are the       |
| Volcanoes and  | mountains and        | volcanoes found      | of a volcano       | made of?           | inside of a        | different types of |
| Mountains      | volcanoes?           | in the world?        | eruption?          |                    | volcano look like? | volcanoes?         |
|                |                      | s, Volcanoes and Ea  |                    |                    |                    |                    |
|                | Start at lesson 1 an | d complete 1 lesson  |                    |                    |                    |                    |
| Science        | What do I already    | Could you            | Do materials       | What factors will  | How could you      |                    |
| Properties and | know?                | compare and          | disappear when     | affect the rate of | clean this dirty   |                    |
| Changes of     |                      | group materials      | they dissolve?     | sugar dissolving?  | water? How could   |                    |
| Materials      |                      | based on specific    |                    |                    | you separate out   |                    |
|                |                      | properties?          |                    |                    | different mixtures |                    |
|                |                      |                      |                    |                    | or solutions?      |                    |
|                |                      | rating mixtures Less |                    |                    |                    |                    |
|                | Start lesson 1 and o | complete one lesson  | a week.            |                    |                    |                    |

Year 5

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|                       | Week 1               | Week 2                         | Week 3  | Week 4                 | Week 5                              | Week 6          |  |
|-----------------------|----------------------|--------------------------------|---|------------------------|-------------------------------------|-----------------|--|
| English               | Diary Entry          |                                | Information Text  |                        |                                     | Formal Letter   |  |
|                       |                      | <u>vist – Narrative Writin</u> |   |                        |                                     |                 |  |
|                       |                      | d complete one lesso           | on a day.   |                        |                                     |                 |  |
| Maths                 | Number: multiplicat  |                                |   | Number: fractions      | T                                   |                 |  |
|                       | White Rose Wk1       | White Rose Wk2                 | White Rose Wk3  | White Rose Wk4         | White Rose Wk5                      | White Rose Wk6  |  |
|                       | <u>Lesson 1</u>      | Lesson 1                       | Lesson 1  | <u>Lesson 1</u>        | <u>Lesson 1</u>                     | <u>Lesson 1</u> |  |
|                       | Lesson 2             | Lesson 2                       | Lesson 2  | Lesson 2               | Lesson 2                            | Lesson 2        |  |
|                       | Lesson 3             | Lesson 3                       | Lesson 3  | Lesson 3               | Lesson 3                            | <u>Lesson 3</u> |  |
|                       | <u>Lesson 4</u>      | Lesson 4                       | Lesson 4  | Lesson 4               | Lesson 4                            | Lesson 4        |  |
|                       | <u>Lesson 5</u>      | Lesson 5                       |   | Lesson 5               | Lesson 5                            | Lesson 5        |  |
|                       |                      |                                |   |                        |                                     |                 |  |
| Geography             | Can you locate thes  | se countries and               | Can you locate the major topographic Can you describe the location of |                        |                                     |                 |  |
| Our World             | capital cities?      |                                | features? Mountain  | ranges, rivers.        | countries using correct terminology |                 |  |
|                       |                      |                                |   |                        | such as hemisphere and tropic?      |                 |  |
|                       | Oak KS2: Building I  | ocational Knowledge            | e: Europe   |                        |                                     |                 |  |
| Science               | What do I know       | Why do objects                 | How can we  | Investigation: falling | objects                             |                 |  |
| Forces                | already?             | fall to the earth?             | measure force?  | How does air resist    | ance affect a falling o             | object?         |  |
|                       | Oak Science: Force   | <u>s</u> Lessons 1- 6          |   |                        |                                     |                 |  |
|                       |                      | d complete one lesso           | on a week.  |                        |                                     |                 |  |
| History               | In 1066, who was     | What happened at               | Who was   | Who was the            | Why did Henry                       | Was Elizabeth I |  |
|                       | the rightful heir to | the Battle of                  | responsible for the   | worse King:            | VIII initiate the                   | 'weak and       |  |
| Medieval and          | the throne?          | Hastings?                      | death of Thomas   | Richard or John?       | Reformation?                        | feeble'?        |  |
| <b>Tudor Monarchs</b> |                      |                                | Becket?   |                        |                                     |                 |  |
|                       |                      |                                |   |                        |                                     |                 |  |

Complete these activities from BBC Bitesize to learn about Henry 8<sup>th</sup>. When you have completed them create a piece of work that shows what you have learnt. This could be anything eg. a piece of writing, a piece of art, a fact file, a quiz.

### Year 4

White rows often (but not always) show the curriculum children will be covering in school – but see also our Year Group planning grids for more detail on what the children are covering this term in school.

|                    | Week 1   | Week 2                                 | Week 3                                       | Week 4  | Week 5   | Week 6   |  |
|--------------------|--|--|--|---|--|--|--|
| English            | Character Descripti  | on                                     | Narrative                                    | Persuasive Adve   |  |  |  |
| _                  | Oak KS2: The Born  | <u>rowers – Narrative W</u>            | riting (15 lessons)                          | Oak KS2: The Jabberwocky – Narrative Writing                    |  |  |  |
|                    | Start at lesson 1 an                                       | d complete one lesso                   | on a day.                                    | Start at lesson 1 a   | nd complete one less   | on a day.  |  |
| Maths              | Number: multiplicat  | ion and division                       |  | Measurement: area   | Number: Fractions  |  |  |
|                    | White Rose Wk1   | White Rose Wk2                         | White Rose Wk3                               | White Rose Wk4  | White Rose Wk5   | White Rose Wk6                                   |  |
|                    | Lesson 1   | Lesson 1                               | Lesson 1                                     | Lesson 1  | Lesson 1   | Lesson 1   |  |
|                    | Lesson 2   | Lesson 2                               | Lesson 2                                     | Lesson 2  | Lesson 2   | Lesson 2   |  |
|                    | Lesson 3   | Lesson 3                               | Lesson 3                                     | Lesson 3  | Lesson 3   | Lesson 3   |  |
|                    | Lesson 4   | Lesson 4                               | Lesson 4                                     | Lesson 4  | Lesson 4   | Lesson 4   |  |
|                    | Lesson 5   | Lesson 5                               |  |   | Lesson 5   | Lesson 5   |  |
|                    |  |  |  |   |  |  |  |
| Geography<br>Italy | Where is Italy and locate the main topographical features. | What is the climate like in Italy?     | What is a region?                            | Why is Italy divided into different regions and what are these? | What are the special features of Rome, Venice, Naples, Palermo, Milan, Aosta and Florence? | How do these cities compare to cities in the UK? |  |
|                    | <u>Italy</u> – What can yo to help you get star            | •                                      | ? Create a poster of f                       | act file to show what   | you have learnt. Clic  | k on the link (Italy)                            |  |
| Science            | AFL elicitation  | What do we know                        | Is it always to tell                         | What makes a  | What temperature   | What is going on?                                |  |
| States of Matter   | task   | about solids,<br>liquids and<br>gases? | whether something is a solid, liquid or gas? | material change its state?                                      | is it?   |  |  |

|                        |  | Oak Science: States of matter Lessons 1- 6        |                       |                       |              |                                 |  |  |
|------------------------|--|---|-----------------------|-----------------------|--------------|---------------------------------|--|--|
|                        | Start at lesson 1 an   | Start at lesson 1 and complete one lesson a week. |                       |                       |              |                                 |  |  |
| History                | How do we know   | Why did Vortigern                                 | What was life like    | What did the          | What was the | How did Alfred the              |  |  |
| Anglo Saxons and Scots | about the Anglo Saxons?  | make a deal with the Anglo Saxons?                | for the Anglo Saxons? | Anglo Saxons believe? | heptarchy?   | Great protect the Anglo Saxons? |  |  |
|                        | Complete these activities on BBC Bitesize to learn more about the Anglo Saxons. When you have completed them create a piece of work that shows what you have learnt. This could be anything eg. a piece of writing, a piece of art, a fact file, a quiz. |   |                       |                       |              |                                 |  |  |

### Year 3

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|                | Week 1               | Week 2              | Week 3               | Week 4                          | Week 5          | Week 6         |  |  |
|----------------|----------------------|---------------------|----------------------|---------------------------------|-----------------|----------------|--|--|
| English        | Setting Description  | Setting Description |                      | Character Description Narrative |                 |                |  |  |
|                | Oak KS2: BFG - Na    | arrative Writing    | Oak KS2: Aladdin -   | - Narrative Writing (20         | O lessons)      |                |  |  |
|                | Start at lesson 1 an | d complete one      | Start at lesson 1 an | d complete one lesso            | on a day.       |                |  |  |
|                | lesson a day.        |                     |                      |                                 |                 |                |  |  |
| Maths          | Number: multiplicat  | ion and division    |                      | Measurement:                    | Statistics      |                |  |  |
|                |                      |                     |                      | Money                           |                 |                |  |  |
|                | White Rose Wk1       | White Rose Wk2      | White Rose Wk3       | White Rose Wk4                  | White Rose Wk5  | White Rose Wk6 |  |  |
|                | Lesson 1             | Lesson 1            | Lesson 1             | Lesson 1                        | Lesson 1        | Lesson 1       |  |  |
|                | Lesson 2             | Lesson 2            | Lesson 2             | Lesson 2                        | Lesson 2        | Lesson 2       |  |  |
|                | Lesson 3             | Lesson 3            | Lesson 3             | Lesson 3                        | Lesson 3        | Lesson 3       |  |  |
|                | Lesson 4             | Lesson 4            | Lesson 4             | Lesson 4                        | Lesson 4        | Lesson 4       |  |  |
|                | Lesson 5             | Lesson 5            |                      | Lesson 5                        |                 |                |  |  |
|                |                      |                     |                      |                                 |                 |                |  |  |
| Geography      |                      | Where is the        | What does the        | What are the main               | Why do people   |                |  |  |
|                |                      | South West of       | physical             | cities and towns in             | visit the South |                |  |  |
| The South West |                      | England?            |                      | the SW?                         | West?           |                |  |  |

|                        |   |  | geography of the SW look like?              |   |   |   |
|------------------------|---|--|---|---|---|---|
|                        | Oak KS1: Villages,  | Towns and Cities St                                      | art at lesson 1 and co                      | mplete 1 lesson eacl  | h week.   |   |
| Science<br>Rocks       | What do I already know about rocks, soils and fossils?  | What are the different types of rocks around our school? | What is a rock?<br>How do I describe<br>it? | Rock Investigation  | What is a fossil? How do fossils form? What can you find out about fossils? Who is Mary Anning? | What is soil?<br>What have I<br>learnt?         |
|                        |   | cycle Lessons 1-6 and complete one lessons               | on a week                                   |   |   |   |
| History  Ancient Egypt | Why was the River Nile so important to Ancient Egyptians?   | What was the structure of Ancient Egyptian society?      | What was life like for Ancient Egyptians?   | What did Ancient<br>Egyptians believe<br>about life after<br>death? | Discover how the Egyptians built the pyramids   | How do we know<br>so much about<br>Tutankhamun? |
|                        | Complete these activities on BBC Bitesize to find out about the Ancient Eqyptians. When you have completed them create a piece of work that shows what you have learnt. This could be anything eg. a piece of writing, a piece of art, a fact file, a quiz. |  |   |   |   |   |

### Year 2

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|         | Week 1       | Week 2 | Week 3  | Week 4 | Week 5 | Week 6 |
|---------|--------------|--------|---------|--------|--------|--------|
| English | Instructions |        | Recount |        |        | Poetry |

|   |   | Oak KS1: Recount: News report (10 lessons) Start at lesson 1 and complete one lesson a day. |   |                      |
|---|---|---|---|----------------------|
| Maths Multiplication and division   |   | Number and stati  |   |                      |
| White Rose Wk1 White Rose Wk2   | White Rose Wk3                                | White Rose Wk4  | White Rose Wk5  | White Rose Wk6       |
| Lesson 1 Lesson 1   | Lesson 1                                      | Lesson 1  | Lesson 1  | Lesson 1             |
| Lesson 2 Lesson 2   | Lesson 2                                      | Lesson 2  | Lesson 2  | Lesson 2             |
| Lesson 3 Lesson 3   | Lesson 3                                      | Lesson 3  | Lesson 3  | Lesson 3             |
| Lesson 4 Lesson 4   | Lesson 4                                      | Lesson 4  | Lesson 4  | Lesson 4             |
| Lesson 5 Lesson 5   | Lesson 5                                      |   | Lesson 5  |                      |
| =======================================   |   |   |   |                      |
| Geography Where is Tokyo? How could I get to Tokyo from the   | What is it like to live in Tokyo?             | What is the difference  | What is the same about Tokyo and  |                      |
| Is everywhere in the world like here?   |   | between Tokyo and the UK?   | the UK?   |                      |
| Oak KS1: Seven Continents Start at le   | esson 1 and complete 1                        | lesson a week.  |   |                      |
| Science Uses of Everyday Materials  What is in the bag? How can I find out the answer to my question? | What materials have been used to build a car/ | What material would make the best reflective  | Who is John Dunlop/ Charles Macintosh or John McAdam? How did Charles Macintosh create a waterproof |                      |
|   | bike and why?                                 | jacket?   | coat?   |                      |
| Oak Science: changing materials Less<br>Start at lesson 1 and complete one les                        |   |   |   |                      |
| History Who was How successful  | Who was Mary                                  | How did Mary  | What are the  | How were their       |
| Comparing the Florence was Florence   | Seacole and when                              | Seacole improve   | similarities and  | beliefs different to |
| lives of 2 Nightingale and Nightingale at   | did she live?                                 | the lives of  | differences   | other nurses at      |
| significant when did she live?   Scutari Hospital?  |   | soldiers during the   | between Florence  | that time?           |
| individuals:  |   | Crimean war?  | Nightingale and   |                      |
| Mary Seacole  |   |   | Mary Seacole?   |                      |
| and Florence  |   |   |   |                      |
| Nightingale   |   |   |   |                      |

<u>These activities</u> on BBC Bitesize tell you about Florence Nightingale. <u>These activities</u> tell you about Mary Seacole. When you have watched them both, write 5 facts about each of the women.

### Year 1

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|           | Week 1                                      | Week 2                          | Week 3   | Week 4   | Week 5  | Week 6               |  |
|-----------|---|---------------------------------|--|--|---|----------------------|--|
| English   | Narrative                                   |                                 |  | Informal Letter (Postcard) Poem                      |   |                      |  |
|           | Oak KS1: Monkeys and Hat                    |                                 |  | Oak KS1: Monkeys and Hats: recycled story (problems) |   |                      |  |
|           | Start at lesson 1 and comple                | ete one lesson a day.           |  | Start at lesson 1 and complete one lesson a day.     |   |                      |  |
| Phonics   | Phase 5 Mastery L1 ay                       | Phase 5 Mastery L5 oy           | Phase 5 Mastery L9 aw                            | Phase 5 Mastery L13 oe                               | Phase 5 Mastery L17 e-e                         | Consolidation Week   |  |
|           | Phase 5 Mastery L2 ou                       | Phase 5 Mastery L6 ir           | Phase 5 Mastery L10 wh                           | Phase 5 Mastery L14 au                               | Phase 5 Mastery L18 1-e                         | Revision of Phase 5  |  |
|           | Phase 5 Mastery L3 ie Phase 5 Mastery L4 ea | Phase 5 Mastery L7 ue as in cue | Phase 5 Mastery L11 ph<br>Phase 5 Mastery L12 ew | Phase 5 Mastery L15 ey Phase 5 Mastery L16 a-e       | Phase 5 Mastery L19 o-e Phase 5 Mastery L20 u-e | Mastery lessons of   |  |
|           | Fliase 3 Mastery L4 ea                      | Phase 5 Mastery L8 ue as        | Filase 5 Mastery L12 ew                          | Filase 5 Mastery LTO a-e                             | Friase 3 Mastery L20 u-e                        | parents' choice      |  |
|           |   | in blue                         |  |  |   |                      |  |
| Maths     | Addition and Subtraction: within 20         |                                 |  |  | Number and place value – within 50              |                      |  |
|           | White Rose Wk1                              | White Rose Wk2                  | White Rose Wk3                                   | White Rose Wk4                                       | White Rose Wk5                                  | White Rose Wk6       |  |
|           | Consolidation Wk                            | Lesson 1                        | Lesson 1   | Lesson 1   | Lesson 1  | Lesson 1             |  |
|           | (T2 Wk 4)                                   | Lesson 2                        | Lesson 2   | Lesson 2   | Lesson 2  | Lesson 2             |  |
|           | Lesson 1                                    | Lesson 3                        | Lesson 3   | Lesson 3   | Lesson 3  | Lesson 3             |  |
|           | Lesson 2                                    | Lesson 4                        | Lesson 4   | Lesson 4   | Lesson 4  | Lesson 4             |  |
|           | Lesson 3                                    |                                 |  | <u>LE33011 4</u>                                     |   |                      |  |
|           |   | <u>Lesson 5</u>                 | Lesson 5   |  | Lesson 5  | <u>Lesson 5</u>      |  |
|           | Lesson 4                                    |                                 |  |  |   |                      |  |
|           | <u>Lesson 5</u>                             |                                 |  |  |   |                      |  |
|           |   |                                 |  |  | _   | -                    |  |
| History   | Where and when                              | Why did the fire                | How did people try                               | How long did the                                     | Who was Samuel                                  | How has the Great    |  |
| The Great | did the Great fire of                       | spread so quickly?              | to put the fire out?                             | fire last?   | Pepys and what                                  | Fire of London       |  |
| Fire of   | London take place?                          |                                 |  |  | can we learn from                               | affected life today? |  |
| London    |   |                                 |  |  | him?  |                      |  |
|           |   |                                 |  |  |   |                      |  |

|   | Oak KS1: The Great Fire of London Start at lesson 1 and complete 1 lesson a week.  |  |   |   |  |  |  |  |
|---|--|--|---|---|--|--|--|--|
| Geograph<br>y<br>Our<br>School                          |  | How would you help<br>a visitor in our<br>school find their<br>way around? | Can you create a simple map of our school?    | Can you find our school on an aerial photo/map?   | What type of place is our school located in? |  |  |  |
|   | Maps Can you create a map of your house or the street where you live? Watch the video via the link before you get started. |  |   |   |  |  |  |  |
| Science<br>Everyday<br>Materials<br>Seasonal<br>Changes | What animals will I see around school? How do animals adapt during the changing seasons?                                   | What can you tell<br>me about these<br>objects?                            | What materials can we find around out school? | Explore materials that have been washed up on the beach. How could you describe the objects in a bag? How could you sort the objects? |  | Which of the materials found at the beach will sink/float? |  |  |
|   | Oak Science: Materials Lessons 1- 6 Start at lesson 1 and complete one lesson a week.                                      |  |   |   |  |  |  |  |

# Foundation Stage

|                        | Week 1                       | Week 2                   | Week 3   | Week 4                     | Week 5                     | Week 6                     |  |
|------------------------|------------------------------|--------------------------|--|----------------------------|----------------------------|----------------------------|--|
| Phonics - Must be      | Phase 3 L14 ee               | Phase 3 L18 ar           | Phase 3 L22 oi   | Phase 3 L26 er             | Phase 3 Mastery L4 x       | Phase 3 Mastery L8 qu      |  |
| done daily             | Phase 3 L15 igh              | Phase 3 L19 or           | Phase 3 L23 ear  | Phase 3 Mastery L1 j       | Phase 3 Mastery L5 y       | Phase 3 Mastery L9 ch      |  |
| (please adjust to your | Phase 3 L16 oa               | Phase 3 L20 ur           | Phase 3 L24 air  | Phase 3 Mastery L2 v       | Phase 3 Mastery L6 z       | Phase 3 Mastery L10 sh     |  |
| school)                | Phase 3 L17 oo               | Phase 3 L21 ow           | Phase 3 L25 ure  | Phase 3 Mastery L3 w       | Phase 3 Mastery L7 zz      | Phase 3 Mastery L11 th     |  |
|                        |                              |                          |  |                            |                            |                            |  |
| Maths - Must be done   | Alive in 5!                  | Alive in 5!              | Alive in 5!  | Growing 6, 7, 8            | Growing 6, 7, 8            | Growing 6, 7, 8            |  |
| daily                  | Week 1                       | Week 2                   | Week 3   | Week 1                     | Week 2                     | Week 3                     |  |
|                        | White Rose EYFS Home         | White Rose EYFS Home     | White Rose EYFS Home   | White Rose EYFS Home       | White Rose EYFS Home       | White Rose EYFS Home       |  |
|                        | Learning                     | Learning                 | Learning   | Learning                   | Learning                   | Learning                   |  |
|                        | Alive in 5 week 1            | Alive in 5 week 2        | Alive in 5 week 3  | Growing 678 Week 1         | Growing 678 Week 2         | Growing 678 Week 3         |  |
| Maths – Oak Lessons    | Addition and                 | Numbers within 15 (10    | lessons)   | Numbers witihin 20 (10 le  | essons)                    | Measures (5 lessons)       |  |
|                        | subtraction within 10        | Complete one lesson a    |  | Complete one lesson a da   | y starting at the first    | Complete one lesson        |  |
|                        | (5 lessons)                  | lesson.                  | and the second s | lesson.                    |                            | a day starting at the      |  |
|                        | Complete one lesson          | 1033011.                 |  |                            |                            | first lesson.              |  |
|                        | •                            |                          |  |                            |                            | 11136 1633011.             |  |
|                        | a day starting at the        |                          |  |                            |                            |                            |  |
|                        | first lesson.                |                          |  |                            |                            |                            |  |
| Literacy               | Oak Lessons: The Noisy       | House (10                | Oak Lessons: Bats Lear   | n to Dance                 | Oak Lessons: Little Red    | Hen                        |  |
| Communication &        | lessons)                     | ,                        | (10 lessons)   |                            |                            |                            |  |
| Language               | Complete one lesson a        | day and start at lesson  | Complete one lesson a  | day and start at lesson    | Complete one lesson a      | day and start at lesson    |  |
| . 00.                  | •                            | day and start at lesson  | '  | day and start at 1633011   | '                          | day and start at 1655011   |  |
|                        | 1.                           |                          | 1.   |                            | 1.                         |                            |  |
| Below are some a       | additional activities that y | ou might like to do with | your child if you have tir   | ne and they would like to  | o. Please post on Tapestr  | y to share with us.        |  |
| Physical               | Can you make a penguin       | Practice your letter     | Can you learn how to cut   | Make a obstacle course in  | Can you make a name        | Can you use a timer and    |  |
| Physical               | using different shapes?      | formation – you could    | out snowflakes?  | your garden or living      | snowman?                   | time how many of the       |  |
|                        | Draw shapes and cut them     | paint letters, make them | out snownakes:   | room, find things to go    | Use round white circles,   | following you can do in 30 |  |
|                        | out.                         | with playdough, trace    | How many different   | over, under, along,        | one for his head and write | seconds or 1 minute:       |  |
|                        |                              | them in flour or write   | snowflakes can you make?   | through and around. Can    | each letter of your name   | Star jumps                 |  |
|                        |                              | them in all different    | Showhakes can you make:  | you time yourself, what is | (forming letter correctly) | Catching a ball            |  |
|                        |                              | colours using felt tips. |  | your fasted time?          | on a different circles for | Throwing a soft toy into a |  |
|                        |                              |                          |  |                            |                            | box or bucket              |  |

|                         |                              |                            |                             |                           | his body, give him a hat,  | Hops                       |
|-------------------------|------------------------------|----------------------------|-----------------------------|---------------------------|----------------------------|----------------------------|
|                         |                              |                            |                             |                           | scarf and arms.            | What other things could    |
|                         |                              |                            |                             |                           |                            | you try?                   |
| Personal & Social       | Identify something you       | Promote discussion where   | Help your child to set a    | Write down something      | Find out what jobs your    | Did you achieve your goal? |
|                         | find tricky, set yourself a  | you talk about something   | goal and talk through how   | good about each member    | grownups do, what did      | Have a celebration party!  |
|                         | challenge to overcome it –   | you have done and at       | they can achieve it, make a | of your household         | they have to do to get     |                            |
|                         | tidying laces, making a bed  | which you persevered.      | poster to remind you of     |                           | there? What did they have  |                            |
|                         | etc.                         | Make mum or dad a          | your new goal.              |                           | to learn to do their job   |                            |
|                         |                              | certificate to say well    |                             |                           | well?                      |                            |
|                         |                              | done!                      |                             |                           |                            |                            |
| Understanding the       | Where do Penguins &          | How many different         | Can you draw a life cycle   | What is your favourite    | Did you know that Polar    | This week is the           |
| World                   | Polar Bears Live? Would      | animals can you find that  | of a Penguin? Maybe you     | Polar animal? Find out at | Bears face extinction? Use | celebration of Chinese     |
|                         | you find them in the same    | live in the Artic and how  | could label your picture.   | least 3 facts about that  | the internet to find out   | New Year                   |
|                         | place, use the internet to   | many in Antarctica?        |                             | animal.                   | why. What things can you   | Watch these Cbeebies       |
|                         | find out. Draw a picture or  |                            |                             |                           | do at home to help global  | clips                      |
|                         | make a model to show         |                            |                             |                           | warming?                   | Chinese New Year           |
|                         | where they live.             |                            |                             |                           |                            |                            |
| Expressive Art & Design | Draw and then paint a        | Sponge paint a Polar Scene | Use some building bricks    | Can you make a colourful  | Dress up as a Polar animal | Can you make a moving      |
|                         | penguin, look carefully at a | background, draw some      | or junk modelling to make   | collage of your favourite | or Polar Explorer and go   | dragon and do a dragon     |
|                         | picture to help you          | Polar animals, cut them    | a home for a Polar animal.  | Polar animal.             | on an adventure.           | dance?                     |
|                         |                              | out and stick them on your |                             |                           |                            |                            |
|                         |                              | background                 |                             |                           |                            |                            |