Remote Learning Table Summer Term 6

# White rows show the curriculum children will be covering in school. Blue rows are remote learning lessons for children to complete. These have been matched to the school curriculum.

# Year 6

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|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| English | [Goodnight Mr Tom](https://classroom.thenational.academy/units/goodnight-mister-tom-by-michelle-magorian-18fc) | [Biographical Writing](https://classroom.thenational.academy/units/important-scientists-biographical-writing-f64b) |
| Maths | Statistics | Investigations | Consolidation |
| Where Maths Meets…the World of Work[Try Working in Urban Regeneration](https://amsp.org.uk/resource/problem-solving-using-number-and-measurement)[Being a Data Detective](https://amsp.org.uk/resource/interpreting-data)[Try Being a Freelance Filmaker](https://amsp.org.uk/resource/percentages-ratio-and-budgeting) | Calculator CrunchLink will be uploaded once the challenge has gone live! | Week 6Consolidation of your choice or W/Rose Themed Project ‘Futures’All resources are in the usual file. |
| HistoryCivil Rights Movement/ Bristol Bus Boycott/The Windrush Generation | What was the United States of America like in the 1950s?  | Why did Oliver Brown take the Board of education to the Supreme Court?  | Why did Rosa Parks NOT give up her seat on the bus?  | What was Dr Martin Luther King Jr’s dream?  | What was the influence on the UK and what was the Bristol Bus Boycott?  | What do you imagine it would have felt like if you had been one of the 492 migrants who travelled to Britain on the Windrush?    |
| [Rosa Parks](https://www.bbc.co.uk/teach/class-clips-video/history-ks1-ks2-rosa-parks/z7rtvk7) [Dr Martin Luther King](https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zknmrj6) Research Rosa Parks and Dr Martin Luther King Jr. Use the links to help you get started. Display your learning in any way you wish. This might be a mind map, poster or non-chronological report.  |
| GeographyGlobalisation  | What does the UK import and Export?  | Where does our food come from?  | Where are natural resources found in the world?  | What are UK’s trade links with other countries?  | What is the importance of fair trade?  | How has trading changed through history?  |
| [Oak KS2: Globalisation](https://classroom.thenational.academy/units/globalisation-672d) Start at lesson 1 and complete 1 lesson each week. |
| Science Living things & habitats |

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What do I know about living things?How can we classify living things? |

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| What are the key characteristics of the animal groups identified? |

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| What is the difference between vertebrates and invertebrates? |

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| How can we classify plants? |

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| What are microorganisms? Are they helpful or harmful? |

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| Can I make a key for a younger child to identify animals and plants in the school grounds? |

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| To which group of animals does a duck billed platypus belong?  |

What have I learned? |
| [Oak Science: sustainability](https://teachers.thenational.academy/units/sustainability-d96e) Lessons 1-6 Start with lesson 1 and complete one lesson a week |