Remote Learning Table Summer Term 6

# White rows show the curriculum children will be covering in school. Blue rows are remote learning lessons for children to complete. These have been matched to the school curriculum.

# Year 6

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|  | Week 1 | Week 2 | Week 3 | Week 4 | | Week 5 | Week 6 | |
| English | [Goodnight Mr Tom](https://classroom.thenational.academy/units/goodnight-mister-tom-by-michelle-magorian-18fc) | | [Biographical Writing](https://classroom.thenational.academy/units/important-scientists-biographical-writing-f64b) | | | | | |
| Maths | Statistics | Investigations | | | | | Consolidation | |
| Where Maths Meets…the World of Work  [Try Working in Urban Regeneration](https://amsp.org.uk/resource/problem-solving-using-number-and-measurement)  [Being a Data Detective](https://amsp.org.uk/resource/interpreting-data)  [Try Being a Freelance Filmaker](https://amsp.org.uk/resource/percentages-ratio-and-budgeting) | | | | Calculator Crunch  Link will be uploaded once the challenge has gone live! | | Week 6  Consolidation of your choice or W/Rose Themed Project ‘Futures’  All resources are in the usual file. | |
| HistoryCivil Rights Movement/ Bristol Bus Boycott/The Windrush Generation | What was the United States of America like in the 1950s? | Why did Oliver Brown take the Board of education to the Supreme Court? | Why did Rosa Parks NOT give up her seat on the bus? | What was Dr Martin Luther King Jr’s dream? | | What was the influence on the UK and what was the Bristol Bus Boycott? | What do you imagine it would have felt like if you had been one of the 492 migrants who travelled to Britain on the Windrush? | |
| [Rosa Parks](https://www.bbc.co.uk/teach/class-clips-video/history-ks1-ks2-rosa-parks/z7rtvk7) [Dr Martin Luther King](https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zknmrj6) Research Rosa Parks and Dr Martin Luther King Jr. Use the links to help you get started. Display your learning in any way you wish. This might be a mind map, poster or non-chronological report. | | | | | | | |
| Geography Globalisation | What does the UK import and Export? | Where does our food come from? | Where are natural resources found in the world? | What are UK’s trade links with other countries? | | What is the importance of fair trade? | How has trading changed through history? | |
| [Oak KS2: Globalisation](https://classroom.thenational.academy/units/globalisation-672d) Start at lesson 1 and complete 1 lesson each week. | | | | | | | |
| ScienceLiving things & habitats | |  | | --- | |  |   What do I know about living things?  How can we classify living things? | |  | | --- | | What are the key characteristics of the animal groups identified? | | |  | | --- | | What is the difference between vertebrates and invertebrates? | | |  | | --- | | How can we classify plants? | | | |  | | --- | | What are microorganisms? Are they helpful or harmful? | | |  | | --- | | Can I make a key for a younger child to identify animals and plants in the school grounds? | | |  | | --- | | To which group of animals does a duck billed platypus belong? |   What have I learned? |
| [Oak Science: sustainability](https://teachers.thenational.academy/units/sustainability-d96e) Lessons 1-6 Start with lesson 1 and complete one lesson a week | | | | | | | |