

<u>Autumn 2 Y1</u>	1	2	3	4	5	6	7
<p><b>Literacy</b></p>	<p><b>The Magic Paintbrush by Julia Donaldson</b>  LO To listen to and respond to a story (listen to and start story board)  LO To tell a story from memory (orally and then written (small chunks – 4 sessions this week)  5<sup>th</sup> session Every week  Handwriting and CEWs discrete session small steps (individual letter formation plus PenPals)</p>	<p><b>The Magic Paintbrush by Julia Donaldson</b>  The Magic Paintbrush – mood (10 lessons)  LO To explore the main moods in the story  LO To use the past tense (ed)  LO To explore how writers create mood (create mood board for the 5 senses)  LO To write quality sentences based on the 5 senses  5<sup>th</sup> session Every week  Handwriting and CEWs discrete session small steps (individual letter formation plus PenPals)</p>	<p><b>The Magic Paintbrush by Julia Donaldson</b>  The Magic Paintbrush – created mood (10 lessons)  LO To generate ideas for a created story  LO To tell a created story from memory  LO To explore the moods in the created story  LO To use the conjunction ‘but’ (some children ‘and’)  5<sup>th</sup> session Every week  Handwriting and CEWs discrete session small steps (individual letter formation plus PenPals)</p>	<p><b>The Magic Paintbrush by Julia Donaldson</b>  The Magic Paintbrush – created mood (10 lessons)  LO To write a created story over 4 days showing mood (plus our ETIW of capital letters for sentence starts and names, full stops and finger spaces)  5<sup>th</sup> session Every week  Handwriting and CEWs discrete session small steps (individual letter formation plus PenPals)</p>	<p><b>Diary entry – recount</b> <u>Diary Entry – Recount (10 lessons)</u>  LO To listen to a recount (diary Ma Liang from The Magic Paintbrush)  LO To tell a recount from memory (symbols and actions)  LO To revisit the past tense through features of a past tense  LO To write a quality sentence in the past tense using -ed  5<sup>th</sup> session Every week  Handwriting and CEWs discrete session small steps (individual letter formation plus PenPals)</p>	<p><b>Diary entry – recount</b> <u>Diary Entry – Recount (10 lessons)</u>  LO To write a short simple sentenced recount as a diary entry (capital letter for 5 days of week. On Monday I..., ON Tuesday I ..)  LO To develop my sentence as part of a diary recount (choose one day and improve the sentence by adding ‘and’ / ‘but’ more detail (Include a picture)  LO To develop my sentence as part of a diary recount by adding in the senses (how I felt / what I saw / heard)  LO To develop my sentence by adding time words First, then , after that, Last of all.  5<sup>th</sup> session Every week  Handwriting and CEWs discrete</p>	<p><b>How to make a paper crown</b> <u>How to Make a Paper Crown – Instructions (10 lessons)</u>  LO To listen to a set of instructions and record them (story board with ordinal numbers)  LO To recall the set of instructions using actions and bossy verbs  LO To write a set of instructions and perform them to each other  LO To make the paper crown following the instructions  5<sup>th</sup> session Every week  Handwriting and CEWs discrete session small steps (individual letter formation plus PenPals)</p>

						session small steps (individual letter formation plus PenPals)	
<b>Phonics</b>	Phase 5 Phonics Play	<u>Phase 5 Mastery L5</u> <u>oy</u> <u>Phase 5 Mastery L6</u> ir <u>Phase 5 Mastery L7</u> <u>ue as in cue</u> <u>Phase 5 Mastery L8</u> <u>ue as in blue</u>	Phase 5 Phonics Play <u>Phase 5 Mastery L9</u> <u>aw</u> <u>Phase 5 Mastery L10</u> <u>wh</u> <u>Phase 5 Mastery Lesson L11</u> ph <u>Phase 5 Mastery Lesson L12</u> ew	Phase 5 Phonics Play	Phase 5 Phonics Play	Phonics Tracker Mock Assessment 1 throughout week and Phase 5 teaching	Phonics Tracker Mock Assessment 1 throughout week and Phase 5 teaching
<b>Bug Club</b>	Ongoing – read Bug Club books and answer comprehension questions through the ‘bugs’, which will include prediction and personal opinions	Ongoing – read Bug Club books and answer comprehension questions through the ‘bugs’, which will include prediction and personal opinions	Ongoing – read Bug Club books and answer comprehension questions through the ‘bugs’, which will include prediction and personal opinions	Ongoing – read Bug Club books and answer comprehension questions through the ‘bugs’, which will include prediction and personal opinions	Ongoing – read Bug Club books and answer comprehension questions through the ‘bugs’, which will include prediction and personal opinions	Ongoing – read Bug Club books and answer comprehension questions through the ‘bugs’, which will include prediction and personal opinions	Ongoing – read Bug Club books and answer comprehension questions through the ‘bugs’, which will include prediction and personal opinions
<b>Maths</b>	<b>Addition and subtraction within 10 (White Rose week 1)</b>	<b>Week 2 Addition and subtraction (White Rose week 8)</b> <a href="https://whiterosemaths.com/homelearning/year-1/week-8-number-addition-subtraction/">https://whiterosemaths.com/homelearning/year-1/week-8-number-addition-subtraction/</a>	<b>Week 3 Addition and subtraction (White Rose week 9)</b>	<b>Week 4 Shape (White Rose week 10)</b>	<b>Week 5 Place Value (numbers to 20 ) White Rose week 11</b>	<b>Week 6 Place Value (numbers to 20 ) White Rose week 12</b>	<b>Week 7 Assessment week</b>

<b>Geography</b>	<i>Continued from last term</i>				To know what an aerial map / photo shows (local)  <u>Oak KS1: London in the UK</u>	To talk about Scotland as another country in the UK  <u>Oak KS1: London in the UK</u>	To name the seas that surround the UK  <u>Oak KS1: London in the UK</u>
<b>History</b>	To be able to tell whether a toy is old or new (materials)  <u>Oak KS1: How have people's loves changed in living memory?</u>	To tell you which toys are the best (old or new) and why  <u>Oak KS1: How have people's loves changed in living memory?</u>	To talk about books our grandparents read ( <i>this involves a note home in week 1 / 2 of term</i> )  <u>Oak KS1: How have people's loves changed in living memory?</u>	To talk about our favourite book and how it is different from those which our grandparents read  <u>Oak KS1: How have people's loves changed in living memory?</u>	<i>Completed from last term )</i>		
<b>Science</b>	To be able to talk about what the weather is like today (November)	To be able to name and describe animals around our school. To be able to identify and name other animals that I know.  <u>OakScience: The Animal kingdom</u>	Oak Science The Animal Kingdom How are these animals the same / different ?  <u>OakScience: The Animal kingdom</u>	Oak Science The Animal Kingdom How are these animals the same / different ?  <u>OakScience: The Animal kingdom</u>	Oak Science The Animal Kingdom I can sort animals into different groups  <u>OakScience: The Animal kingdom</u>	To be able to talk about what the weather is like today (December) and how it is different from when I started school in Sept)	
<b>Art/DT</b>	Seasonal changes art – autumn into winter painting	Calendar – spring	Calendar – summer	Calendar – autumn	Calendar – winter	Christmas card	Christmas craft
<b>PE</b>	Unit 2 – Moon Adventure	Unit 2 – Moon Adventure	Unit 2 – Moon Adventure	Unit 2 – Fun in the jungle	Unit 2 – Fun in the jungle	Unit 2 – Fun in the jungle	

<b>Music</b>	Born in a Barn (Nativity songs ) play all and choose 3 favourites to learn off by heart in class to perform (recorded link for parents?)	Born in a Barn (Nativity songs )	Introduce 2 or 3 traditional Christmas children's carols	Born in a Barn (Nativity songs ) plus carols	Born in a Barn (Nativity songs ) plus 'We Wish you a Merry Christmas'	Born in a Barn (Nativity songs) – record / perform virtually	
<b>PSHE alt RE</b>			Jigsaw			Jigsaw	Jigsaw
<b>RE alt PSHE</b>	Where Do We Belong? What is special about belonging to a family – family crest me / home / family / hobbies	Where Do We Belong? People who are important to us (family / teachers / doctors ) Design frames for portraits		Where Do We Belong? Family as a paper chain (read Julia Donaldson's The Paper Dolls) or draw house with family member in each window	Where Do We Belong? Owl Babies by Martin Waddell (family / groups / places)		The Christmas Story