YEAR 1 MTP Summer 1 TERM 5 2023-24 – ‘Kings, Queens, Castles and Knights’

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|  | WEEK 1WC 15.4.245 days (4 in school)**Trip to Caldicot Castle** **Tues 16th** | WEEK 2WC 22.04.235 days | WEEK 3WC 29.04.235 days | WEEK 4WC 06.05.234 days**(Bank Holiday Monday)**  | WEEK 5WC 13.05.235 days(PE WOW day) | WEEK 6WC 20.05.233.5 - 5 days**Sports Day Tues 21st****&****Castles WOW day Thurs 23rd** |
| MathsTo check as taken from 2022/23 … and number of days | 4 sessionsStep 1 - Count in 2sStep 2 - Count in 10sStep 3 - Count in 5sStep 4 - Recognise equal groups | 5 sessionsStep 5 - Add equal groupsStep 6 - Make arraysStep 7 - Make doublesStep 8 - Make equal groups – groupingStep 9 - Make equal groups – sharing | 5 sessionsEnd of unit AssessmentStep 1 - Recognise half of an object or a shapeStep 2 – Find half of an object or shapeStep 3 - Recognise a half of a quantityStep 4 - Find a half of a quantity | 5 sessionsStep 5 - Recognise a quarter of an object or a shapeStep 6 – Find a quarter of an object or shapeStep 7 – Recognise a quarter of a quantityStep 8 - Find a quarter of a quantityEnd of unit Assessment | 3 sessionsStep 1 - Describe turnsStep 2 - Describe position – left and rightStep 3 - Describe position – forward and backwards | 3 sessionsStep 4 - Describe position – above and below Step 5 - Ordinal numbers End of unit Assessment |
| **Literacy** | Sir Charlie StinkysocksandNon-fiction  | Sir Charlie StinkysocksandNon-fiction | Sir Charlie StinkysocksandNon-fiction | The Kiss That MissedandNon-fiction | The Kiss That MissedandNon-fiction | The Kiss That MissedandNon-fiction |
| **Whole Class** **Reading Skills** | 6 weeks – Humpty Dumpty After the Fall - VIPERS |
| **Phonics** | Phase 5b/c with Phase 3 flashcards  | Phase 5b/c with Phase 3 flashcards  | Phase 5b/c with Phase 3 flashcards  | Phase 5b/c with Phase 3 flashcards  | Phase 5b/c with Phase 3 flashcards  | Phase 5b/c with Phase 3 flashcards  |
| **PSHE Jigsaw** | Relationships | Relationships | Relationships | Relationships | Relationships | Relationships |
| **Science**  |  |  |  | Identifying herbivores, carnivores and omnivores (retrieval and sticky knowledge from dinosaurs) | Identifying herbivores, carnivores and omnivores (retrieval and sticky knowledge from dinosaurs) |  |
| **History*****Castles, Knights, Kings and Queens***  | **LO : To identify some similarities and differences between ways of life in different periods.** Visit to Caldicot Castle as a WOW start to our topic  | **LO : To ask and answer questions about the past.**To compare different roles people undertook in the castle including the hierarchy using a range of sources inc knowledge from trip and photos. (King/Queen/Knight/Lady in Waiting / Gong farmer |  **LO To find answers to questions about the past**Holes! Explore the different holes in the castle to find out what they are called and what they were used for.  |  **LO To talk, draw or write about aspects of the past.** Who was Queen Elizabeth 1st? Do children know who she was from a picture ? What is different about her to our Queen Elizabeth that you remember died just last year (clothes, teeth, hygiene).  | **LO To place known events in the order of which they happened.** To be able to sequence events chronologically beyond those within living memory - plot births of QE1 on timeline, then plot birth of Lady Alianore Woodstock (de Bohun) from Caldicot, Mary Anning, Florence Nightingale, Grace Darling  | ***Topic WOW day*** *– prepare for Royal Banquet on Thurs 23rd May, learn dance to perform in year group outside.* **LO To relate my own account of an event** |
| **RE** |  | Why is our world special? |  Why is our world special? | Why is our world special? |  |  |
| **PE** | Inside  | Real Gym | Real Gym | Coronation picnic | PE WOW day 12th  | Real Gym | Real Gym |
| Outside  | Cricket  | Cricket  | Cricket  | Cricket  | Cricket  | Cricket  |
| **Music** | Taught by specialist teacher |
| **Other** | Trip to Caldicot Tues 16 April , PE Wow day WC 13 May, Sports Day Tues 21 May, Castles WOW day in school Thurs 23rd May  |