

Year 1 Term 3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Narrative			Informal Letter (Postcard)		Poem
	<a href="#">Oak KS1: Monkeys and Hats: problems (10 lessons)</a> Start at lesson 1 and complete one lesson a day.	<a href="#">Oak KS1: Monkeys and Hats: problems (10 lessons)</a>	<a href="#">Oak KS1: Monkeys and Hats: problems (10 lessons)</a>	<a href="#">Oak KS1: Monkeys and Hats: recycled story (problems)</a> Start at lesson 1 and complete one lesson a day.	<a href="#">Oak KS1: Monkeys and Hats: recycled story (problems)</a>	<a href="#">Oak KS1: Monkeys and Hats: recycled story (problems)</a>
Phonics	<a href="#">Phase 5 Mastery L1 ay</a> <a href="#">Phase 5 Mastery L2 ou</a> <a href="#">Phase 5 Mastery L3 ie</a> <a href="#">Phase 5 Mastery L4 ea</a>	<a href="#">Phase 5 Mastery L5 oy</a> <a href="#">Phase 5 Mastery L6 ir</a> <a href="#">Phase 5 Mastery L7 ue as in cue</a>	<a href="#">Phase 5 Mastery L9 aw</a> <a href="#">Phase 5 Mastery L10 wh</a> <a href="#">Phase 5 Mastery L11 ph</a> <a href="#">Phase 5 Mastery L12 ew</a>	<a href="#">Phase 5 Mastery L13 oe</a> <a href="#">Phase 5 Mastery L14 au</a> <a href="#">Phase 5 Mastery L15 ey</a> <a href="#">Phase 5 Mastery L16 a-e</a>	<a href="#">Phase 5 Mastery L17 e-e</a> <a href="#">Phase 5 Mastery L18 1-e</a> <a href="#">Phase 5 Mastery L19 o-e</a> <a href="#">Phase 5 Mastery L20 u-e</a>	Consolidation Week Revision of Phase 5 Mastery lessons of parents' choice
Maths	3 sessions am Consolidation from term 2 (number bonds and subtraction) – live links	5 sessions am Adding up to 20  <a href="#">Lesson 1</a> <a href="#">Lesson 2</a> <a href="#">Lesson 3</a> <a href="#">Lesson 4</a> <a href="#">Lesson 5</a>	Addition and Subtraction within 20 – White Rose week 3	Addition and Subtraction within 20 – White Rose week 4	Number and place value – within 50 – White Rose week 5	Number and place value – within 50 – White Rose week 6
History <b>Comparing the lives of 2</b>	Who was Florence Nightingale and	How successful was Florence Nightingale at	Who was Mary Seacole and	How did Mary Seacole improve the	What are the similarities and differences	How were their beliefs different

<b>significant individuals: Mary Seacole and Florence Nightingale</b>	when did she live? <a href="#">Florence Nightingale bbc video</a>	Scutari Hospital?	when did she live?	lives of soldiers during the Crimean war?	between Florence Nightingale and Mary Seacole?	to other nurses at that time?
<a href="#">These activities</a> on BBC Bitesize tell you about Florence Nightingale. <a href="#">These activities</a> tell you about Mary Seacole. When you have watched them both, write 5 facts about each of the women.						
<b>Science Everyday Materials  Seasonal Changes</b>	What animals will I see around school? How do animals adapt during the changing seasons?	What can you tell me about these objects?	What materials can we find around out school?	Explore materials that have been washed up on the beach. How could you describe the objects in a bag? How could you sort the objects?		Which of the materials found at the beach will sink/float?
<a href="#">Oak Science: Materials Lessons 1- 6</a> Start at lesson 1 and complete one lesson a week.						
<b>RE</b>		The story of Adam and Eve – What can people learn from the story ?		Why the Torah is important to Jewish people		The importance of a Mezuzah to Jewish people
<b>Art / DT</b>	Make a paper hat for yourself or your teddy	How to draw a monkey <a href="https://youtu.be/kLtvUEo2UE">https://youtu.be/kLtvUEo2UE</a>	Make a paper monkey with concertina arms	Make a beach collage using different	Draw a close observational object eg vase, plant.	Draw a picture of a modern day paramedic,

	ready for our story telling		and legs – look at our WAGOLL	materials or beach colours		nurse, doctor or paramedic.
<b>PSHE</b>	Medals – Something you are good at		I can identify similarities between people in my class		I can tell you some ways I am different from my friends	