

Wb 01.03.21	Monday	Tuesday	Wednesday	Thursday Screen free day/World book day	Friday
9:20 – 9:50	<b>Live TEAMS</b> check in and welcome with class teacher - opportunity for children to chat. Followed by <b>Maths Introduction</b> <b>NO LIVE TEAMS ON THURSDAY</b>				
9:50 – 10:50	<b>Independent maths learning:</b> <b>WhiteRose maths –</b> <i>Follow the links below to view the video and find the worksheets in assignments on TEAMS and on the school website. Year 3 - Spring Block 4 - spring week 8- Length &amp; Perimeter</i> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> <b>Maths learning objectives for each day: No maths on Thursday</b>				
	Compare lengths	Add lengths	Subtract lengths	<b>World book day activity 1 -</b> World Book Day Book Scavenger Hunt – added to Teams assignments	Measure perimeter
10.50- 11:20	Break				
11:20- 11:50	<b>Live TEAMS</b> – check back in to discuss maths learning and introduction to the <b>literacy lesson</b> . <b>No live Teams for Thursday RE for Friday</b>				
11:50- 12:20	<u>Literacy independent activity:</u> <b>L.O: To revise our knowledge of word class</b> Work sheet available and PPT used in the lesson on TEAMS assignments, also see Oak Academy link for any further support needed / if you can't access the above TEAMS meeting.  <a href="https://classroom.thenational.academy/lessons/to-revise-our-knowledge-of-word-class-c9k6ct">https://classroom.thenational.academy/lessons/to-revise-our-knowledge-of-word-class-c9k6ct</a>	<u>Literacy independent activity:</u> <b>L.O: To write the instructions for our monster pizza</b> – work sheet available and PPT used in the lesson on TEAMS assignments, also see Oak Academy link for any further support needed / if you can't access the above TEAMS meeting.  <a href="https://classroom.thenational.academy/lessons/to-write-the-instructions-for-our-monster-pizza-74v32c">https://classroom.thenational.academy/lessons/to-write-the-instructions-for-our-monster-pizza-74v32c</a>	<u>Literacy independent activity:</u> <b>L.O: To write an invitation asking our monster friends to a pizza party</b> – work sheet available and PPT used in the lesson on TEAMS assignments, also see Oak Academy link for any further support needed / if you can't access the above TEAMS meeting.  <a href="https://classroom.thenational.academy/lessons/to-write-an-invitation-asking-our-monster-friends-to-a-">https://classroom.thenational.academy/lessons/to-write-an-invitation-asking-our-monster-friends-to-a-</a>	<b>World Book day activity 2:</b> Make a one cut book and write a story you know or your own story with illustrations Watch how to make a one cut book: <a href="https://www.youtube.com/watch?v=bHa6kR2SZok">https://www.youtube.com/watch?v=bHa6kR2SZok</a>	Independent learning task: <b>R.E</b> <b>To learn about an important milestone in the journey of Jewish life: bar / bat mitzvah</b> PowerPoint and worksheets available on TEAMS assignments.

			<a href="#">pizza-party-6wtk6r</a>		
<b>12:20 – 1:20</b>	LUNCHTIME				
<b>1:20-1:50</b>	<b>Live TEAMS</b> check in - with feedback on the literacy learning and introduction to the <b>History learning</b>	<b>Live TEAMS</b> check in - with feedback on the literacy learning and introduction to the <b>PSHE learning</b>	<b>Live TEAMS</b> check in - with feedback on the literacy learning and introduction to the <b>Science learning</b>	<b>World book day activity 3:</b> design a book character with a toilet roll - ideas on Teams assignments.	Additional activities: see options below.
<b>1:50-2:30</b>	Independent learning task: <b>History Ancient Egyptians fascinating facts quiz</b> TEAMS assignments quiz to fill in.	Independent learning task: <b>PSHE Dreams and Goals –</b> PowerPoint and worksheets available on TEAMS assignments.	Independent learning task: <b>Science: How can I get an object to move?</b> PowerPoint and worksheets available on TEAMS assignments.	<b>World book day activity 4:</b> Redesign a book cover – think of a book you have really enjoyed and design a new cover for it to make it appealing to others – ideas saved on Teams assignments.	
<b>2:30 – 3:50</b>	Submit highlighted learning via TEAMS assignments. 3 pieces for the week: one maths, one literacy and one foundation subject. Followed by free choice of activities from list below/family choice				
<b>3:50 – 4:20</b>	<b>Live TEAMS</b> Review of the Day/ Live Daily Story – from class teacher/opportunity for the class to chat. <b>No live Teams for Thursday</b>				
	Resources for the next day will be added to TEAMS – we endeavour to do this by 1pm the day before.				Next weekly plan- added to TEAMS assignments and to the school website.

These are Optional extras for children who are working through activities at a fast pace/want to be kept busy:

#### **Maths:**

Times table rockstars: <https://ttrockstars.com/>  
<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3>

#### **Reading/phonics:**

<https://www.phonicsplay.co.uk/>  
 Bug Club <https://www.activelearnprimary.co.uk/login?c=0>

#### **PE:**

[Jo Wicks Daily PE Lesson](#)

[Cosmic Kids Yoga](#)  
[Just Dance](#)

**Art:** Design your own Egyptian God.

Watch the BBC Bitesize video to remind you of what real Egyptian Gods looked like. [What did the ancient Egyptians believe in? - BBC Bitesize](#)

Egyptian Gods often looked like humans with animal heads or body parts. Each God also had an area that they were in charge of (God of life, God of war, God of food etc).

What animals will you use for your God? What will they be the God of?