Wb 22.02.21	Monday	Tuesday	Wednesday	Thursday	Friday				
9:20 -	Live TEAMS check	in and welcome with	class teacher - onno	ntunity for children t	to chat				
9:50	Live TEAMS check in and welcome with class teacher - opportunity for children to chat. Followed by Maths Introduction								
9:50 -	Independent maths learning:								
10:50	WhiteRose maths –								
	Follow the links below to view the video and find the worksheets in assignments on TEAMS and								
	on the school webs	0							
	https://whiterosemaths.com/homelearning/year-3/								
	Maths learning objectives for each day:								
	Measure length	Measure length (m)	Equivalent lengths - m & cm	Equivalent lengths - mm & cm	Compare lengths				
10.50-			Brook						
11:20	Break								
11:20-	Live TEAMS – check back in to discuss maths learning and introduction to the literacy lesson.								
11: 50									
11:50-	Literacy	Literacy	Literacy	Literacy	Literacy				
12:20	independent	independent	independent	independent	independent				
	activity:	activity:	activity:	activity:	activity:				
	L.O: To identify	L.O: To	L.O: To devise	L.O To develop a	L.O To generate				
	the features of	investigate	ingredients for	rich	vocabulary to use				
	instructions	suffixes: -er and -	our monster	understanding of	in our				
	– work sheet	est suffixes	pizza	words associated	instructions				
	available and PPT	– work sheet	Work sheet	with disgusting	Work sheet				
	used in the lesson	available and PPT	available and PPT	food	available and PPT				
	on TEAMS	used in the lesson	used in the lesson	Work sheet	used in the lesson				
	assignments, also	on TEAMS	on TEAMS	available and PPT	on TEAMS				
	see Oak Academy	assignments, also	assignments, also	used in the lesson	assignments, also				
	link for any	see Oak Academy	see Oak Academy	on TEAMS	see Oak Academy				
	further support	link for any	link for any	assignments, also	link for any				
	needed / if you	further support	further support	see Oak Academy	further support				
	can't access the	needed / if you	needed / if you	link for any	needed / if you				
	above TEAMS	can't access the	can't access the	further support	can't access the				
	meeting.	above TEAMS	above TEAMS	needed / if you	above TEAMS				
	https://classroom	meeting.	meeting.	can't access the above TEAMS	meeting. https://classroom				
	<u>.thenational.acad</u>	https://classroom	https://classroom		.thenational.acad				
	emy/lessons/to-	<u>.thenational.acad</u>	<u>.thenational.acad</u>	meeting.					
	identify-the- features-of-	<u>emy/lessons/to-</u> investigate-	<u>emy/lessons/to-</u> <u>devise-</u>	https://classroom .thenational.acad	<u>emy/lessons/to-</u> generate-				
	instructions-	suffixes-er-and-	ingredients-for-	<u>emy/lessons/to-</u>	vocabulary-to-				
	cru38r	est-suffixes-	our-monster-	develop-a-rich-	use-in-our-				
		ccw32d	pizza-cdgkcd	understanding-of-	instructions-				
			pizza-cugicu	words-	<u>cgu30c</u>				
				associated-with-					
				disgusting-food-					
				60t32d					
12:20 -		LUNCHTIME							
1:20									
1.20									

1:20-1:50	Live TEAMS	Live TEAMS check	Live TEAMS check	Live TEAMS check	Additional			
	check in - with	in - with feedback	in - with feedback	in - with feedback	activities: see			
	feedback on the	on the literacy	on the literacy	on the literacy	options below.			
	literacy learning	learning and	learning and	learning and	An opportunity to			
	and introduction	introduction to	introduction to	introduction to	tick off some of			
	to the <u>History</u>	the	the <u>Science</u>	the RE learning	the FEEL FAB FEB			
	learning	PSHE learning	learning		challenges for the			
1:50-2:30	Independent learning task: <u>History</u> <i>How do we know</i> <i>so much about</i> <i>Tutankhamun?</i> PowerPoint and worksheets available on TEAMS assignments.	Independent learning task: <u>PSHE</u> <i>Dreams and</i> <i>Goals – facing</i> <i>challenges</i> PowerPoint and worksheets available on TEAMS assignments	Independent learning task: <u>Science:</u> What do I know about forces and magnets? PowerPoint and worksheets available on TEAMS assignments	Independent learning task: <u>R.E</u> <i>Shabbat</i> PowerPoint and worksheets available on TEAMS assignments.	last week. <u>Remember:</u> Certificates are available from your school. Bronze for achieving 6-10 goals. Silver for 11-20 goals. Gold for 21 plus.			
	https://www.youtu be.com/watch?v=L wXfvfPy6fc	assignments.	assignments.					
2:30 –								
3:50			<mark>assignments. 3 piece</mark>	es for the week: one i	maths, one literacy			
	and one foundation		1 I I I I I I I I I I I I I I I I I I					
			m list below/family o					
3:50 -	Live TEAMS Review of the Day/ Live Daily Story – from class teacher/opportunity for the class to							
4:20	chat.	والمراجع والتنبيب والمتعاوم			Nauturality			
	Resources for the r by 1pm the day be	Next weekly plan- added to TEAMS assignments and to the school website.						

<u>These are Optional extras for children who are working through activities at a fast</u> pace/want to be kept busy:

Maths:

Times table rockstars: <u>https://ttrockstars.com/</u> https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3

Reading/phonics:

https://www.phonicsplay.co.uk/ Bug Club https://www.activelearnprimary.co.uk/login?c=0

<u>PE:</u> Jo Wicks Daily PE Lesson Cosmic Kids Yoga Just Dance

Art: https://youtu.be/cekzwClOVV8