

Wb 22.02.21	Monday	Tuesday	Wednesday	Thursday	Friday
9:20 – 9:50	Live TEAMS check in and welcome with class teacher - opportunity for children to chat. Followed by Maths Introduction				
9:50 – 10:50	Independent maths learning: WhiteRose maths – <i>Follow the links below to view the video and find the worksheets in assignments on TEAMS and on the school website. Year 3 - Spring Block 4 - Length & Perimeter</i> https://whiterosemaths.com/homelearning/year-3/ Maths learning objectives for each day:				
	Measure length	Measure length (m)	Equivalent lengths - m & cm	Equivalent lengths - mm & cm	Compare lengths
10.50- 11:20	Break				
11:20- 11:50	Live TEAMS – check back in to discuss maths learning and introduction to the literacy lesson .				
11:50- 12:20	<u>Literacy independent activity:</u> L.O: To identify the features of instructions – work sheet available and PPT used in the lesson on TEAMS assignments, also see Oak Academy link for any further support needed / if you can't access the above TEAMS meeting. https://classroom.thenational.academy/lessons/to-identify-the-features-of-instructions-cru38r	<u>Literacy independent activity:</u> L.O: To investigate suffixes: -er and -est suffixes – work sheet available and PPT used in the lesson on TEAMS assignments, also see Oak Academy link for any further support needed / if you can't access the above TEAMS meeting. https://classroom.thenational.academy/lessons/to-investigate-suffixes-er-and-est-suffixes-cw32d	<u>Literacy independent activity:</u> L.O: To devise ingredients for our monster pizza Work sheet available and PPT used in the lesson on TEAMS assignments, also see Oak Academy link for any further support needed / if you can't access the above TEAMS meeting. https://classroom.thenational.academy/lessons/to-devise-ingredients-for-our-monster-pizza-cdgtkcd	<u>Literacy independent activity:</u> L.O To develop a rich understanding of words associated with disgusting food Work sheet available and PPT used in the lesson on TEAMS assignments, also see Oak Academy link for any further support needed / if you can't access the above TEAMS meeting. https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-disgusting-food-60t32d	<u>Literacy independent activity:</u> L.O To generate vocabulary to use in our instructions Work sheet available and PPT used in the lesson on TEAMS assignments, also see Oak Academy link for any further support needed / if you can't access the above TEAMS meeting. https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-use-in-our-instructions-cgu30c
12:20 – 1:20	LUNCHTIME				

1:20-1:50	Live TEAMS check in - with feedback on the literacy learning and introduction to the History learning	Live TEAMS check in - with feedback on the literacy learning and introduction to the PSHE learning	Live TEAMS check in - with feedback on the literacy learning and introduction to the Science learning	Live TEAMS check in - with feedback on the literacy learning and introduction to the RE learning	Additional activities: see options below. An opportunity to tick off some of the FEEL FAB FEB challenges for the last week.
1:50-2:30	Independent learning task: History <i>How do we know so much about Tutankhamun?</i> PowerPoint and worksheets available on TEAMS assignments. https://www.youtube.com/watch?v=LwXfvfPy6fc	Independent learning task: PSHE <i>Dreams and Goals – facing challenges</i> PowerPoint and worksheets available on TEAMS assignments.	Independent learning task: Science: <i>What do I know about forces and magnets?</i> PowerPoint and worksheets available on TEAMS assignments.	Independent learning task: R.E <i>Shabbat</i> PowerPoint and worksheets available on TEAMS assignments.	Remember: Certificates are available from your school. Bronze for achieving 6-10 goals. Silver for 11-20 goals. Gold for 21 plus.
2:30 – 3:50	Submit highlighted learning via TEAMS assignments. 3 pieces for the week: one maths, one literacy and one foundation subject. Followed by free choice of activities from list below/family choice				
3:50 – 4:20	Live TEAMS Review of the Day/ Live Daily Story – from class teacher/opportunity for the class to chat.				
	Resources for the next day will be added to TEAMS – we endeavour to do this by 1pm the day before.				Next weekly plan- added to TEAMS assignments and to the school website.

These are Optional extras for children who are working through activities at a fast pace/want to be kept busy:

Maths:

Times table rockstars: <https://trockstars.com/>
<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3>

Reading/phonics:

<https://www.phonicsplay.co.uk/>
Bug Club <https://www.activelearnprimary.co.uk/login?c=0>

PE:

[Jo Wicks Daily PE Lesson](#)
[Cosmic Kids Yoga](#)
[Just Dance](#)

Art: <https://youtu.be/cekwzCIOVv8>