

Wb 01.02.21	Monday	Tuesday	Wednesday	Thursday	Friday
9:20 – 9:50	<b>Live TEAMS</b> check in and welcome with class teacher - opportunity for children to chat. Followed by <b>Maths Introduction</b>				
9:50 – 10:50	<b>Independent maths learning:</b> <b>WhiteRose maths –</b> Follow the links below to view the video and find the worksheets in assignments on TEAMS and on the school website. <b>Go to Spring week 5</b> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> <b>Maths learning objectives for each day:</b>				
	Subtract money	Giving change	Money recap	Make Tally Charts	Draw Pictograms
10:50- 11:20	Break				
11:20- 11:50	<b>Live TEAMS</b> – check back in to discuss maths learning and introduction to the <b>literacy lesson</b> .				
11:50- 12:20	<b>Literacy independent activity:</b> <b>L.O: To prepare to write an opening setting</b> – work sheet available and PPT used in the lesson on TEAMS assignments, also see Oak Academy link for any further support needed / if you can't access the above TEAMS meeting. <a href="https://classroom.thenational.academy/lessons/to-prepare-to-write-an-opening-setting-6tjkr">https://classroom.thenational.academy/lessons/to-prepare-to-write-an-opening-setting-6tjkr</a>	<b>Literacy independent activity:</b> <b>L.O: To practise and apply knowledge of homonyms</b> – work sheet available and PPT used in the lesson on TEAMS assignments, also see Oak Academy link for any further support needed / if you can't access the above TEAMS meeting. <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homonyms-including-test-65h36d">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homonyms-including-test-65h36d</a>	<b>Literacy independent activity:</b> <b>L.O: To write an opening setting</b> Work sheet available and PPT used in the lesson on TEAMS assignments, also see Oak Academy link for any further support needed / if you can't access the above TEAMS meeting. <a href="https://classroom.thenational.academy/lessons/to-write-an-opening-setting-6cw3jr">https://classroom.thenational.academy/lessons/to-write-an-opening-setting-6cw3jr</a>	<b>Literacy independent activity:</b> <b>L.O To continue to write the opening</b> Work sheet available and PPT used in the lesson on TEAMS assignments, also see Oak Academy link for any further support needed / if you can't access the above TEAMS meeting. <a href="https://classroom.thenational.academy/lessons/to-continue-to-write-the-opening-6gukje">https://classroom.thenational.academy/lessons/to-continue-to-write-the-opening-6gukje</a>	<b>Literacy independent activity:</b> <b>L.O To edit our writing</b> Work sheet available and PPT used in the lesson on TEAMS assignments, also see Oak Academy link for any further support needed / if you can't access the above TEAMS meeting. <a href="https://classroom.thenational.academy/lessons/to-edit-our-writing-cnk62r">https://classroom.thenational.academy/lessons/to-edit-our-writing-cnk62r</a>
12:20 – 1:20	LUNCHTIME				
1:20-1:50	<b>Live TEAMS</b> check in - with feedback on the	<b>Live TEAMS</b> check in - with feedback on the literacy	<b>Live TEAMS</b> check in - with feedback on the literacy	<b>Live TEAMS</b> check in - with feedback on the literacy	Additional activities: see options below.

	literacy learning and introduction to the <b><u>History learning</u></b>	learning and introduction to the <b><u>PSHE learning</u></b>	learning and introduction to the <b><u>Science learning</u></b>	learning and introduction to the <b><u>RE learning</u></b>	Try one of the art activities from the website link below or take part in a PE session with Joe Wicks? Also a great time for reading/TT RockStars.
<b>1:50-2:30</b>	Independent learning task: <b><u>History</u></b> What did the <b><i>Ancient Egyptians Believe about the Afterlife?</i></b> PowerPoint and worksheets available on TEAMS assignments.	Independent learning task: <b><u>PSHE</u></b> <b><i>Superhero me: What are your lockdown super powers?</i></b> PowerPoint and worksheets available on TEAMS assignments.	Independent learning task: <b><u>Science:</u></b> <b><i>I can explain Mary Anning's Contribution to Palaeontology</i></b> PowerPoint and worksheets available on TEAMS assignments.	Independent learning task: <b><u>R.E</u></b> <b><i>What does it mean to belong to a religion?</i></b> PowerPoint and worksheets available on TEAMS assignments.	
<b>2:30 – 3:50</b>	Submit highlighted learning via TEAMS assignments. 3 pieces for the week: one maths, one literacy and one foundation subject.  Followed by free choice of activities from list below/family choice				
<b>3:50 – 4:20</b>	<b><u>Live TEAMS</u></b> Review of the Day/ Live Daily Story – from class teacher/opportunity for the class to chat.				
	Resources for the next day will be added to TEAMS – we endeavour to do this by 1pm the day before.				Next weekly plan-added to TEAMS assignments and to the school website.

These are Optional extras for children who are working through activities at a fast pace/want to be kept busy:

**Maths:**

Times table rockstars: <https://trockstars.com/>  
<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3>

**Reading/phonics:**

<https://www.phonicsplay.co.uk/>  
Bug Club <https://www.activelearnprimary.co.uk/login?c=0>

**PE:**

[Jo Wicks Daily PE Lesson](#)  
[Cosmic Kids Yoga](#)  
[Just Dance](#)

**Art: Egyptian art** Website with ideas to try:

[https://www.artfactory.com/egyptian\\_art/egyptian\\_art\\_lessons.htm](https://www.artfactory.com/egyptian_art/egyptian_art_lessons.htm)