

Wb 08.02.21	Monday	Tuesday	Wednesday	Thursday	Friday <b>Screen free day NO TEAMS meetings</b>
9:20 – 9:50	<b>Live TEAMS</b> check in and welcome with class teacher - opportunity for children to chat. Followed by <b>Maths Introduction</b>				No teams lesson
9:50 – 10:50	<b>Independent maths learning:</b> <b>WhiteRose maths –</b> Follow the links below to view the video and find the worksheets in assignments on TEAMS and on the school website. <b>Go to Spring week 6</b> <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> <b>Maths learning objectives for each day:</b>				
	Interpret pictograms (2, 5 and 10)	Draw bar charts	Bar charts	<b>Tables</b>	Maths investigation
10.50- 11:20	<b>Break</b>				
11:20- 11:50	<b>Live TEAMS</b> – check back in to discuss maths learning and introduction to the <b>literacy lesson.</b>				No teams lesson
11:50- 12:20	<u>Literacy independent activity:</u> <b>L.O: To investigate homophones</b> – work sheet available and PPT used in the lesson on TEAMS assignments, also see Oak Academy link for any further support needed / if you can't access the above TEAMS meeting. <a href="https://classroom.thenational.academy/lessons/to-investigate-homophones-cruk2t">https://classroom.thenational.academy/lessons/to-investigate-homophones-cruk2t</a>	<u>Literacy independent activity:</u> <b>L.O: To write the build up</b> – work sheet available and PPT used in the lesson on TEAMS assignments, also see Oak Academy link for any further support needed / if you can't access the above TEAMS meeting. <a href="https://classroom.thenational.academy/lessons/to-analyse-the-build-up-and-prepare-to-write-cmwp2c">https://classroom.thenational.academy/lessons/to-analyse-the-build-up-and-prepare-to-write-cmwp2c</a>	<u>Literacy independent activity:</u> <b>L.O: To write the conclusion and resolution</b> Work sheet available and PPT used in the lesson on TEAMS assignments, also see Oak Academy link for any further support needed / if you can't access the above TEAMS meeting. <a href="https://classroom.thenational.academy/lessons/to-write-the-conclusion-and-resolution-to-the-narrative-cgvp4e">https://classroom.thenational.academy/lessons/to-write-the-conclusion-and-resolution-to-the-narrative-cgvp4e</a>	<u>Literacy independent activity:</u> <b>L.O To revise apostrophes for contraction and singular possession</b> Work sheet available and PPT used in the lesson on TEAMS assignments, also see Oak Academy link for any further support needed / if you can't access the above TEAMS meeting. <a href="https://classroom.thenational.academy/lessons/to-revise-apostrophes-for-contraction-and-singular-possession-c9j64c">https://classroom.thenational.academy/lessons/to-revise-apostrophes-for-contraction-and-singular-possession-c9j64c</a>	<u>Literacy independent activity:</u> <b>L.O Homophones</b> Worksheet / activity available

12:20 – 1:20	LUNCHTIME				
1:20-1:50	<p><b>Live TEAMS</b> check in - with feedback on the literacy learning and introduction to the <b><u>History learning</u></b></p>	<p><b>Live TEAMS</b> check in - with feedback on the literacy learning and introduction to the <b><u>PSHE learning</u></b></p>	<p><b>Live TEAMS</b> check in - with feedback on the literacy learning and introduction to the <b><u>Science learning</u></b></p>	<p><b>Live TEAMS</b> check in - with feedback on the literacy learning and introduction to the <b><u>RE learning</u></b></p>	<p>Additional activities: see options below. <b><u>An opportunity to tick off some of the FEEL FAB FEB challenges</u></b></p>
1:50-2:30	<p><b>Independent learning task:</b> <b>Submit once completed:</b> <b>History</b> <b><i>How did the Ancient Egyptians build pyramids?</i></b> PowerPoint and worksheets available on TEAMS assignments. Why they were built: <a href="https://www.youtube.com/watch?v=nO37zEa1lzE">https://www.youtube.com/watch?v=nO37zEa1lzE</a> (10min) What they were built of: <a href="https://www.youtube.com/watch?v=pOznETH5nGY">https://www.youtube.com/watch?v=pOznETH5nGY</a> (5 min) How they were built: <a href="https://www.youtube.com/watch?v=52V9jmrgSbl">https://www.youtube.com/watch?v=52V9jmrgSbl</a> (7 min)</p>	<p>Independent learning task: <b>PSHE</b> <b><i>Positive mental health</i></b> PowerPoint and worksheets available on TEAMS assignments.</p>	<p>Independent learning task: <b>Science:</b> <b><i>Create your own soil layers</i></b> PowerPoint and worksheets available on TEAMS assignments.</p>	<p>Independent learning task: <b>R.E</b> <b><i>What does it mean to belong to the Jewish religion?</i></b> PowerPoint and worksheets available on TEAMS assignments.</p>	<p><b><u>Also see extra PSHE well being activities saved in assignments on TEAMS</u></b></p>
2:30 – 3:50	<p>Submit highlighted learning via TEAMS assignments. 3 pieces for the week: one maths, one literacy and one foundation subject.</p> <p>Followed by free choice of activities from list below/family choice</p>				
3:50 – 4:20	<p><b>Live TEAMS</b> Review of the Day/ Live Daily Story – from class teacher/opportunity for the class to chat.</p>				
	<p>Resources for the next day will be added to TEAMS – we endeavour to do this by 1pm the day before.</p>				<p>Next weekly plan- added to TEAMS assignments and to the school website.</p>

These are Optional extras for children who are working through activities at a fast pace/want to be kept busy:

**Maths:**

Times table rockstars: <https://ttrockstars.com/>

<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3>

**Reading/phonics:**

<https://www.phonicsplay.co.uk/>

Bug Club <https://www.activelearnprimary.co.uk/login?c=0>

**PE:**

[Jo Wicks Daily PE Lesson](#)

[Cosmic Kids Yoga](#)

[Just Dance](#)

**Art: Egyptian art** Website with ideas to try:

[https://www.artyfactory.com/egyptian\\_art/egyptian\\_art\\_lessons.htm](https://www.artyfactory.com/egyptian_art/egyptian_art_lessons.htm)