

Wb 18.01.21	Monday	Tuesday	Wednesday	Thursday	Friday
9:20 – 9:50	Live TEAMS check in and welcome with class teacher - opportunity for children to chat. Followed by Maths Introduction				
9:50 – 10:50	Independent maths learning: WhiteRose maths – video available and worksheet Follow the links below and find the worksheets in assignments on TEAMS and on the school website. FOR MONDAY: https://whiterosemaths.com/homelearning/year-3/spring-week-2-number-multiplication-division/ FOR THE REST OF THE WEEK: click on the link above and go to week 3 – the link wasn't available at the time of producing this timetable. Maths learning objectives for each day:				
	Divide 100 into 2, 4, 5 and 10 equal parts	Divide with remainders	Divide 2-digits by 1-digit (3)	Scaling	How many ways?
10:50-11:20	Break				
11:20-11:50	Live TEAMS – check back in to discuss maths learning and introduction to the literacy lesson .				
11:50-12:20	Literacy independent activity: L.O: To describe feelings Oak academy link: https://classroom.tenational.academy/lessons/to-describe-feelings-75j66r Teacher's presentation saved on Teams and school website: Sheets to complete	Literacy independent activity: L.O: To explore expanded noun phrases Oak academy link: https://classroom.tenational.academy/lessons/to-explore-expanded-noun-phrases-ccwk8d Teacher's presentation saved on Teams and school website: Sheets to complete	Literacy independent activity: L.O: To describe a setting Oak academy link: https://classroom.tenational.academy/lessons/to-describe-a-setting-65gkgc Teacher's presentation saved on Teams and school website: NO WORKSHEET – ACTIVITY IN THE VIDEO/POWERPOINT	Literacy independent activity: L.O: To practise writing speech https://classroom.tenational.academy/lessons/to-practise-writing-speech-chh30r Teacher's presentation saved on Teams and school website: Sheets to complete	Literacy independent activity: L.O I can recognise and use complex (multi-clause) sentences. Presentation saved on TEAMS and on the school website. Sheets to complete
12:20 – 1:20	LUNCHTIME				
1:20-1:50	Live TEAMS check in - with feedback on the literacy learning and introduction to the History learning	Live TEAMS check in - with feedback on the literacy learning and introduction to the PSHE learning	Live TEAMS check in - with feedback on the literacy learning and introduction to the Science learning You will need to find 6 rocks for this lesson from your	Live TEAMS check in - with feedback on the literacy learning and introduction to the RE learning	Additional activities: see options below.

			garden/whilst on a walk.		
1:50-2:30	Independent learning task: History <i>L.O What was the structure of Ancient Egyptian society?</i> <i>PPT and worksheets saved in Teams assignments on the school website.</i>	Independent learning task: PSHE <i>L.O Witness and solutions</i> Presentation saved on TEAMS and on the school website. Sheets to complete	Independent learning task: Science: <i>What is a rock? How do I describe it? How do I describe a rock?</i> LO: To make careful, scientific observations of rocks worksheet. PowerPoint saved in Teams and on the school website sheets to complete	Independent learning task: R.E To understand how Christians use metaphors and art to explain God as three in one. Presentation saved on TEAMS and on the school website. Sheets to complete	
2:30 – 3:50	Children / parents E-mail in learning/attach in assignments – highlighted for each day. Followed by free choice of activities from list below/family choice				
3:50 – 4:20	Live TEAMS Review of the Day/ Live Daily Story – from class teacher/opportunity for the class to chat.				
	Resources for the next day will be added to TEAMS – we endeavour to do this by 1pm the day before.				Next weekly plan-added to TEAMS assignments and to the school website.

These are Optional extras for children who are working through activities at a fast pace/want to be kept busy:

Maths:

Times table rockstars: <https://ttrockstars.com/>
<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3>

Reading/phonics:

<https://www.phonicsplay.co.uk/>
 Bug Club <https://www.activelearnprimary.co.uk/login?c=0>

PE: please ensure you fit in s PE type session into your week – this could be done in any gaps between sessions, with the PSHE learning or Friday afternoon.

[Jo Wicks Daily PE Lesson](#)

[Cosmic Kids Yoga](#)

[Just Dance](#)

Art:

Through the Keyhole

<https://www.youtube.com/watch?v=UP5RryKXIJM>

Also see Pobble Resource on the school website – year 3 home learning - for non-screen activity ideas.