Wb 11.01.21	Monday	Tuesday	Wednesday	Thursday	Friday			
9:20 – 9:50	Live TEAMS check in and welcome with class teacher - opportunity for children to chat. Followed by Maths Introduction							
9:50 – 10:50	Independent maths learning: WhiteRose maths – video available and worksheet Follow the links below and find the worksheets in assignments on TEAMS and on the school website. FOR MONDAY: https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/ FOR THE REST OF THE WEEK: https://whiterosemaths.com/homelearning/year-3/spring-week-2-number-multiplication-division/ Maths learning objectives for each day: Multiply 2-digits by Multiply 2-digits by Divide 2-digits by 1-							
10.50-	1-digit	1-digit - exchange - activity	1-digit (2)	digit (1)	digit (2)			
11:20	Break							
11:20- 11: 50	Live TEAMS – check back in to discuss maths learning and introduction to the literacy lesson.							
11:50- 12:20	Literacy independent activity: L.O: To develop a rich understanding of words associated with confidence – work sheet – see Oak Academy link for any further support needed / if you can't access the above TEAMS meeting. The Fate of Fausto – Narrative Writing lesson 5 Alternatively – use the PowerPoint used in the Teams meeting and complete the sheet – saved in TEAMS assignments and on the school website.	Literacy independent activity: L.O: To write the opening to a picture book See Oak Academy video and complete the required learning with the video Lesson 6 <u>To write</u> the opening of a picture book (thenational.acade my) If you can't access: Re-write the start of a story you know well and make sure you use adjective and adverbs in your writing.	Literacy independent activity: L.O: To practise speech punctuation rules - work sheet – see Oak Academy link for any further support needed / if you can't access the above TEAMS meeting. The Fate of Fausto – Narrative Writing lesson 8 Alternatively – use the PowerPoint used in the Teams meeting and complete the sheet – saved in TEAMS assignments and on the school website.	Literacy independent activity: L.O To practise the full range of 3 sentences - work sheet - see Oak Academy link for any further support needed / if you can't access the above TEAMS meeting. The Fate of Fausto - Narrative Writing lesson 11 Alternatively - use the PowerPoint used in the Teams meeting and complete the sheet - saved in TEAMS assignments and on the school website.	Literacy independent activity: L.O To investigate suffixes: -ful and - less suffixes - see Oak Academy link for any further support needed / if you can't access the above TEAMS meeting. The Fate of Fausto – Narrative Writing lesson 12 Alternatively – use the PowerPoint used in the Teams meeting and complete the sheet – saved in TEAMS assignments and on the school website.			
12:20 – 1:20	LUNCHTIME							
1:20-1:50	Live TEAMS check in - with feedback on the literacy	Live TEAMS check in - with feedback on the literacy	Live TEAMS check in - with feedback on the literacy	Live TEAMS check in - with feedback on the literacy	Additional activities: see options below.			

	learning and introduction to the <u>History learning</u>	learning and introduction to the <u>PSHE learning</u>	learning and introduction to the <u>Science learning</u>	learning and introduction to the <u>RE learning</u>	
1:50-2:30	Independent learning task: <u>History</u> L.O Why was the River Nile so important to Ancient Egyptians? Video links to introduce the topic: Introducing Ancient Egypt BBC Teach https://youtu.be/IZOP WSXMvzI also see the link in extra History below. See PowerPoint to work through and task – on school website and TEAMS assignments	Independent learning task: PSHE Witness and Feelings L.O I know what it means to be a witness to bullying PowerPoint and activity to complete – on school website – and in TEAMS assignments	Independent learning task: Science: What are the different types of rocks around us? Follow this link: OakScience: Rock cycle lesson 2	Independent learning task: R.E To understand how Christians show their belief about the Trinity in worship, PowerPoint to work through and task – on school website and TEAMS assignments	
::30 – 3:50	Children / parents E-mail in learning/attach in assignments – highlighted for each day. Followed by free choice of activities from list below/family choice				
3:50 - 4:20	Live TEAMS Review of the Day/ Live Daily Story – from class teacher/opportunity for the class to Resources for the next day will be added to TEAMS – we endeavour to do this by 1pm the day before.				

We understand that everyone is in a different position in terms of home learning and how much your child can achieve in a day/week. We want to reassure you that this model is a best fit guide for the year group. If your child can't access all of the live TEAMS meetings due to siblings needing IT access/parents working from home or any other reason we completely understand. We will record all sessions so they can be watched at your convenience and we have added links to useful videos / PowerPoints for each subject, so the learning can be done at a pace that your household allows. If you have any difficulties with any of the plans/resources/ or any other queries, please contact us via email. We are here to support children and parents and we know you are all doing your best to access as much home learning as possible.

These are Optional extras for children who are working through activities at a fast pace/want to be kept busy:

Maths:

Times table rockstars: https://ttrockstars.com/ https://ttrockstars.com/

Reading/phonics:

https://www.phonicsplay.co.uk/ Bug Club https://www.activelearnprimary.co.uk/login?c=0

<u>PE:</u> Jo Wicks Daily PE Lesson Cosmic Kids Yoga Just Dance

<u>Art:</u>

Tutorial on how to draw an Egyptian eye. https://www.youtube.com/watch?v=qgGxIw1wdVI

Additional video for History:

Ancient Egypt Geography: The Nile River. <u>https://www.youtube.com/watch?v=J0hE1OxVtZA</u>

<u>Also see Pobble Resource on the school website – year 3 home learning - for non-screen activity</u> ideas.