

Multi-Clause Sentences

# What Is a Compound Sentence?



twinkl

# Aim

- I can recognise and use compound sentences.

# Success Criteria

- I can recognise that a compound sentence contains two main (independent) clauses joined by a co-ordinating conjunction.
- I can use 'FANBOYS' to remember the seven co-ordinating conjunctions.
- I can write my own compound sentences.

# Getting Started

## What is a simple sentence?

A simple sentence is a group of words that expresses one complete thought. Every simple sentence must contain a **subject** and a **verb**. They can also be called a **main** or **independent** clause.

Can you spot the subjects and the verbs in these main/independent clauses?

**subject**

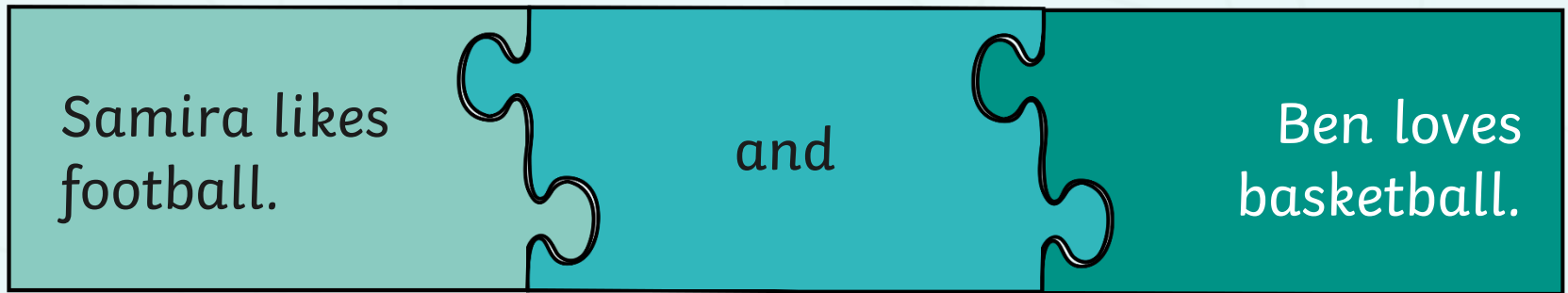
**Samira** likes football.

**verb**

**Ben** loves basketball.

# Getting Started

Both of these main/independent clauses make sense on their own.



When we link them together with a co-ordinating conjunction, they form a compound sentence.

# Getting Started

There are seven co-ordinating conjunctions that we can remember using the mnemonic 'FANBOYS'.

**for** **and** **nor** **but** **or** **yet** **so**

Samira likes  
football.

?

Ben loves  
basketball.

Which other co-ordinating conjunctions could be used to link these two main/independent clauses?

## Next Steps

**for** **and** **nor** **but** **or** **yet** **so**

It was time  
for maths.

?

My pencil  
broke.

Which co-ordinating conjunctions could be used to link these two main/independent clauses to create a compound sentence?

Is there one that fits best?

Are some co-ordinating conjunctions easier to use than others?



## Next Steps

**for** **and** **nor** **but** **or** **yet** **so**

Luke had lots  
of friends.

?

He was a  
friendly boy.

Which co-ordinating conjunctions could be used to link these two main/independent clauses to create a compound sentence?

Is there one that fits best?

Are some co-ordinating conjunctions easier to use than others?

## Next Steps

**for** **and** **nor** **but** **or** **yet** **so**

Sally  
practised her  
spellings.

?

She got full  
marks in  
the test.

Which co-ordinating conjunctions could be used to link these two main/independent clauses to create a compound sentence?

Is there one that fits best?

Are some co-ordinating conjunctions easier to use than others?



# Next Steps

**for** **and** **nor** **but** **or** **yet** **so**

You can choose  
vanilla ice cream.

?

You can choose  
strawberry  
ice cream.

Which co-ordinating conjunctions could be used to link these two main/independent clauses to create a compound sentence?

Is there one that fits best?

Are some co-ordinating conjunctions easier to use than others?

## Next Steps

for

and

nor

but

or

yet

so

We can go  
swimming.

?

We can't jump  
in the pool.

Which co-ordinating conjunctions could be used to link these two main/independent clauses to create a compound sentence?

Is there one that fits best?

Are some co-ordinating conjunctions easier to use than others?

## Next Steps

**for** **and** **nor** **but** **or** **yet** **so**

Max didn't  
want to be late.

?

He hurried  
to school.

Which co-ordinating conjunctions could be used to link these two main/independent clauses to create a compound sentence?

Is there one that fits best?

Are some co-ordinating conjunctions easier to use than others?

# Compound Sentence Hunt

Can you spot the compound sentences in this piece of text?

Which **co-ordinating conjunctions** have been used?

It was a hot, sunny day **and** the park was very busy.  
Izaac played on the swings **but** he didn't go on the vertical slide. It was too scary. It was soon dinner time  
**so** Dad got out their picnic. Izaac could have ham sandwiches **or** he could have cheese sandwiches. He chose cheese **for** he loved the stuff! There was soon no food left **so** Izaac went back on the swings. He would have liked a turn on the rope swing **yet** there was a big queue. Dad said it was time to go home. Izaac rode his scooter through the park gates **and** he smiled.

# Practise Your Skills

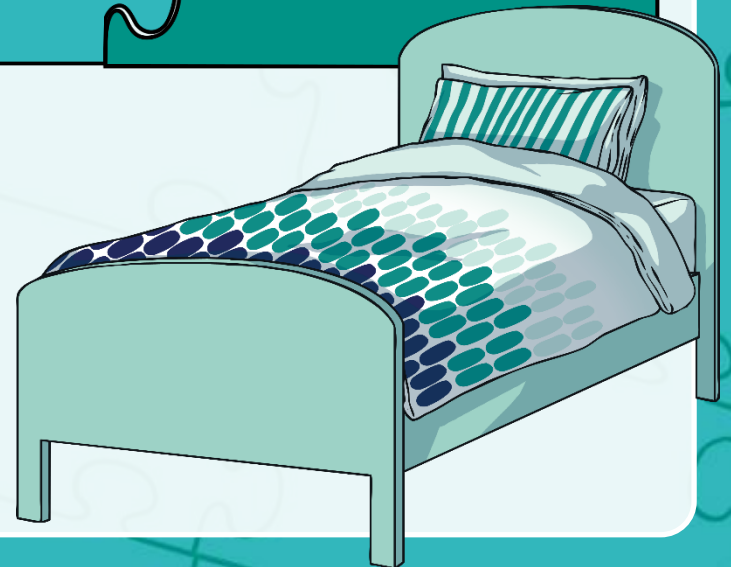
Now, it's your turn. How could you add a co-ordinating conjunction and another main/independent clause to create a compound sentence?

My bed  
was very  
comfortable.

for  
and  
nor  
but

or  
yet  
so

?



# Practise Your Skills

How could you add a co-ordinating conjunction and another main/independent clause to create a compound sentence?

I love to eat chocolate.	for and nor but	or yet so	?
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# Practise Your Skills

How could you add a co-ordinating conjunction and another main/independent clause to create a compound sentence?

The pig rolled  
in the mud.

for  
and  
nor  
but

or  
yet  
so

?



# Practise Your Skills

How could you add a co-ordinating conjunction and another main/independent clause to create a compound sentence?

There was a  
mysterious  
sound.

for  
and  
nor  
but

or  
yet  
so

?



# Let's Play

Click on two rectangles to reveal two different main/independent clauses.  
Can you combine them using a co-ordinating conjunction to create a sensible compound sentence?

Sam was feeling very hungry.

There was a knock on the door.

He ate a huge piece of chocolate cake.

There was no one there.

He felt very poorly.

It was a very loud noise.

Grandad went to the doctors.

My Uncle Tony snores.

The dustbin blew over.

I couldn't get to sleep.

Everyone laughed.

My curtains were not closed.

The circus clown was hilarious.

The light shone.

It was a beautiful day.

The wind was very strong.

Reset

# Quick Quiz: Question 1

Can you spot the co-ordinating conjunctions in these sentences?

a) Freddie was playing on his tablet **but** he suddenly dropped it.

b) Olivia was a fantastic dancer **for** she practised every day.

c) Nick dreamed of being a film star **so** he went to drama school.



## Quick Quiz: Question 2

Complete the sentences below by writing the co-ordinating conjunctions from the box in the correct places to form compound sentences. Use each conjunction only once.

or

but

and

You can bring a drink on the trip but  
don't bring fizzy pop.

Would you like to sit next to Cassie or would you  
like your own seat on the coach?

Make sure you remember your packed lunch and try to  
remember a waterproof coat.

## Quick Quiz: Question 3

Can you remember all of the co-ordinating conjunctions that you can use to make co-ordinating conjunctions?

**for** **and** **nor** **but** **or** **yet** **so**



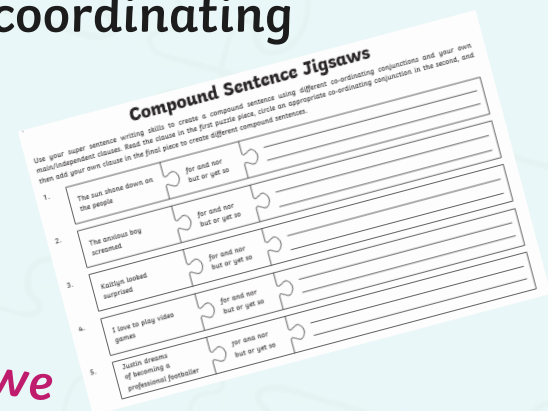
## Writing time!

Challenge 1 - use **AND**, **BUT** and **OR** to create compound sentences.

Challenge 2 - use **AND**, **BUT**, **OR**, **YET** and **SO** to complete compound sentences

Challenge 3 – use all of **FOR**, **AND**, **NOR**, **BUT**, **OR**, **YET** and **SO** to write compound sentences.

NOTE – there is one activity sheet for everyone to use. You choose the challenge by deciding how many different coordinating conjunctions to use.



*This is the work we  
would like you to  
send to your  
teacher today!*

# Co-ordinating Conjunctions

There are seven co-ordinating conjunctions.  
They give equal importance to the words or sentences they connect.

