

Wb 25.01.21	Monday	Tuesday	Wednesday	Thursday	Friday
9:20 – 9:50	Live TEAMS check in and welcome with class teacher - opportunity for children to chat. Followed by Maths Introduction				
9:50 – 10:50	Independent maths learning: WhiteRose maths – video available and worksheet saved on TEAMS/school website. Follow the link below and go to Spring week 4 https://whiterosemaths.com/homelearning/year-3/ Maths learning objectives for each day:				
	<i>Count money (pence)</i>	<i>Count money (pounds)</i>	<i>Pounds and pence</i>	<i>Convert pounds and pence</i>	<i>Add money</i>
10.50-11:20	Break				
11:20-11:50	Live TEAMS – check back in to discuss maths learning and introduction to the literacy lesson .				
11:50-12:20	<u>Literacy independent activity:</u> L.O: To engage with a narrative PPT used in TEAMS lesson and worksheets available through TEAMS assignments and school website. Oak academy link: https://classroom.thenational.academy/lessons/to-engage-with-a-narrative-74vkae?activity=video&step=1	<u>Literacy independent activity:</u> L.O: To investigate homonyms PPT used in TEAMS lesson and worksheets available through TEAMS assignments and school website. Oak academy link: https://classroom.thenational.academy/lessons/to-investigate-homonyms-6gup4e	<u>Literacy independent activity:</u> L.O To introduce apostrophes for singular possession Oak academy link: PPT used in TEAMS lesson and worksheets available through TEAMS assignments and school website. Oak academy link https://classroom.thenational.academy/lessons/to-introduce-apostrophes-for-singular-possession-6wr66d	<u>Literacy independent activity:</u> L.O: To retell and analyse a narrative PPT used in TEAMS lesson and worksheets available through TEAMS assignments and school website. Oak academy link https://classroom.thenational.academy/lessons/to-retell-and-analyse-a-narrative-64rkjc	<u>Literacy independent activity:</u> L.O To develop a rich understanding of words associated with cities PPT used in TEAMS lesson and worksheets available through TEAMS assignments and school website. Oak academy link https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-cities-cdgkct
12:20 – 1:20	LUNCHTIME				
1:20-1:50	Live TEAMS check in - with feedback on the literacy learning	Live TEAMS check in - with feedback on the literacy learning and	Live TEAMS check in - with feedback on the literacy learning and	Live TEAMS check in - with feedback on the literacy learning and	Additional activities: see options below.

	and introduction to the History learning	introduction to the PSHE learning.	introduction to the Science learning	introduction to the RE learning	
1:50-2:30	Independent learning task: History <i>What was life like for Ancient Egyptians?</i> PPT and worksheets saved in Teams assignments and on the school website.	Independent learning task: PSHE Jigsaw PSHE Compliments PowerPoint saved in Teams. Sheets to complete on TEAMS assignments and the school website.	Independent learning task: Science: <i>What is a fossil? I can explain how fossils are formed.</i> PowerPoint saved in Teams. Sheets to complete on TEAMS assignments and the school website.	Independent learning task: R.E <i>To express our ideas and understanding of the Trinity and Incarnation.</i> Presentation saved on TEAMS and on the school website. Sheets to complete	
2:30 – 3:50	Free choice of activities from list below/family choice Children/parents send in any learning that is required – attach in assignments – highlighted for each piece. 3 pieces a week 1 maths, 1 literacy and 1 foundation subject				
3:50 – 4:20	Live TEAMS Review of the Day/ Live Daily Story – from class teacher/opportunity for the class to chat.				
	Resources for the next day will be added to TEAMS – we endeavour to do this by 1pm the day before.				Next weekly plan added to TEAMS assignments and to the school website.

These are Optional extras for children who are working through activities at a fast pace/want to be kept busy:

Maths:

Times table Rockstars: <https://trockstars.com/>
<https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=3>

Reading/phonics:

<https://www.phonicsplay.co.uk/>
Bug Club <https://www.activelearnprimary.co.uk/login?c=0>

PE: please ensure you fit in s PE type session into your week – this could be done in any gaps between sessions, with the PSHE learning or Friday afternoon.

[Jo Wicks Daily PE Lesson](#)
[Cosmic Kids Yoga](#)
[Just Dance](#)

Art:

How to draw an Egyptian Cat

<https://www.youtube.com/watch?v=Y9nIXr8L05o>

Also see Pobble Resource on the school website – year 3 home learning - for non-screen activity ideas.