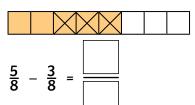
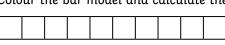
1) Use the bar models to subtract the fractions by taking away.



a) Calculate the answer.

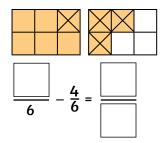


c) Colour the bar model and calculate the answer.

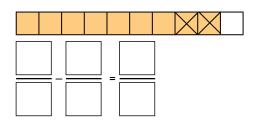


$$\frac{9}{10} - \frac{3}{10} = \frac{}{}$$

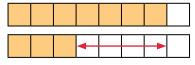
b) Find the missing numerator and calculate the answer.



d) Fill in the boxes to calculate the subtraction.

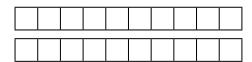


- 2) Use the bar models to subtract the fractions by finding the difference.
 - α) Calculate the answer.

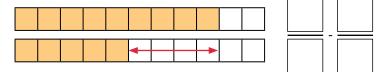


$$\frac{7}{8} - \frac{3}{8} =$$

b) Colour the bar model and calculate the answer.



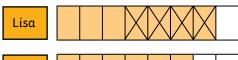
c) Fill in the missing boxes to calculate the subtraction.

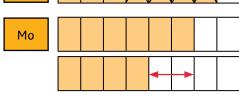


1) Lisa and Mo are calculating $\frac{6}{8} - \frac{4}{8}$.



Here are the models they used to help them calculate the answer:

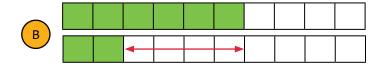


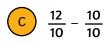


Are both models correct? Explain your reasoning.

2) a) The answer to a subtraction calculation is $\frac{2}{10}$. Tick the representations which would give the correct answer. Explain your reasoning for each.









b) Draw one of these types of bar models and write a matching calculation which would give the answer $\frac{2}{10}$.



1) Find 6 different ways to show a subtraction calculation which would give the answer $\frac{3}{5}$. Use bar models which show taking away and finding the difference. Write the matching calculation and answer for each model.



2) Here is a calculation with a missing fraction:

$$\frac{7}{12} - \boxed{\boxed{}} = \frac{1}{12}$$

