## Hours, minutes and seconds

(1) Sort the activities into the table depending on approximately how long each one takes to complete.

2. Complete the statements.
a) one minute $=60$ seconds 2 minutes $=120$ seconds
4 minutes $=240$ seconds
eighty minutes $=4,800$ second
b) 1 hour $=60$ minutes
5 hours $=300$ minutes
ten hours $=600$ minutes
15 hours $=900$ minutes
c) one day $=$ $\square$ hours

$$
12 \text { days }=288 \text { hours }
$$

$$
\text { thirty days }=720 \text { hours }
$$

d) 1 minute $=$ $\square$ seconds

$$
1 \text { hour }=60 \text { minutes }
$$

$$
1 \text { hour }=3,600 \text { seconds }
$$

$$
2 \text { hours }=7,200 \text { seconds }
$$

How did you work this out? Talk about it with a partner.
3) Write <, > or = to complete the statements.

(4) Huan ran a race in 3.5 minutes. Eva ran the race in 312 seconds.

Who was quicker?
$\qquad$ was quicker.

How much quicker were they?

(7) Brett, Annie, Aisha and Filip are going on holiday.

Here are the total lengths of their journeys.


Work out how many hours it took each person.
Place them in order from the shortest to the longest journey.

| shortest journey | Name | Time |  |
| :---: | :---: | :---: | :---: |
|  | Filip | 6 | hours |
|  | Brett | 18 | hours |
|  | Anrie | 30 | hours |
| longest journey | Aisha | 36 | hours |

