## Monday 1st March

9:00 -	9:30 - 10:30		<u>11:00 – </u>	11:30 – 12:15	1	L:00 —	1:30 - 2:30	<u>2:45 – 3:45</u>	3:45 -
9:30			<u>11:30</u>		1	L:30			4:15
ONLINE TEAMS LESSON  Morning registratio n and introducti on to learning on Teams with your class teacher.	Subtract fractions. Video: https://vimeo.com/ 507661410 Challenge 1 Qu 1 - 3 Challenge 2 Qu 1 - 5 Challenge 3 whole sheet  Worksheet: https://resources.w hiterosemaths.com/ wp- content/uploads/20 19/12/Y5-Spring- Block-2-WO12- Subtract-fractions- 2019.pdf Then mark your work using the answer sheet. https://resources.wh iterosemaths.com/w p- content/uploads/201 9/12/Y5-Spring- Block-2-ANS12- Subtract-fractions- 2019.pdf	BREAK TIME	ONLINE TEAMS LESSON Literacy input	Firefly Poem Assignment – due Wed 3 <sup>rd</sup> 8pm  In today's literacy lesson we will be learning about some of the 'tools' used by poets to make their poems powerful.  In chapter 11 we were introduced to Newton and lots of other fire flies. Watch this amazing video clip of fireflies.  https://www.youtube.com/watch?v=k72jGJTC_30  We would like you to write a poem about fireflies to include in the class beetle poem anthology we will be illustrating and publishing when we return to school. You can also share your poem in the Y5 poetry slam tomorrow at 11am if you like.  Which 'power' tools will you use from your poet's toolkit?  Onomatopoeia Repetition Alliteration Personification Imagery Similes Metaphors Rhythm  If you would like extra support with this task, there will be an option to stay on the meeting for a longer session to collaborate in a shared write with your teachers.		DNLINE TEAMS LESSON Waths Club	Oak Academy PSHE - Yes! It's our world, our wonderful world! — Lesson 2 Reduce, Reuse Recycle https://cla ssroom.th enational.a cademy/u nits/yes- its-our- world-our- wonderful- world- 887a	Have a go at the PE challenges in your Teams folder, there are more added each week.  As our lockdown learning draws to a close we would like you to spend some time reflecting on your learning and your life during this period.  What do you feel most proud of? What have you found challenging? Have you managed to keep in touch with any of your classmates? If yes, who and how? What physical exercise have you managed during lockdown? Which lessons have you enjoyed the most? Which lessons have you found most challenging? What books have you read during lockdown? Is there anything you would like help with when you return to school? What was your funniest moment during lockdown? What are you most looking forward to about being back in school?  We would like you to create a 'one cut book' to record your lockdown reflections.  Here is a video to show you how to make a 'one cut book'.  https://www.youtube.com/watch?v=21qi9ZcQVto  Please think about your presentation as this is an important memento of this unique time.  Bring these books into school on Monday 8th to share with your classmates and teachers.	ONLINE TEAMS MEETING

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