<u>9:00 – </u>	<u>9:30 – 10:30</u>		<u>11:00 – </u>	<u>11:30 – 12:15</u>		<u>1:00 – </u>	<u>1:30 – </u>		2:45 - 3:45	<u>3:45 – </u>
<u>9:30</u>			<u>11:30</u>			<u>1:30</u>	<u>2:30</u>			<u>4:15</u>
ONLINE	Complete White Rose		ONLINE		<b>ONLINE</b>	PSHE		'Feel Fab Feb' has been	ONLINE	
<b>TEAMS</b>	maths lesson. Please		<b>TEAMS</b>		<b>TEAMS</b>	Lesson 4		created to encourage you to	TEAMS	
<b>LESSON</b>	make sure you watch		<b>LESSON</b>			<b>LESSON</b>	My own		be physically active	MEETING
	the video before			Your task today is enjoy this			Workout		(essential for well-being),	
Morning	completing the			introduction to the Beetle		Stay			but also for you to	End of
registratio	worksheet.			Collector's Handbook:		behind	https://cla		spend time doing things you	day catch
n and introductio	Improper to Mixed			https://www.youtube.com/wat ch?v=sSbtySFO9dQ		on this	ssroom.th		love, as well as potentially	up with
n to	<u>Numbers</u>			CITY=SSDIYSFO9dQ		meetin	enational.		trying/learning something	your
learning on	Video:			Then, read the excerpt from the		g for	academy/		new. This is a challenge can	classmate
Teams	https://vimeo.com/4			book about The Life Cycle of		maths	units/eat-		be done on your own, or as	s and
with your class	<u>98991812</u>			Beetles. (Saved as an attachment on the assignment called Beetle Life Cycle Text.)		tuition	well-live-		a family.	teacher.
teacher.	Challenge 1 Qu 1 - 2				if you	<u>well-7109</u>		Please look at the form		
	Challenge 2 Qu 1 - 4					have		ЛЕ	saved in <b>Class Materials</b> to	
	Challenge 3 Qu 1 - 7			, ,		any	То		start ticking off the different	
	Worksheet:	JE		You will need to use this information to complete your	JE	questio	complete		challenges, enjoy!	
	https://resources.whi	BREAK TIME			TIME	ns	the		There are certificates for the	
	terosemaths.com/wp	AK		own scientific explanation of the	. HONOT	about	challenge,	¥	people who complete the	
	<u>-</u>	3RE		the writing template saved as an	S	the	you will	BRE	most challenges!	
	content/uploads/201	"			_	maths	need the			
	9/12/Y5-Spring-Block-			attachment on the assignment		work	PSHE		Why not also get involved in	
	2-WO2-Improper-to-			or create your own version if you prefer.  Remember to use:     Formal, scientific language     The present tense     The third person narrative (it, they)  You should 'hand in' this piece of work via the Teams Assignment by Wed 3 <sup>rd</sup> Feb at 8pm.		this	resource		The Great Big Art	
	mixed-numbers-					mornin	from your		Exhibition?	
	2019.pdf					g	CLASS		https://firstsite.uk/	
	Then mark your work						MATERIAL S in your Teams file.		While the doors to our	
	using the <b>answer</b>								museums and galleries are	
	sheet.								shut, famous artists will be	
	https://resources.whi								challenging you to create	
	terosemaths.com/wp								your own works of art to	
	-								display in your front	
	content/uploads/202								windows, gardens or	
	0/08/Y5-Spring-Block-								balconies The theme this	
	2-ANS2-Improper-to-								week set by Antony	
	mixed-numbers-								Gormley is 'animals'.	
	<u>2019.pdf</u>									