

Tuesday 2nd March

9:00 – 9:30	9:30 – 10:30		11:00 – 11:30	11:30 – 12:15	1:00 – 1:30	1:30 – 2:30	2:45 – 3:45	3:45 – 4:15
<p>ONLINE TEAMS LESSON</p> <p>Morning registration and introduction to learning on Teams with your class teacher.</p>	<p>Subtract mixed numbers.</p> <p>Video: https://vimeo.com/509806730</p> <p>Challenge 1 Qu 1 - 2 Challenge 2 Qu 1 - 4 Challenge 3 whole sheet</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/05/Y5-Spring-Block-2-WO13-Subtract-mixed-numbers-2019.pdf</p> <p>Then mark your work using the answer sheet. https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS13-Subtract-mixed-numbers-2019.pdf</p>	<p>BREAK TIME</p>	<p>ONLINE TEAMS LESSON</p> <p>Literacy input</p>	<p>Assignment - Beetle Mountain Poem – due Thursday 8pm</p> <p>We will begin today’s literacy Teams meeting with a poetry slam to give you the opportunity to share your Firefly poem if you would like to.</p> <p>Today’s poetry challenge is to write a poem inspired by Beetle Mountain. You might like to read back over the descriptions of beetle mountain from the text which are saved as attachments in the assignment. It might also be useful to have a look at your own illustration of beetle mountain if you drew one last week or some of the illustrations drawn by other children. These are also attached to the assignment.</p> <p>Remember to have some fun and play with your word choices. What tools from your poet's toolkit will you use to 'capture' beetle mountain in the words of your poem?</p> <ul style="list-style-type: none"> • Onomatopoeia • Repetition • Alliteration • Personification • Imagery • Similes • Metaphors • Rhythm <p>If you would like to, you can share your Beetle Mountain poem in tomorrow’s poetry slam.</p> <p>If you would like extra support with this task, there will be an option to stay on the meeting for a longer session to collaborate in a shared write with your teachers.</p>	<p>ONLINE TEAMS LESSON</p> <p>Maths Club</p>	<p>Oak Academy Music - Rhythm 2 – Improvising Rhythmic Patterns https://classroom.thenationalacademy/units/rhythm-4424</p>	<p>Have a go at the PE challenges in your Teams folder, there are more added each week.</p> <p>As our lockdown learning draws to a close we would like you to spend some time reflecting on your learning and your life during this period.</p> <p>What do you feel most proud of? What have you found challenging? Have you managed to keep in touch with any of your classmates? If yes, who and how? What physical exercise have you managed during lockdown? Which lessons have you enjoyed the most? Which lessons have you found most challenging? What books have you read during lockdown? Is there anything you would like help with when you return to school? What was your funniest moment during lockdown? What are you most looking forward to about being back in school?</p> <p>We would like you to create a ‘one cut book’ to record your lockdown reflections.</p> <p>Here is a video to show you how to make a ‘one cut book’. https://www.youtube.com/watch?v=21qi9ZcQVto</p> <p>Please think about your presentation as this is an important memento of this unique time.</p> <p>Bring these books into school on Monday 8th to share with your classmates and teachers.</p>	<p>ONLINE TEAMS MEETING</p>

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