

<p>9:00 – 9:30</p>	<p>9:30 – 10:30</p>	<p>BREAK TIME</p>	<p>11:00 – 11:30</p>	<p>11:30 – 12:15</p>	<p>1:00 – 1:30</p>	<p>1:30 – 2:30</p>	<p>2:45 – 3:45</p>	<p>3:45 – 4:15</p>
<p>ONLINE TEAMS LESSON</p> <p>Morning registration and introduction to learning on Teams with your class teacher.</p>	<p>Subtraction – breaking the whole</p> <p>Video: https://vimeo.com/509809639</p> <p>Challenge 1 Qu 1 - 2 Challenge 2 Qu 1 - 4 Challenge 3 whole sheet</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO14-Subtract-breaking-the-whole-2019.pdf</p> <p>Then mark your work using the answer sheet. https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-ANS14-Subtract-breaking-the-whole-2019.pdf</p>		<p>ONLINE TEAMS LESSON</p> <p>Literacy input</p>	<p>Assignment – Beetle Species Poem – due Friday 5th 8pm</p> <p>We will begin today’s literacy Teams meeting with a poetry slam to give you the opportunity to share your Firefly poem if you would like to.</p> <p>Your final poetry challenge is to write a poem inspired by a specific species of beetle. You can choose any beetle you like - even the new species of beetle you discovered before half term if you like.</p> <p>Use some of the 'power tools' from your poet's toolkit to help you create a powerful poem that describes your beetle of choice.</p> <ul style="list-style-type: none"> • Onomatopoeia • Repetition • Alliteration • Personification • Imagery • Similes • Metaphors • Rhythm <p>If you would like extra support with this task, there will be an option to stay on the meeting for a longer session to collaborate in a shared write with your teachers.</p>	<p>ONLINE TEAMS LESSON</p> <p>Maths Club</p>	<p>Science – Separating Mixtures Lesson 2 – What makes something a mixture? https://classroom.thenationalacademy/units/separating-mixtures-9713</p>	<p>Have a go at the PE challenges in your Teams folder, there are more added each week.</p> <p>As our lockdown learning draws to a close we would like you to spend some time reflecting on your learning and your life during this period.</p> <p>What do you feel most proud of? What have you found challenging? Have you managed to keep in touch with any of your classmates? If yes, who and how? What physical exercise have you managed during lockdown? Which lessons have you enjoyed the most? Which lessons have you found most challenging? What books have you read during lockdown? Is there anything you would like help with when you return to school? What was your funniest moment during lockdown? What are you most looking forward to about being back in school?</p> <p>We would like you to create a ‘one cut book’ to record your lockdown reflections.</p> <p>Here is a video to show you how to make a ‘one cut book’. https://www.youtube.com/watch?v=21qi9ZcQVto</p> <p>Please think about your presentation as this is an important memento of this unique time.</p> <p>Bring these books into school on Monday 8th to share with your classmates and teachers.</p>	<p>ONLINE TEAMS MEETING</p>

Wednesday 3rd March