Wednesday 3rd March

9:30 Image: Solution - Soluto - Solution - Solution - Solution - Solu	9:00 -	9:30 - 10:30		<u>11:00 –</u>	11:30 - 12:15	1:00 -	1:30 - 2:30	2:45 – 3:45	3:45 –
DNLINE TEAMS Subtraction - breaking the whole video: DNLINE TEAMS Assignment - Beetle Species Poem - due Friday 5 th 8pm DNLINE TEAMS Science - treating the whole video: Have ag of the PE challenges in your Teams folder, there are more added each week. Dotter Teams Morning, registratio n and on reams with your chases Dotter video: Assignment - Beetle Species Poem - due Friday 5 th 8pm Science - treating and your life during this period. Have ag of the PE challenges in your Teams folder, there are more added each week. <		<u>J.JU 10.JU</u>			11.50 12.15		1.50 2.50	2.45 5.45	
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LESSON Discussion of the matched provideo: Literacy is the matched provideo: Literacy is the matched provideo: Literacy is the matched provideo: Literacy is the matched provideo: Mixtures Lesson 2 As our lockdown learning draws to a close we would like you to spend some time reflecting on your learning and your life during this period. Mixtures Lesson 2 Maths inroduction on to learning on teams with your class Use some of the 'power firefly poem if you would like to. We will begin today's literacy Teams meeting with a poetry slam to give you the opportunity to share your Firefly poem if you would like to. Mixtures Lesson 2 As our lockdown learning draws to a close we would like you to spend some time reflecting on your learning and your life during this period. Workisheet: https://resources.wh hiterosemaths.com/ work using the answer sheet. Use some of the 'power tools' from your poet's toolkit to help you create a powerful poem that describes your beetle of choice. Mixtures' Mittres' What besons have you annaged during lockdown? 0.00matopoeia therewhole-2019.pdf Them mark your work using the answer sheet. Onomatopoeia • Repetition • Imagery content/uploads/201 (12/12/75-Spring: Block-2-w014. Onomatopoeia • Repetition • Imagery • Similes • Metaphors • Rhythm • Metaphors • Rhythm					.				TEAMS
Morning registration n add on to learning on Teams with your class Ittps://vimeo.com/ iput/l		-			ductriday 5° opin				MEETING
Block-2-ANS14- there will be an option to stay on the Please think about your presentation as this is an Subtract-breaking- a shared write with your teachers. a shared write with your teachers. the-whole-2019.pdf Bring these books into school on Monday 8th to	TEAMS LESSON Morning registratio n and introducti on to learning on Teams with your class	breaking the whole Video: https://vimeo.com/ 509809639 Challenge 1 Qu 1 - 2 Challenge 2 Qu 1 - 4 Challenge 3 whole sheet Worksheet: https://resources.w hiterosemaths.com/ wp- content/uploads/20 19/12/Y5-Spring- Block-2-WO14- Subtract-breaking- the-whole-2019.pdf Then mark your work using the answer sheet. https://resources.wh iterosemaths.com/w p- content/uploads/201 9/12/Y5-Spring- Block-2-ANS14- Subtract-breaking-	BREAK TIME	TEAMS LESSON Literacy	due Friday 5 th 8pm We will begin today's literacy Teams meeting with a poetry slam to give you the opportunity to share your Firefly poem if you would like to. Your final poetry challenge is to write a poem inspired by a specific species of beetle. You can choose any beetle you like - even the new species of beetle you discovered before half term if you like. Use some of the 'power tools' from your poet's toolkit to help you create a powerful poem that describes your beetle of choice. Onomatopoeia Repetition Alliteration Personification Imagery Similes Metaphors Rhythm If you would like extra support with this task, there will be an option to stay on the meeting for a longer session to collaborate in	TEAMS LESSON Maths	Separating Mixtures Lesson 2 – What makes something a mixture? <u>https://cla</u> <u>ssroom.th</u> <u>enational.a</u> <u>cademy/u</u> <u>nits/separa</u> <u>ting-</u> <u>mixtures-</u>	 folder, there are more added each week. As our lockdown learning draws to a close we would like you to spend some time reflecting on your learning and your life during this period. What do you feel most proud of? What have you found challenging? Have you managed to keep in touch with any of your classmates? If yes, who and how? What physical exercise have you managed during lockdown? Which lessons have you enjoyed the most? Which lessons have you found most challenging? What books have you read during lockdown? Is there anything you would like help with when you return to school? What are you most looking forward to about being back in school? We would like you to create a 'one cut book' to record your lockdown reflections. Here is a video to show you how to make a 'one cut book'. https://www.youtube.com/watch?v=21qi9ZcQVto Please think about your presentation as this is an important memento of this unique time. 	

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