Date Wednesday 10 th February										
9:00 – 9:30 ONLINE TEAMS LESSON Morning registration and introduction to learning on Teams with your class teacher.	9:30 – 10:30 Complete White Rose maths lesson Compare and Order fractions greater than 1 Video: https://vimeo.com/5031 30281 This lesson continues on from yesterday's worksheet Worksheet: Qu 5 - 8 https://resources.whiter osemaths.com/wp-content/uploads/2019/1 2/Y5-Spring-Block-2- WO6-Compare-and-order-fractions-greater-than-1-2019.pdf	BREAK TIME	11:00 – 11:30 ONLINE TEAMS LESSON	11:30 – 12:15 3 Day Assignment - Writing a Species Report – Day 2 Today your task is to continue drafting a species report for the new species of beetle you discovered. Use your field notes from last week as well as the Bongo Lizard Species Report and Checklist from yesterday's lesson to help you. We would like you to aim to draft three paragraphs today: Life Cycle Diet Preditors If you would like to challenge yourself further, you could also include your choice of the following paragraphs: Predators Predators Predators Predators	BREAK TIME	2:45 – 3:45 1) Remember to continue your 'Feel Fab Feb' check list. 2) Have a look at these physical challenges in your Teams File – Golf Rolling, Target Treasure, Wall Ball. 3) Have a go at these beetle inspired art tutorials	3:45 – 4:15 ONLINE TEAMS MEETING			
	_			 Predators Behaviours Unique adaptations Threats We will model this writing process during the 11am Teams lesson and will save a copy of our WAGOLL in class materials after the lesson has ended. Remember that you are welcome to use the WAGOLL to help you draft your report, but you must adapt it so that it is relevant to your beetle. The Beetle Collector's Handbook publishers are expecting your species report by 8pm Thursday 11th February.					https://www.youtube.co m/watch?v=VbAbk9Sv-fg https://www.youtube.co m/watch?v=Zlcg-xR-dec https://www.youtube.co m/watch?v=3lKLguUxeu Q	