

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Professional development for teaching and support staff</p> <p>The school has entered and had continued success in a wide variety of tournaments and competitions</p> <p>Improved resources have contributed towards enhancement of our pupils' sporting experiences and performance</p> <p>The children have been able to try out new sports and learn new skills</p> <p>We offer our children the opportunity to attend a wide range of after school sports clubs with financial support available for pupil premium children.</p> <p>To improve and enhance positive, energetic play at lunch times.</p>	<p>Improve swimming provision.</p> <p>Pe survey to assess engagement</p> <p>PE co-ordinator to observe and team teach to ensure consistency and excellence is continued.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,320		Date Updated: 30 th March 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ascertain the proportion of children currently engaging in physical activity and to what extent. Identify areas of need and provide opportunities where required. Monitor PE lesson within school. Ensure quality PE opportunities during curriculum and non-curriculum time.	PE lead to survey children and analyse data. Employ PE specific members of staff (Coach/SMSA) To offer a variety of different sports and physical activities through after school clubs, lunchtime activities and learning college to engender a love of sport. Swimming. Equipment. Smart Moves	£3000	SMSAs employed to specifically lead lunchtime activities, supported Y6 play leaders – noticeable rise in focussed lunchtime activities. Smart Moves increasing engagement and participation in physical activity.	Continue to offer these opportunities.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Raise profile of PE and physical activities both in and out of school. Provide opportunities for children to share experiences. Ensure PE achievements are widely shared and recognized. Create opportunities for the whole school to participate in sporting activities.	Hold fortnightly PE assemblies. Link PE closely with Yatton Learner values. Share achievement on website, social media and press where available School games day, sport relief week, sport day, mini marathon, dance workshops	£500	Fortnightly, assemblies celebrate the children's collaboration and highlights how they take responsibility for their health and fitness. It also provides an opportunity to build resilience outside the classroom.	Y6 Play leaders to be involved in sharing sports successes and contribute to PE display and school sports events.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide staff with relevant and up to date training. Allow staff to work alongside experts to increase confidence when delivering PE lessons. BE a part of a PE network	PE lead to regularly offer CPD opportunities to all staff. Provide experts and coaches to work alongside teachers NSSPEA	£1500	Lunchtime supervisors and PE lead attended Play Leader training for Y6 play leaders. REAL PE now includes Jasmine subscription to support teachers. Members of NSSPEA 2019-20. School Games mark gold application applied for.	Re-apply for School Games Gold Mark Assess impact of REAL PE Jasmine.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the amount of available opportunities for all.	Provide opportunities in and outside of curriculum time. Ensure a range of children take part. Learning college Sport relief Well-being day Dance wow days Play leaders – lunchtime activities	£7500	REAL PE scheme ensures inclusivity and a wide range of sports and activities. Learning college: archery, dodgeball, handball, rounders, Ultimate frisbee.	Research new sports for learning college. Involve outside providers in promoting new sports.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				37.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage in a wide range of competitive sporting opportunities. Forge links with local sporting clubs to provide competitive competitions.	NSSPEA association competition calendar. Attend a wide range of events. Budget for transport and staffing costs for events.	£7500	Competitions attended to date: cross country (1 st place), tag rugby, netball, dodgeball (1 st place), sportshall athletics, football, swimming, Quadkids.	Sustain competition involvement.