



Early Years Foundation Stage (EYFS) Curriculum at Yatton Infants

Our EYFS Curriculum at Yatton Infants

The Early Years Foundation Stage (EYFS) applies to children from birth to the end of the Reception year. At Yatton Infants, children join Reception in the academic year in which they turn five.

In close partnership with parents and carers, we support children to become confident, curious and resilient learners. Our EYFS curriculum is designed to ensure that children learn and develop well, are kept healthy and safe, and are equipped with the essential skills and attitudes they need for future learning and life.

We follow the Statutory Framework for the Early Years Foundation Stage and provide a broad, balanced and ambitious curriculum that reflects the needs of our children and community.

Our EYFS Principles

Our practice is underpinned by four key principles of the EYFS:

A Unique Child

Every child is a competent learner who is resilient, capable, confident and self-assured. We recognise that children develop in individual ways and at different rates. We use positive relationships, encouragement and celebration to foster a love of learning and help children develop a positive learning mindset.

In Reception, children are recognised for demonstrating our 'Yatton Learner' skills, helping them to understand and value behaviours such as perseverance, curiosity and independence.

Positive Relationships

We recognise that children learn best when they feel safe, secure and valued. Strong, caring and respectful relationships are at the heart of everything we do. Our staff work closely with families to ensure children feel supported both emotionally and academically.

Enabling Environments

We provide stimulating, well-organised indoor and outdoor learning environments that encourage exploration, creativity and challenge. Children have daily access to continuous provision which supports independence and choice, while allowing adults to observe, interact and extend learning at the right moments.

Planning is informed by careful observation of children's interests, needs and next steps, ensuring learning is meaningful, relevant and engaging.

Learning and Development

Children learn in different ways and at different rates. Our curriculum recognises this and provides a balance of adult-led, guided and child-initiated learning opportunities.

Inclusion and Special Educational Needs and Disabilities (SEND)

At Yatton Infants, all children and their families are valued and respected. We are committed to inclusion and equality of opportunity for all.

Planning and provision are adapted to meet the needs of all learners. Ongoing assessment, observation and partnership with parents ensure that any additional needs are identified early. Where concerns arise, these are discussed sensitively with parents and appropriate support is put in place promptly.

We support children by: - Building on their interests, knowledge and experiences - Using a range of teaching approaches to suit different learning needs - Providing a safe, supportive and inclusive learning environment - Using resources that reflect diversity and promote positive representation - Offering appropriate challenge for children who are ready to deepen their learning - Monitoring progress carefully and responding quickly where support is needed

Parents as Partners

We recognise parents and carers as children's first and most important educators. We value strong home-school partnerships and actively encourage parental involvement in children's learning.

We work with parents through: - Daily informal communication - Curriculum and information meetings - Opportunities to share learning from home - Ongoing assessment and dialogue via children's learning journals

This partnership ensures continuity in learning and supports children to make strong progress.

Areas of Learning and Development

Our EYFS curriculum is organised around seven areas of learning and development:

Prime Areas

- **Communication and Language:** Listening, attention, understanding and speaking
- **Physical Development:** Gross and fine motor skills
- **Personal, Social and Emotional Development:** Self-regulation, managing self and building relationships

Specific Areas

- **Literacy:** Comprehension, word reading and writing
- **Mathematics:** Number and numerical patterns
- **Understanding the World:** Past and present, people, culture and communities, and the natural world
- **Expressive Arts and Design:** Creating with materials and being imaginative and expressive

Assessment is ongoing and informed by observations, interactions and information shared by parents and previous settings. As children grow in confidence within the prime areas, learning becomes increasingly balanced across all seven areas.

Characteristics of Effective Learning

We support children to develop the characteristics of effective learning, which underpin lifelong learning:

- **Playing and Exploring:** Engagement through curiosity and investigation
- **Active Learning:** Motivation, concentration and perseverance
- **Creating and Thinking Critically:** Developing ideas, making links and problem-solving

Personal, Social and Emotional Development

Personal, Social and Emotional Development is further supported through the Jigsaw scheme, helping children develop emotional literacy, positive relationships and self-awareness.

Our EYFS curriculum reflects our commitment to high expectations, inclusion and strong foundations for future learning, ensuring every child is supported to thrive.