



EYFS Vision Statement

At Yatton Schools, our Early Years provision is rooted in the values of the Yatton Learner. We are committed to nurturing confident, curious and resilient children who develop a positive attitude to learning and strong foundations for future success.

Children begin their school journey in Reception, where we provide a safe, inclusive and stimulating environment in which every child is valued and supported to achieve their full potential. We recognise that children arrive with a wide range of experiences and abilities, and we place great importance on supporting progress from each child's individual starting point.

Our EYFS curriculum is guided by the Early Years Foundation Stage and places equal value on all seven areas of learning and development. Learning is delivered through a balanced and purposeful approach that includes whole-class teaching, small group work, targeted individual support and high-quality play-based learning. Carefully planned indoor and outdoor continuous provision enables children to revisit, practise and deepen their learning through meaningful, independent exploration.

Our learning environments are thoughtfully designed to promote independence, curiosity and sustained engagement. Regular access to both indoor and outdoor spaces supports physical development, collaboration and problem-solving, while allowing adults to observe, support and extend learning through high-quality interactions.

Strong relationships and effective interactions lie at the heart of our practice. Our experienced Early Years team use skilled questioning, modelling and discussion to scaffold learning, challenge thinking and support children to become reflective and motivated learners.

Through our EYFS provision, we aim to equip all children with the confidence, independence and resilience they need to thrive, ensuring they are well prepared for the next stage of their education and for lifelong learning.