

## ENGLISH

Text: *The Last Garden*

- Create complex sentences using conjunctions *while* and *although*
  - Build effective noun phrases to begin to describe a setting
  - To write a letter
  - Text: *Wild Planet*
  - To use possessive apostrophes
  - Group related material into paragraphs and identify suitable headings
  - To write a formal report
- Ongoing spelling and handwriting focus.

## MATHS

White Rose maths: Fractions

- count up and down in tenths
  - recognise, find and write fractions of objects: unit fractions and non-unit fractions with small denominators
  - recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
  - add and subtract fractions with the same denominator within one whole
  - compare and order unit fractions, and fractions with the same denominators
  - solve problems that involve all of the above
- Daily multiplication practice and retrieval practice.

## SCIENCE

Biology – Plants

- identify and describe the Junctions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the part flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

## RELIGIOUS EDUCATION

(UC) What is the Trinity?

- To begin to explore ideas about the Trinity and understand what a Gospel is.
- How can prayers, blessings and poetry link to a Christian's belief in the Trinity?
- What is a baptism and how does it link to Christian's beliefs about the Trinity?
- To understand how Christians use metaphors and art to explain God as three in one.
- Bible reading-linked with school value of term EQUALITY

## Learning Overview Year 3

Term 5

2025-2026



Yatton Schools

## HISTORY

What were the beliefs of the Ancient Egyptians and how are these different to what different religions believe today?

- What were the Ancient Egyptian beliefs?
- What did the Ancient Egyptians believe happened after death?
- What was the role of the Pharaohs in Ancient Egyptian Religion?
- What are the similarities and differences between Ancient Egyptian beliefs and Christianity?
- What is the influence of religion on daily life in Ancient Egypt and Modern Britain?

## GEOGRAPHY

Last term's focus was on volcanoes.

## PSHE

Jigsaw PSHE - Relationships

building positive, healthy relationships  
exploring rights and responsibilities, understanding stereotypes

## PHYSICAL EDUCATION

KINGFISHERS – gymnastics and football

PUFFINS – swimming and football

## ART

Egyptian masks

## MUSIC

Recorder - To play and perform in solo and ensemble contexts. To play instruments (notation)

## DESIGN TECHNOLOGY

Last term's focus was moving parts.

## MFL

'J'ai six Ans'  
To know and say numbers from 1 - 10 Ask and answer questions about age.

## COMPUTING

Branching databases  
iPad