

EYFS Term 1 Overview 2026/27

Term Focus - All About Me						
Week 1 w/c 07.09.26	Week 2 w/c 14.09.26	Week 3 w/c 21.09.26	Week 4 w/c 28.09.26	Week 5 w/c 05.10.26	Week 6 w/c 12.10.26	Week 7 w/c 19.10.26
Communication & Language This term, children will develop their listening, attention and speaking skills as they settle into school. Through stories, songs, play and everyday conversations, they will build confidence in communicating with others and expressing their ideas.						
Personal, Social and Emotional Development This term, children will settle into school routines, develop positive relationships and build confidence and independence. Through play, daily experiences and our Jigsaw PSHE programme, children will learn to recognise and manage their feelings, make friends and develop a sense of belonging within our school community.						
Learn the names of classmates and key adults in school and become familiar with different areas of the school through tours and daily exploration.	Learn about our class owls (Scops Owls and Great Grey Owls).	Jigsaw: How Am I Feeling Today? Explore feelings and emotional regulation through the Zones of Regulation.	Jigsaw: Being at School. Begin attending weekly singing assemblies and develop a sense of belonging within our school community.	Jigsaw: Gentle Hands. Introduce and reinforce our school rules: Safe, Ready, Respectful.	Jigsaw: Our Rights. Learn about the rights we all have within our classroom and school community.	Jigsaw: Our Responsibilities. Understand how we can help others and contribute positively to our class community.
Physical This term, children will develop their gross and fine motor skills while learning how to keep themselves safe and healthy. Through active play, PE Hub's Body Management unit, fine motor activities and daily routines, they will build balance, coordination, body control, strength, independence and self-care skills.						
		PE Lesson - Balance and carry equipment safely	PE Lesson - Reach and stretch in different ways	PE Lesson - Use apparatus safely and confidently	PE Lesson - Create balances and body shapes	PE Lesson - Travel over and under apparatus
Literacy This term, we will nurture children's enjoyment of stories, develop early reading skills and encourage them to talk about books, characters and events. To support this, we will: - Enjoy daily class story times, sharing a range of engaging and age-appropriate books. - Explore rhyming stories, including favourites by Julia Donaldson, to support phonological awareness. - Read and discuss picture book classics to build familiarity with story structures and characters. - In the final two weeks of the term, we will begin our first literacy unit based on the book <i>A Little Bit Brave</i>.						

Phonics

This term, children will begin daily phonics lessons using the Unlocking Letters and Sounds programme. They will develop their listening and speaking skills before learning their first letter sounds and beginning their early reading journey.

Baseline Assessment Listening games.	Learn to identify rhyming words.	Learn to identify words that start with the same sound. Teach the sounds s, a, t, p.	Learn to orally blend simple CVC (consonant-vowel-consonant) words. Teach the sounds i, n, m, d.	Learn to orally segment simple CVC words. Teach the sounds g, o, c, k and 'the'.	Teach the sounds ck, e, u, r and 'to', 'into'.	Teach the sounds h, b, f, ff and 'no' and 'I'.
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Maths

This term, children will take part in practical, hands-on maths activities following the White Rose Maths scheme. We will begin with a baseline assessment before developing early mathematical understanding through matching, sorting and comparing objects, exploring measure and patterns, and discussing similarities, differences and relationships using mathematical language.

Baseline Assessment	Match, sort and compare.	Match, sort and compare.	Talk about measure and patterns.	Talk about measure and patterns.	Consolidate and assess.
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Understanding the world

This term, children will explore the question 'Who am I?' by learning about themselves, their families, their school community and the experiences that make them unique.

Tour of the school. What class do I belong to? Who are the key adults in school?	How can I describe myself to others?	Who is in my family?	Is every family the same?	What is my home like?	What are the key events from my life?
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Expressive arts and design

This term, children will explore a range of creative opportunities through art, music, role play and imaginative play. They will develop their confidence in expressing ideas, feelings and experiences while experimenting with different materials, techniques and forms of expression.

Weekly Jolly Music lessons with Mrs Francis Black.

- Drawing self-portraits.
- Exploring indoor and outdoor role-play areas.

Singing nursery rhymes and familiar songs.

Diary Dates - Curriculum evening for parents is on Thursday 24th September between 5:30-7:00.