

History Intent Statement

We provide a high-quality history education to help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. We aim to foster the Yatton Learner skills of collaboration, confidence, curiosity, resilience, resourcefulness and responsibility through inspiring them to know more about the past. Teaching equips pupils to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the proves of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of time.

Historical Mindsets	Historical Proficiency	Subject Expertise	Systems
Curiosity Questioning Thinking critically	Engage in historical enquiry <i>Knowledge of:</i> -people, events, situations and developments -Chronology and characteristic features -Historical terms -organise and communicate findings	<i>Understanding of:</i> Evidence Interpretations Cause and consequence Continuity and change Similarity/difference Significance	Topic coverage Support and Challenge Retrieval of prior learning Assessment and tracking