

## LSP History Curriculum Overview: Year 4

Phase/ Year Group	History Unit	Prior Learning	Historical Knowledge: Key Questions	Vocabulary	Historical Concepts and Skills	Enrichment and Engagement Activities
4	Romans	<p>Democracy - link to Ancient Greeks as a comparison.</p> <p>Life before the roman invasion (Celts)</p> <p>Belief in multi theistic Faith (Egyptians and Greeks)</p> <p>Concept of travelling to new countries and exporting own ways and culture (Ancient Greeks)</p>	<ol style="list-style-type: none"> <li>1. How did the Roman Empire become so powerful?</li> <li>2. How did the Romans conquer Britain?</li> <li>3. Why did Boudicca lead a revolt against the Romans?</li> <li>4. How did the Romans change Britain?</li> <li>5. What did the Romans believe?</li> <li>6. Why did the Romans leave Britain?</li> </ol>	Amphitheatre Aqueduct Barbarian Centurion Citizen Client King Culture Dictator Emperor Empire Government Import Latin Legion Oppidum Paganism Rebellion Taxes Toga Villa Invade Icenii Boudicca Celt Forum Mosaic	<ul style="list-style-type: none"> <li>• Evidence</li> <li>• Cause</li> <li>• Change</li> <li>• Significance</li> </ul>	<p>Visit Carleon barracks and baths</p> <p>Roman feast</p> <p>Make mosaics</p> <p>Build a roman road/hypocaust/villa</p>
4	Anglo Saxons and Scots	Celts (Y3)	<ol style="list-style-type: none"> <li>1. How do we know about the Anglo Saxons?</li> </ol>	Anglo Saxons Artefacts Invaded/Invader	<ul style="list-style-type: none"> <li>• Evidence</li> </ul>	Anglo Saxon visitor

		<p>Empires and Invasions (Romans Y4, Greeks Y3)</p> <p>Understanding strength of different evidence.</p>	<ol style="list-style-type: none"> <li>2. Why did Vortigern make a deal with the Anglo Saxons?</li> <li>3. What was life like for the Anglo Saxons?</li> <li>4. What did the Anglo Saxons believe?</li> <li>5. What was the heptarchy?</li> <li>6. How did Alfred the Great protect the Anglo Saxons?</li> </ol>	<p>Heptarchy</p> <p>Jutes</p> <p>Picts</p> <p>Scots</p> <p>Angles</p> <p>Saxons</p> <p>Jutes</p> <p>Paganism/Pagan</p> <p>Bretwalda</p> <p>Burhs</p> <p>Athelstan</p> <p>Kingdom</p> <p>Alfred</p> <p>Sutton Hoo</p> <p>Longbarrow</p> <p>Cremation</p> <p>Burial</p> <p>helmet</p>	<ul style="list-style-type: none"> <li>• Similarity/ difference</li> <li>• Significance</li> </ul>	<p>Make Anglo Saxon honey shortbread</p> <p>Make a leather purse and some foil coins</p> <p>Make armour</p>
4	Vikings	<p>Empires and Invasions (Romans , Anglo Saxons Y4, Ancient Greeks Y3)</p> <p>Multi theistic faiths (Egyptians, Greeks, Romans)</p>	<ol style="list-style-type: none"> <li>1. Why did the Vikings invade Britain?</li> <li>2. What happened at Lindisfarne in 793?</li> <li>3. Why did Alfred sign a treaty with Gurthum?</li> <li>4. How did the Vikings travel and were they the first Europeans to discover the Americas?</li> <li>5. Who were the Norse Gods?</li> <li>6. Did King Cnut try to stop the tide from coming in?</li> </ol>	<p>Vikings</p> <p>Danelaw</p> <p>Raid</p> <p>Danegeld</p> <p>Long ship</p> <p>Pagan</p> <p>Monotheist</p> <p>Polytheist</p> <p>Saga</p> <p>Valhalla</p> <p>Asgard</p> <p>Thor</p> <p>Odin</p> <p>Myth</p>	<ul style="list-style-type: none"> <li>• Evidence</li> <li>• Interpretations</li> <li>• Significance</li> <li>• change</li> </ul>	<p>WOW day – Viking Visitor</p> <p>Create a long ship</p> <p>Perform a Norse myth</p> <p>Design your own Viking jewellery</p>