

LSP History Curriculum Overview: Year 3

Phase/ Year Group	History Unit	Prior Learning	Historical Knowledge: Key Questions	Vocabulary	Historical Concepts and Skills	Enrichment and Engagement Activities
3	Stone Age to Iron Age	<p>New inventions (great inventors eg Brunel)</p> <p>Identifying similarities and differences</p>	<p>NC: changes in Britain from the Stone Age to the Iron Age</p> <ol style="list-style-type: none"> 1. How do we know about life in the Stone Age? 2. Which animals lived during the Ice Age? 3. What were the different periods of the Stone Age? 4. What was life like in a Stone Age settlement? 5. How did the Bronze Age change how people lived? 6. Who were the Celts and why did they use iron? 	<p>Homosapien</p> <p>The Ice Age</p> <p>Palaeolithic era</p> <p>Mesolithic era</p> <p>Neolithic era</p> <p>Extinct</p> <p>Torc</p> <p>Bronze</p> <p>Copper</p> <p>Tin/Ore/Iron</p> <p>Settlement</p> <p>Skara Brae</p> <p>Round house</p> <p>Flint</p> <p>Blacksmith</p> <p>Plough</p> <p>Axe</p> <p>Hunter</p> <p>Gatherer</p>	<ul style="list-style-type: none"> • Similarity/difference • Cause • Change 	<p>Educational Visit:</p> <p>Cheddar Caves or Visit Leigh Woods</p> <p>Visit St Fagans' iron age houses</p> <p>Wow day</p> <p>Dress up</p>
3	Egyptians	<p>Geography skills (Rivers)</p> <p>Stone age and what life is like without mod cons</p>	<p>NC: the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of Ancient Egypt</p> <ol style="list-style-type: none"> 1. Why was the River Nile so important to Ancient Egyptians? 	<p>Afterlife</p> <p>Pyramid</p> <p>River Nile</p> <p>Irrigation</p> <p>Pharaoh</p> <p>Delta</p> <p>Mummification</p>	<ul style="list-style-type: none"> • Interpretations • Cause • Change • Similarity/difference • Significance • evidence 	<p>WOW DAY – Egyptologist visitor</p> <p>Hieroglyphic name plaque</p>

		Early tools / technology (stone / iron age)	<ol style="list-style-type: none"> 2. What was the structure of Ancient Egyptian society? 3. What was life like for Ancient Egyptians? 4. What did Ancient Egyptians believe about life after death? 5. Discover how the Egyptians built the pyramids. 6. How do we know so much about Tutankhamun? 	King Tutankhamun Sarcophagus Sphinx Flooding Fertile Climate Canopic jar Anubis/Ra ... Hieroglyphics Papyrus		Visit Bristol museum Make canopic jars Make paper
3	Ancient Greece	Cultures which believe in many Gods (Egyptians) Building techniques of an ancient civilisation (Egyptians) Structured societies	NC: a study of Greek life and achievements and their influence on the western world <ol style="list-style-type: none"> 1. How was Ancient Greece organised? 2. What was the Golden Age in Greece? 3. What did the Greeks believe? 4. Who were the Ancient Greek philosophers? 5. Why was Alexander so great? 6. Discover how our lives today have been influenced by the Greeks? 	Helles/ Hellenes Polis BCE Golden age Socrates Pythagoras Euclid Plato Aristotle Alexander the Great Agora Olympic City state Philosophy Democracy Myth Zeus, Athena... Parthenon Atlas Temple	<ul style="list-style-type: none"> • Evidence • Interpretations • Significance • Similarity /difference 	Perform a myth eg story of Perseus Paint a vase in Greek style Wow day ancient Greek visitor Stage an Olympic event Have a debate