



Overview of Phonic Progression – Letters and Sounds

Phase 1: (Nursery, but continues alongside Phase 2 in YR)

- Aspect 1: General sound discrimination – environmental sounds
- Aspect 2: General sound discrimination – instrumental sounds
- Aspect 3: General sound discrimination – body percussion
- Aspect 4: Rhythm and rhyme
- Aspect 5: Alliteration
- Aspect 6: Voice sounds
- Aspect 7: Oral blending and segmenting

Each aspect has 3 strands:

- Tuning into sounds (auditory discrimination)
- Listening and remembering sounds (auditory memory and sequencing)
- Talking about sounds (developing vocabulary and language comprehension)

Phase 2: (YR – up to 6 weeks)

Learning GPCs:

- Set 1: s a t p
- Set 2: i n m d
- Set 3: g o c k
- Set 4: c k e u r
- Set 5: h b f,ff l,ll ss

Reading HF sight words: the, to, go, no, l, a
Spelling HF sight words: to, the
Letter names

Phase 3: (YR – up to 12 weeks)

Learning GPCs:

- Set 6: j v w x
- Set 7: y z,zz qu

Revise and focus on handwriting. Teach letter formation. The practise and apply sections of the teaching sequence will have a segmenting/ spelling focus.

- Set 8: ch sh th ng
- Set 9: ai ee igh oa
- Set 10: oo oo ar or ur
- Set 11: ow oi ear
- Set 12: air ure er

Reading HF sight words: he, she, we, me, be, was, my, you, they, her, all, are
Spelling HF sight words: the, to, go, no, l
Letter names

Phase 4: (YR - 4-6 weeks)

Spelling objectives -The sounds /f/, /l/, /s/, /z/, and /k/ spelt ff, ll, ss, zz and ck; /ng/ before k; the division of words into syllables; y at the end of words.

Reading HF sight words: said, so, have, like, some, come, were, there, little, one, do, when, out, what
Spelling HF sight words: he, she, we, me, be, was, you, they, all, are, my, her

Phase 5 (Y1)

In Year 1, we spend Term 1 recapping Phase 3 words and introducing the more unusual sounds in Phase 4 before starting Phase 5a. Weeks vary according to the needs of the cohort, individuals and any booster groups taking place. We teach all Phase 5 sounds by early March and then spend the remaining months consolidating these and teaching alternative pronunciation using the TRUGS scheme as an intervention for those who need it. The Phonics Play letters and Sounds scheme includes the teaching of alternative sounds and the reading of High Frequency words such as *Mr*, *Mrs* and *people*. We use the national Phonics Tracker system for tracking phonics progress in all EYFS and KS1 children.

Weeks 1-5:

New graphemes for reading:

Set 13: ay ou ie ea

Set 14: oy ir ue aw

Set 15: wh ph ew oe

Set 16: au ey

Set 17: a-e e-e i-e o-e u-e

Reading HF sight words: oh, their, people, Mr, Mrs, looked, called, asked

Spelling HF sight words: said, so, have, like, some, come, were, there

Weeks 6 - 9:

Alternative pronunciations of known graphemes for reading, as illustrated by the words in blue:

a – hat, acorn, fast, was

e – bed, he

i – tin, mind

o – hot, no

u – but, unit

ow – down, low

ie – pie, chief

ea – sea, head

er – water, her

ou – out, you, could, mould

y – yes, by, gym, very

ch – chin, school, chef

c – cat, cell

g – got, gym

ey – money, they

Reading HF sight words: water, where, who, again, thought, through, work, mouse, many, laughed, because, different, any, eyes, friends, once, please

Spelling HF sight words: little, one, do, when, out, what

Weeks 10 - 36

Spelling: investigating and learning how to add suffixes: s, es, ed, ing, er, est (where no change is required) and prefix un; using k for the /k/ sound; /v/ at the end of words; compound words.

Alternative spellings of phonemes, as illustrated by the following words:

/ch/ - picture, witch

/j/ - fudge

/m/ - lamb

/n/ - gnat, knit

/r/ - wrap

/s/ - listen, house

/z/ - please

/u/ - come

/i/ - mystery, pyramid

/ear/ - here, beer

/ar/ - father, half

/air/ - their, pear, bare

/or/ - all, four, caught, more

/ur/ - learn, word

/ai/ - day, came

/ee/ - sea, these, happy, chief, key

/igh/ - pie, by, like

/oa/ - low, toe, bone

/(y)oo/ - cue, tune, stew
/oo/ - clue, june, blew

/e/ - head, bed

Spelling HF sight words: oh, their, people, Mr, Mrs, looked, called, asked

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

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