

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Professional development for teaching and support staff</p> <p>The school has entered and had continued success in a wide variety of tournaments and competitions</p> <p>Improved resources have contributed towards enhancement of our pupils' sporting experiences and performance</p> <p>The children have been able to try out new sports and learn new skills</p> <p>We offer our children the opportunity to attend a wide range of after school sports clubs with financial support available for pupil premium children.</p> <p>To improve and enhance positive, energetic play at lunch times.</p>	<p>PE survey to assess engagement</p> <p>PE coordinator to observe and team teach to ensure consistency and excellence is continued.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,320		Date Updated: 30 <sup>th</sup> March 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ascertain the proportion of children currently engaging in physical activity and to what extent. Identify areas of need and provide opportunities where required. Monitor PE lesson within school. Ensure quality PE opportunities during curriculum and non-curriculum time. S.E.N.D children targeted for P.E. interventions to increase confidence and academic outcomes.	PE lead to survey children and analyse data. Employ PE specific members of staff (Coach/SMSA) To offer a variety of different sports and physical activities through after school clubs, lunchtime activities and learning college to engender a love of sport. Smart Moves	£3000	SMSAs employed to specifically lead lunchtime activities, supported Y6 play leaders – noticeable rise in focussed lunchtime activities.  Smart Moves increasing engagement and participation in physical activity.	Continue to offer these opportunities.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Raise profile of PE and physical activities both in and out of school. Provide opportunities for children to share experiences.</p> <p>Ensure PE achievements are widely shared and recognized.</p> <p>Create opportunities for the whole school to participate in sporting activities.</p>	<p>Hold Monthly PE assemblies. Link PE closely with Yatton Learner values.</p> <p>Share achievement on website, social media, blog and press where available</p> <p>School games day, sport relief week, sport day, mini marathon, dance workshops</p>	<p>£1500</p>	<p>Monthly, assemblies celebrate the children's collaboration and highlights how they take responsibility for their health and fitness. It also provides an opportunity to build resilience outside the classroom.</p> <p>PE is a core skill and an important part of the curriculum and school ethos.</p>	<p>Y6 Play leaders to be involved in sharing sports successes and contribute to PE display and school sports events.</p>
--	--	--------------	--	--

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of PE teaching across the school.  Provide staff with mentoring/coaching by experts to increase confidence when delivering PE lessons. Equipment updated and new equipment purchased to enable a greater variety of activities within curriculum P.E.  Be a part of a PE network	PE lead to regularly offer relevant and up to date CPD opportunities to all staff. PE lead to attend PE subject leader training.  Provide experts and coaches to work alongside teachers  PE resources audited and prepared in advance of being required for curriculum lessons.  NSSPEA, LSP	£2000	Lunchtime supervisors and PE lead attended Play Leader training for Y6 play leaders.  REAL PE now includes Jasmine subscription to support teachers. Staff survey indicated increased confidence in teaching P.E. Additional resources to meet teaching requirements of curriculum delivery. Increased participation in competitive sports.	Apply for School Games Gold Mark  Assess impact of REAL PE Jasmine. All lessons have appropriate and good quality equipment Staff confidence in teaching P.E. is high.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further embed a culture of participation in physical activity and school sport and provide opportunities for all children to explore a wide range of sports.	Provide a PE Noticeboard and school games blog updated by P.E lead. Provide opportunities in and outside the curriculum. Ensure all children are given the opportunity to take part in: Learning college Sport relief Well-being day Dance wow days Play leaders – lunchtime activities Playtime equipment	£7500	REAL PE scheme ensures inclusivity and a wide range of sports and activities. Learning college: archery, dodgeball, handball, rounders, Ultimate frisbee, tag rugby, cricket, tennis. PE has a high profile within the school with children knowing how they can be successful. PE is a core skill and an important part of the curriculum and school ethos. A wider range of extracurricular activities offered to KS1 pupils. KS1 pupils engaged and enthused by P.E. and Sport before moving to KS2.	Tailor new sports for learning college using children’s interests.  Involve outside providers in promoting new sports.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Engage in a wide range of competitive sporting opportunities.</p> <p>Forge links with local sporting clubs to provide competitive competitions.</p>	<p>Request greater competitive sporting opportunities in the NSSPEA association competition calendar for KS1. Attend as wide range of events as possible. Budget for transport and staffing costs for events.</p> <p>Interhouse competitions organized and run by P.E. lead.</p> <p>KS1 pupils participate in LSP competitions.</p> <p>Host events and invite other schools.</p>	<p>£7500</p>	<p>Aim to increase numbers of children competing for school in inter-school competition.</p> <p>Aim to increase numbers of KS1 children competing in school through inter-house competition.</p> <p>Competition results to be read out in PE assembly.</p> <p>Forge links with local clubs as we have with Yatton RFC.</p> <p>A full and varied extra-curricular program is offered, with competition and progression routes highlighted by Intra-class competitions embedded within school's yearly timetable.</p> <p>Created by: Supported by: coaches throughout.</p>	<p>Sustain competition involvement both inter-school and intra-school.</p> <p>Intra-class/ year competitions embedded within school's yearly timetable. Created and supported by PE lead or external coaches throughout.</p>