

Medium Term Plan Year 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number and Place Value – within 10 ♣ count to and across 10, forwards and backwards, beginning with 0 or 1, or from any given number ♣ count, read and write numbers to 10 in numerals; count in multiples of 2s, 5s and 10s ♣ given a number, identify 1 more and 1 less ♣ identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least				Addition and subtraction – within 10 ♣ read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs ♣ represent and use number bonds and related subtraction facts within 10 ♣ add and subtract one-digit and two-digit numbers to 20, including 0 ♣ solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$				Shape ♣ recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles] ♣ recognise and name common 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]	Number and Place Value – within 20 ♣ count to and across 20 forwards and backwards, beginning with 0 or 1, or from any given number ♣ count, read and write numbers to 20 in numerals and words ♣ given a number, identify 1 more and 1 less ♣ identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least		Consolidation

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Spring	<p>Addition and subtraction – within 20</p> <ul style="list-style-type: none"> ♣ read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs ♣ represent and use number bonds and related subtraction facts within 20 ♣ add and subtract one-digit and two-digit numbers to 20, including 0 ♣ solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$ 	<p>Number and Place Value – within 50</p> <ul style="list-style-type: none"> ♣ count to and across 50, forwards and backwards, beginning with 0 or 1, or from any given number ♣ count, read and write numbers to 50 in numerals and words; ♣ count in multiples of 2s, 5s ♣ given a number, identify 1 more and 1 less ♣ identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least 	<p>Measurement</p> <ul style="list-style-type: none"> ♣ Compare, describe and solve practical problems for lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] ♣ measure and begin to record the following: lengths and height 	<p>Measurement</p> <ul style="list-style-type: none"> ♣ Compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than] ♣ capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] ♣ measure and begin to record the following: mass/weight capacity and volume 	Consolidation
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Summer	<p>Multiplication and division</p> <ul style="list-style-type: none"> ♣ Count in multiples of 2, 5 and 10 ♣ solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher 	<p>Fractions</p> <ul style="list-style-type: none"> ♣ recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity ♣ recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity ♣ Compare, describe and solve practical problems for lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] ♣ Compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than] 	<p>Position and direction</p> <ul style="list-style-type: none"> ♣ describe position, direction and movement, including whole, half, quarter and three-quarter turns 	<p>Number and place value -within 100</p> <ul style="list-style-type: none"> ♣ count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number ♣ count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s ♣ given a number, identify 1 more and 1 less ♣ identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least 	<p>Money</p> <ul style="list-style-type: none"> ♣ recognise and know the value of different denominations of coins and notes 	<p>Time</p> <ul style="list-style-type: none"> ♣ Measure and begin to record time [for example, quicker, slower, earlier, later] time (hours, minutes, seconds) ♣ sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] ♣ recognise and use language relating to dates, including days of the week, weeks, months and years ♣ tell the time to the hour and half past the hour and draw the hands on a clock face to show these times 	Consolidation
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