

## Year 3

White rows show the curriculum children will be covering in school. Blue rows are remote learning lessons for children to complete. These have been matched to the school curriculum.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Narrative					Persuasive Writing	
	<a href="#">The BFG - Narrative Writing</a> Start at Lesson 1 and try and complete one lesson a day.					<a href="#">Healthy Food - Persuasive Writing (10 lessons)</a> Start at Lesson 1 and try and complete one lesson a day.	
Maths	Addition and Subtraction		Number: multiplication and division			Targeted coverage as a result of QLA of KS1 SATs papers	
	White Rose Wk1 <a href="#">Lesson 1</a> <a href="#">Lesson 2</a> <a href="#">Lesson 3</a> <a href="#">Lesson 4</a> <a href="#">Lesson 5</a>	White Rose Wk2 <a href="#">Lesson 1</a> <a href="#">Lesson 2</a> <a href="#">Lesson 3</a> <a href="#">Lesson 4</a> <a href="#">Lesson 5</a>	White Rose Wk3 <a href="#">Lesson 1</a> <a href="#">Lesson 2</a> <a href="#">Lesson 3</a> <a href="#">Lesson 4</a> <a href="#">Lesson 5</a>	White Rose Wk4 Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5	White Rose Wk5 Lesson 1 Lesson 2 Lesson 3 Lesson 4	White Rose Wk6 Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5	White Rose Wk7 Lesson 1 Lesson 2 Lesson 3 Lesson 4 Lesson 5
Geography <b>Where we live.</b>	Recap our knowledge of the seven continents. Locate the UK on a world map.	Focus on Europe and locate UK.	Which countries make up the UK?	What are the capital cities of the UK?	What does the physical geography on the UK look like?	Where do people live in the UK? Population density.	How do people move around the UK?
			<a href="#">Oak KS2: Building Locational Knowledge UK</a> Start at lesson 1 and complete 1 lesson a week.				
Science <b>Light</b>	What do we know about light?	Why do we need light?	What is darkness?	Which objects reflect light the best?	How do we know that light is dangerous?	How are shadows formed when light is blocked? Can everything make a shadow?	Can shadows change shape and size? What have I learnt?
	<a href="#">Oak Science: Light and dark</a> Lessons 1-6			Start at lesson 1 and complete one lesson a week.			

PE <b>REAL Gymnastics</b>	To explore balances using points (small bases) and patches (large bases)	To link and develop travel and balance movements	To link and perform travel and balances along one pathway	To explore 3 different types of roll in isolation	To develop 2 rotations together with defined start and end positions (shapes)	To perform 2 linked rotations together with defined start and end positions (shapes)	Explore jumps for distance, height and style
MFL – French	Revision of greetings/numbers to 10/main family members	Numbers 11 – 20 Verb “avoir”	Colours	Animals	How to say you like/love/dislike something	Days of the Week/Christmas	
R.E	<b>Key Question for Unit 2A.1 Creation/Fall</b> What do Christians learn from the Creation Story?	<b>Key Question for Unit 2A.1 Creation/Fall</b> What do Christians learn from the Creation Story?	<b>Key Question for Unit 2A.1 Creation/Fall</b> What do Christians learn from the Creation Story?	<b>Key Question for Unit 2A.1 Creation/Fall</b> What do Christians learn from the Creation Story?	<b>Key Question for Unit 2A.3 Incarnation/God</b> What is the Trinity?	<b>Key Question for Unit 2A.3 Incarnation/God</b> What is the Trinity?	<b>Key Question for Unit 2A.3 Incarnation/God</b> What is the Trinity?
	Session 3 L.O: To be able to describe what Christians do because they know God is the creator.	Session 4 L.O: To understand that Christians believe that humans are caretakers of the world for God.	Session 5 L.O: What is important in the Creation Story for Christians today.	Session 6 L.O : What is important in the Creation story for non-Christians and Christians alike?	Session 1 L.O: To understand the idea of a ‘Gospel’ — a life-story or biography of the life and teaching of Jesus.	Session 2 L.O: To know that Christians believe God is Trinity: Father, Son and Holy Spirit.	Session 3 L.O: To know that Christians believe The Father creates and he sends the Son to save his people.
PSHE – Jigsaw Unit	Celebrating Difference: Families Accept that everyone is different	Celebrating difference: Family conflict: Include others when working and playing	Celebrating difference: Witness and feelings: Know how to help if someone is being bullied	Celebrating difference: Witness and solutions: Try to solve problems	Celebrating difference: Words that harm: Try to use kind words	Celebrating difference: compliments	Community games and sharing.





