Home Learning Table Autumn Term 2

White rows show the curriculum children will be covering in school. Blue rows are remote learning lessons for children to complete. These have been matched to the school curriculum.

Year 6 (Add RE, PE, MFL, PSHE)

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | | | |
|------------|---|---|---|--|----------------------------------|---|-----------------|--|--|--|
| English | Narrative Recount Character description from opening of LFTL | | Informal Letter Letter home to a friend | Non-Chronological Report How a lighthouse works | | Balanced Argument Should children be evacuated | | | | |
| | The Golden Compass (30 lessons). Start at Lesson 1 and try and complete one lesson a day. | | | | | | | | | |
| | Number: Fractions | | | | Geometry: Position and Direction | Targeted coverage as a result of QLA of NFER papers | | | | |
| Maths | White Rose Wk1 | White Rose | White Rose Wk3 | White Rose Wk4 | White Rose Wk5 | White Rose Wk6 | White Rose Wk7 | | | |
| | | Wk2 <u>Lesson 1</u> | Lesson 1 | Lesson 1 | Lesson 1 | Lesson 1 | Lesson 1 | | | |
| | Lesson 1 | Lesson 2 | Lesson 2 | Lesson 2 | Lesson 2 | Lesson 2 | Lesson 2 | | | |
| | Lesson 2 | Lesson 3 | Lesson 3 | Lesson 3 | Lesson 3 | Lesson 3 | Lesson 3 | | | |
| | Lesson 3 | Lesson 4 | Lesson 4 | Lesson 4 | Lesson 4 | Lesson 4 | Lesson 4 | | | |
| | Lesson 4 | Lesson 5 | Lesson 5 | Lesson 5 | | | Lesson 5 | | | |
| | Was D-Day the | How did the | | | | | | | | |
| | beginning of the | second world | | | | | | | | |
| | end of WW2? | war end and | - | - | - | - | - | | | |
| History | | what was its | | | | | | | | |
| | | legacy? VE day | | | | | | | | |
| WW2 | BBC Bitesize World Wa | ar 2 Watch a clip | | | | | | | | |
| | and create a piece of v | ~ , | | | <u>-</u> | | | | | |
| | learning – this could b | | | | | | | | | |
| | map or a non-chronol | ogical report. | | 1 | I | | l | | | |
| | | | I can explain how | I understand the | I can explain the | I understand the | How can we | | | |
| Geography | - | - | population changes. | challenges around | challenges of | challenges of an | ensure there is | | | |
| | | | | population growth | people living in | ageing population | enough food for | | | |
| Population | | | | | slums | | everyone? | | | |
| | Population Lessons 1 – 8 Start at lesson 1 and complete and lesson a week | | | | | | | | | |
| | Start at lesson 1 and | Start at lesson 1 and complete one lesson a week. | | | | | | | | |

| Science Light | What do I know about light? Oak Science: Light L | | What evidence do we have that tells us how light travels and how we see? How does light travel? | 'Enrichment' session | How can we redirect a light beam? | Where might we need to reflect light for us to be able to see? | How can we change a shadow? | | | | |
|---------------------------------------|---|--|--|---|--|--|--|--|--|--|--|
| 0.5 | Start at lesson 1 and complete 1 lesson a week. | | | | | | | | | | |
| R.E. Islam Christianity - incarnation | Islam: Hajj | Incarnation: Was Jesus the Messiah? (text) | Incarnation (text) | Incarnation (impact) | Incarnation (impact) | Incarnation (connections) | Incarnation (connections) | | | | |
| M.F.L. | | Learn French with Luc et Sophie. 2eme Partie | | | | | | | | | |
| French | Unit 2 – Le Vrai professuer | Unit 2 – Le Vrai professuer | Unit 3 – J'ai les cheveux noirs et longs | Unit 3 – J'ai les cheveux noirs et longs | Unit 4 – Un letter au Pere Noel | Unit 4 – Un letter au Pere Noel | Unit 5 Joyeux Noel | | | | |
| Art/DT | Build a prototype of an Anderson Shelter | Improve prototype of Anderson shelter | Design WWII garden with Anderson shelter | Construct WWII garden with Anderson shelter | Christmas Art | Christmas Art | Christmas Art | | | | |
| Music | Bacharach Anorak | Speaking my | Take the A Train | Meet the Blues | Christmas songs | Christmas songs | Christmas songs | | | | |
| Classroom jazz | | peace | | | | | | | | | |
| P.S.H.E. | Jigsaw Unit 2 – Celebrating Differences. | Jigsaw Unit 2 – Celebrating Differences. | Jigsaw Unit 2 – Celebrating Differences. | Jigsaw Unit 2 – Celebrating Differences. | Jigsaw Unit 2 – Celebrating Differences. | Jigsaw Unit 2 – Celebrating Differences. | Jigsaw Unit 2 – Celebrating Differences. | | | | |