

Starting School -General Information 2020-2021

JULY 2020

Meet the Staff

EYFS/KS1 Phase Leader

Mrs Polly Beynon

Class Teachers

Class 1 - Mrs Sarah Standen and Mrs Lucy Redall

Class 2 - Miss Loukia Antounas

Class 3 - Mrs Kate Lilley

LSAs

Mrs Natalie Viney

Mrs Dawn Carpenter

Mrs Laura Parsons





Mrs Sarah Standen

Class Teacher (Mon/Tue/Wed)
Hello! My name is Mrs Standen and I
teach Class 1 on Mondays, Tuesdays
and Wednesdays. I enjoy working in
Reception because we have lots of
exciting adventures. My favourite
things to do are reading stories, art
and craft, and dressing up. When it
rains, I love getting my wellies on and
splashing in puddles. Mrs Viney and I
run Gardening Club together in the
Autumn and Summer terms; we like

to grow vegetables and get muddy! I'm looking forward to meeting you all, and learning and playing together.



Class 1 Staff

Mrs Lucy Redall

Class Teacher (Thursday/Friday)

Hello, I'm Mrs Redall and I teach in Class 1 on Thursdays and Fridays. This is my eighth year teaching in Reception and I love it because we get to spend lots of time outside and play with children from other classes. My favourite activities are singing and dancing and sometimes I pretend I'm an opera singer! I love reading stories

too; my favourites are Supertato and Oi Frog. I'm excited to meet my new class and get to know all of you.



Mrs Natalie Viney

Learning Support Assistant

Hello, I'm Natalie Viney. I love being in the EYFS Team and seeing all the new, excited faces of your lovely children. I have been at Yatton School for over 8 years and really enjoy coming to school every day to help the children with their learning experiences. One of my favourite things is to see them achieve something new and being proud of those achievements. I enjoy gardening and run a gardening club with Sarah Standen. We grow fruit and

vegetables that the children help to plant, grow and harvest. I'm really looking forward to meeting you and your children.



Class 2 Staff

Miss Loukia Antounas

Class Teacher

Hello everyone! My name is Miss Antounas. I am very excited for our new school year to start; there are lots of exciting things to do here at Yatton Infants. One of my favourite things about Yatton Infants is the outside learning areas we have, especially the garden where we can climb trees, search for mini beasts and make all kinds of concoctions in the mud kitchen

from mud pies to potions. I am looking forward to meeting you and starting the next chapter of your learning journey.



Mrs Dawn Carpenter

Learning Support Assistant

My name is Mrs Carpenter I will be the LSA in class 2 working alongside Miss Antounas. There are so many wonderful things to do at school to help you with your learning. I particularly enjoy doing all things creative; such as junk modelling, painting, drawing and clay modelling. There's nothing I like more than getting my hands dirty, so I love to get out into the

garden to make silly soup and mud pies. I also love to read stories to you; My favourite author is Julia Donaldson. Look forward to meeting you soon.



Class 3 Staff

Mrs Kate Lilley

Class Teacher

Hello! My name is Mrs Lilley and I'm the teacher in class 3. I can't wait for the new school year to start. We are going to have a lot of fun and will learn a lot too. Learning to read and write is very exciting and it will be an absolute pleasure to help you with this. My favourite thing about Yatton Infants is the garden -

Reception children get to spend a lot of time in there. When we are in the garden we can bug hunt, play on the tree swings, explore the learning shed and climb the Maple tree! I'm looking forward to meeting you and learning all about your favourite things!



Mrs Laura Parsons

Learning Support Assistant

Hi I'm Mrs Parsons and I've been working as part of the EYFS team for quite a few years now! I love my role here and particularly like reading and writing. I'm very creative and like making stuff and getting messy! I love role play and I'm a member of the local pantomime group where I get to dress up and sing

and dance on stage. I have three grown up children who have all been to Yatton Schools. I can't wait to meet you all in September!



Group Visits & 'Meet the Teacher'

Your child has been invited to a group visit on 3rd September. During this session you will leave your children in our care. They will get the opportunity to meet their teacher, LSA and some of their classmates. Please see your welcome pack for your session time.

Parents are also invited to 'Meet the Teacher' in the school hall on Thursday 3rd September at 6:30pm.



Starting School – September Dates

| Friday 4th and Mon 7th | Parent Interviews |
|----------------------------------|----------------------------------------------------------------------------------------|
| Tuesday 8th – Wednesday 16th | Children attend either morning or afternoon session (please see details in your pack). |
| From Thursday 17th – Friday 18th | All children attend morning sessions plus lunch. |
| Monday 21st onwards | All children in school full time. |

Early Years Foundation Stage

The Foundation Stage begins in Nursery and continues through to Reception.

We help the children to learn through **playing**, **exploring** and **being** active. This means children will take part in a range of fun, practical activities; some of which are adult led, some guided by adults and some will be child-initiated.

We follow the **EYFS Framework** which explains how and what your child will be learning. It is very flexible so it can be adapted to the children's needs and interests.

How Children Learn

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning**. All are vital and inter-connected.

The 3 Prime Areas

Personal, Social and Emotional Development Communication and Language Physical Development

The **4 Specific Areas**

Literacy

Maths

Understanding the World

Expressive Arts and design



Personal, Social and Emotional Development



This area includes **Self-confidence** and **Self-awareness**, **Managing Feelings** and **Behaviour** and **Making Relationships**.









Communication and Language

This area includes **Listening and Attention** and **Understanding and Speaking**.









Physical Development

This area includes Moving and Handling and Health and Self-care.





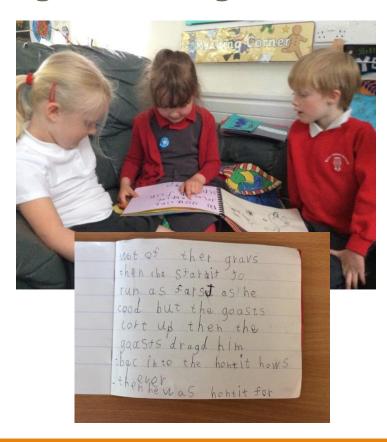




Literacy

This area includes **Reading** and **Writing**.







Physical Development Personal, Social and Emotional Development Videratory Development Personal, Social and Emotional Development Understanding the World Expressive Arts and Design

Maths

This area includes **Numbers** and **Shapes** and **Space** and **Measure**.









Understanding the World

This area includes **People and Communities**, The World and Technology.









Expressive Arts & Design

This area includes **Exploring** and **Using Media and Materials** & **Being Imaginative.**







Characteristics of Effective Learning

As well as the 7 areas of learning, we also look at how your child learns.



Characteristics of Effective Learning

Playing and exploring - engagement

Finding out and exploring Playing with what they know Being willing to 'have a go'

Active learning - motivation

Being involved and concentrating Keeping trying Enjoying achieving what they set out to do

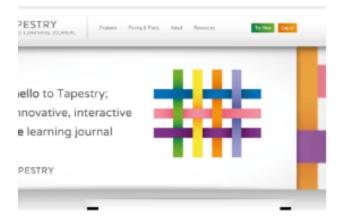
Creating and thinking critically - thinking

Having their own ideas Making links Choosing ways to do things

Tapestry Learning Journal

Your child's learning journey will be recorded using Tapestry. Tapestry is a secure online system which records photos, observations and comments, in line with the Early Years Foundation Stage curriculum, to build up a record of your child's experiences during their time with us. You will be able to access your child's learning diary online through the Tapestry website from October half term.





Curriculum Evening

You can find out more about how we teach your children phonics, reading, writing and maths at our **Curriculum Evening** on **Thursday 15th October 2020 5.30-7pm**.

We would like all parents to attend. Please put the date in your diary now!

Daily Routine



School starts at 8.55am and finishes at 3:20pm.

Lunch time is at 12.10pm until 1.20pm.

All infant school children are entitled to a free school dinner.

Your child can bring a packed lunch if you prefer. We are a Healthy School so please bear this in mind when deciding what to pack.

Every morning we also have milk and fruit.

Parents as Partners

Communication with Parents



- Open door policy.
- Reading Records.
- Commenting and adding contributions to Tapestry.
- You can also become a parent helper.

General Information

All children must wear school uniform.

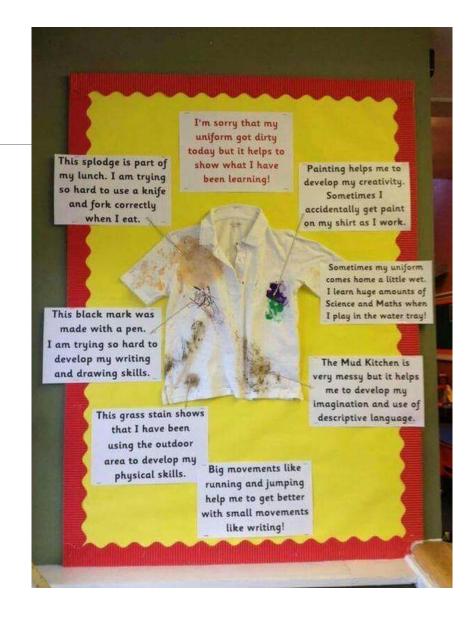
Appropriate clothing must be worn at all times as the children go outside in all weathers. They will need:

- Warm coat, hat, scarf, gloves in winter.
- A sun hat in summer.
- A pair of named wellies and waterproofs to be kept in school.
- A named water bottle.

We will get messy! Please expect your child to come home grubby. It means they've had a great day!

Every child receives a book bag from YFSA.

Please don't keep water bottles inside book bags – it ruins the books!



School Readiness

You can help your child to get ready for school life by:

- Encouraging them to dress and undress independently.
- > Teaching them to put on, and zip up, their coats.
- > Teaching your child to go to the toilet independently.
- > Helping them to recognise their name.
- > Teaching them how to use a knife and fork.
- > Teaching them how to use pair of scissors.
- Enjoying story books together.
- > Fostering a willingness to 'have a go'.

If your child is starting to show an interest in representing letters – please correct their letter formation.





And finally...

We are all very eager to meet your child! The year flies by and the progress and development that occurs is overwhelming.

We look forward to us all being part of this fantastic journey.

Childhood is not a race to see how quickly a child can read, write, and count. Childhood is a small window of time to learn and develop at the pace which is right for each individual child.

