

LSP Geography Curriculum Overview: Year 5

Phase/ Year Group	Geography Unit	Prior Learning	Geographical Knowledge: Key Questions	Vocabulary	Geographical Concepts and Skills	Enrichment and Engagement activities
5	The Amazon	Using simple atlas, globe and maps Continents and Oceans	NC: <ul style="list-style-type: none"> – Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America. – Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. <ul style="list-style-type: none"> – Where is the Amazon? – What is the climate in the Amazon? – Who lives in the Amazon? – Why is the Amazon shrinking? – What makes a rainforest a rainforest? 	South America Rainforest Tribes Deforestation Reforestation Declining Erosion Emergent layer Canopy layer Under storey Forest floor	Using a globe, atlas and map Ask enquiring questions Taking geographical measurements	In school visit about Amazon tribes. Map the Amazon identifying major features. Google virtual trip up the Amazon river. Graph weather data for the Amazon and compare to the UK. Investigate effects of deforestation on tribes and the land. Write diary for a child living in the Amazon/expedition through the rain forest. Write persuasive letters to save the rainforests.

5	Our World	UK countries and seas. Continents and Oceans Using simple atlas, globe and maps	NC: – Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. – -Identify the position and significance of latitude, longitude, Equator, Northern hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones – Can you locate these countries and capital cities? – Can you locate the major topographic features? Mountain ranges, rivers. – Can you describe the location of countries using correct terminology such as hemisphere and tropic?	Latitude Longitude Equator Northern hemisphere Southern hemisphere Tropic of Cancer Tropic of Capricorn Arctic circle Antarctic circle Greenwich Meridian Time Zone	Using a globe, atlas and maps Analysing and comparing from evidence Ask geographical questions	Immerse children in maps, atlases and globes. Children write a quiz for each other. Guess who I am? Children ask yes or no questions to identify a country. Colour code maps and create keys. Use large scale maps of continents to allow children to really see how they are divided up. Plan a trip around the world looking at time zones and transport links. Send postcards/letters back from different countries referencing their features.
5	Biomes	Using simple atlas, globe and maps	NC:	Tundra	Using a globe, atlas and maps	Graph and investigate annual

		Continents and Oceans	<ul style="list-style-type: none"> – Describe and Understand key aspects of biomes, vegetation belts and climate zones. – - Locate the world's countries, using maps to focus on Europe (including the location of Russia), North, and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. – -Identify the position and significance of latitude, longitude, Equator, Northern hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones – What is a Biome? – Where are different Biomes located in the world? – What characteristics does each Biome have? – How do species adapt to certain biomes? 	Temperate deciduous forest Scrub forest Grassland Desert Tropical rainforest Temperate rainforest Savannah Woodland Water cycle Photosynthesis	Analysing and comparing from evidence Ask geographical questions	rainfall and temperature data. How does this data affect the vegetation and animals living there? Make a biome in a bag.
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