

Geography Intent Statement

We provide a geography curriculum which inspires in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. We aim to foster the Yatton Learner skills of collaboration, confidence, curiosity, resilience, resourcefulness and responsibility through inspiring them to know more about the world. Teaching equips pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Pupils will use their Geographical knowledge and understanding and skills to explain how the earth's features at different scales are shaped, interconnected and change over time.

Geographical Mindsets	Geographical Proficiency	Subject Expertise	Systems
Curiosity	Ability to locate places in the world	Map skills	Topic coverage
Questioning		Field Work	Support and Challenge
Enquiring	Knowledge of:	Digital technology	Retrieval of prior learning
Looking for links	-Their locality, the UK and the wider world -Characteristics of human and physical features	Observing	Assessment and tracking