

## **EYFS Vision Statement**

At Yatton Schools, all our learning is underpinned by the values that make up the 'Yatton Learner'. We are committed to supporting your children to become highly engaged, independent and collaborative learners and young people. Your child's journey begins in Reception, where we endeavour to provide a safe, stimulating and purposeful learning environment that allows all children to make excellent progress, both academically and personally.

In Reception, we plan our learning from the Early Years Foundation Stage. As such, we place equal value on all the seven areas of the EYFS curriculum (see EYFS curriculum document). The children learn through purposeful play, adult led activities and group games.

We are very proud of our free flow learning environment. During free flow time, children are responsible for their own learning, choosing whether to learn in the classroom or in one of exciting outdoor spaces. All the children are encouraged to follow their own interests, whether this may be climbing trees, creating an obstacle course, putting on a puppet show or writing a letter to Ozzy, our school dog. Continuous provision is carefully planned to give opportunities for children to independently consolidate and expand on what they've learned. Adults are on hand to scaffold and support the children's experiences to ensure each child is making progress.

We have a very experienced team of Early Years staff, whose role is to support the children to achieve the best possible progress from their own personal starting point. We do this through quality questioning and discussion, encouraging children to find their own solutions and passions.

The Reception classes are blessed with many big, flexible spaces for both indoor and outdoor learning. Outside, we have six learning bays, placed across the three outdoor spaces, that are filled with themed, open ended resources to inspire and motivate the children in their play. We are passionate about quality outdoor education and children developing their physical and collaborative skills with lots of exciting outdoor play. Staff are confident in making dynamic risk assessments, allowing children to manage their own risks and push their own boundaries in their outdoor endeavours. See our outdoor learning policy for more information.