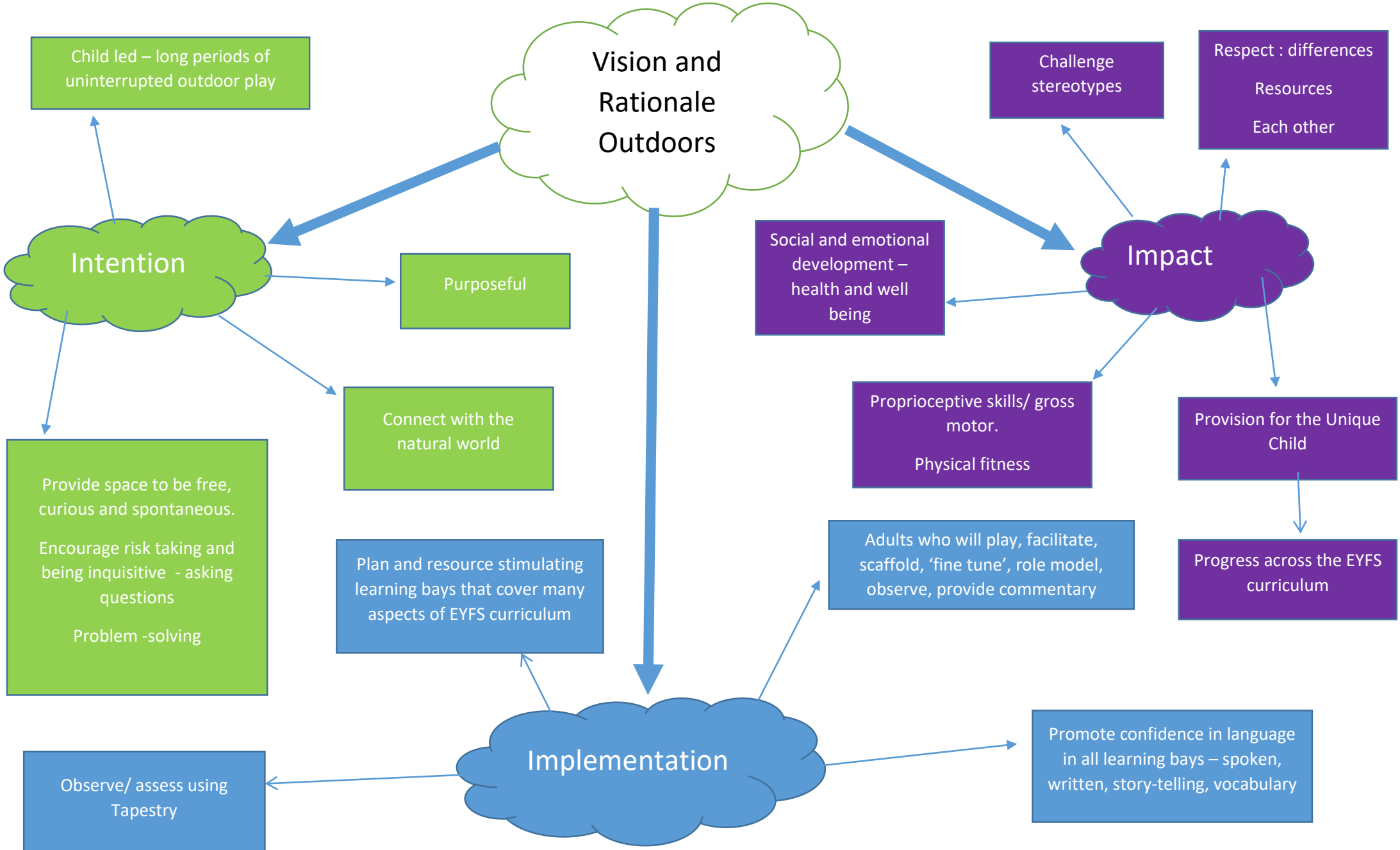
Vision and Rationale Outdoors
Intention
Child led – long periods of uninterrupted outdoor play
Purposeful
Connect with the natural world
Provide space to be free, curious and spontaneous.
Encourage risk taking and being inquisitive - asking questions
Problem -solving
Impact
Challenge stereotypes
Respect : differences
Resources
Each other
Social and emotional development – health and well being
Proprioceptive skills/ gross motor.
Physical fitness
Provision for the Unique Child
Progress across the EYFS curriculum
Implementation
Plan and resource stimulating learning bays that cover many aspects of EYFS curriculum
Adults who will play, facilitate, scaffold, 'fine tune', role model, observe, provide commentary
Observe/ assess using Tapestry
Promote confidence in language in all learning bays – spoken, written, story-telling, vocabulary