

WELCOME TO THE FEDERATION OF YATTON SCHOOLS
YATTON VOLUNTARY CONTROLLED INFANT SCHOOL
YATTON CHURCH OF ENGLAND JUNIOR SCHOOL

The Federation of Yatton Schools has used the following process to assist the Federation in identifying some of the barriers to their pupils in accessing **education provision**.

Stage 1: Understanding Our School Community (September 2020) – Pupils

What is the school profile?

- How many children are on roll at the school?
- What information on pupils is collected by protected characteristics?

569 Pupils in total

Using the SIMS data the following information was available:

Ethnic Categories							
White British	521	White & Black Caribbean	6	Indian	0	Any Other Black Background	0
Irish	0	White & Asian	3	Pakistani	0	Refugee	0
Any other white background	7	White & Black African	0	Bangladeshi	0	Asylum Seeker	0
Traveller of Irish Heritage	0	Any Other Mixed Background	5	Any other Asian background	0	Any Other Ethnic Group	1
Gypsy/Roma	1	Chinese	4	Black Caribbean	0	Information Refused	0
White European	11	Any other Chinese background	0	Black African	0	Information Not Obtained	0

Disability Categories

Not Collected	0	Needs Medication	3	Other Disability / Health Problem	12
No disability	514	Problems with Incontinence	5		
Problems with Mobility	1	Problems with Communication	14		
Problems with Hand Function	0	Problems with Hearing	2		
Problems with Personal Care	3	Problems with Vision	2		
Problems with Eating and Drinking	2	Problems with ASD / Aspergers	11		

Special Educational Needs (SEN)	Percentage (%)	Actual No.
No Specified Special Educational Need	86.1%	490
SEN Support	13.5%	77
Education, Health & Care Plan	0.4%	2
Statemented	0.0%	0

Gender	
Girls	275
Boys	294

First Language	
English	558
Chinese	4
Hungarian	1
Polish	5
Portuguese	1

Religion & Belief			
Buddhist	1	Other Religion	1
Christian	185	No Religion	188
Hindu	0	Refused	0
Jewish	2	Not recorded	190
Muslim	2		

No Information was available on the following protected characteristics:

- **Gender Reassignment** - The school did not have any information on whether any of the children on roll had reassigned their gender. The school agreed to seek further support and guidance on how and when to monitor.
- **Sexual Identity** - The school did not have information on whether any of the pupils on roll identified as Lesbian, Gay, Bi-sexual or Transgender (LGBT) as the question had never been asked. The school agreed to seek further advice and guidance from local and national specialists on how and when to ask pupils this question and how to use the data sensitivity when collected.