

## Writing at Yatton

### Intent - Yatton Vision for Writing

- Children will learn to become writers by being given real, exciting and inspiring opportunities that ignite their curiosity.
  - We want to create children who are confident, capable and enthusiastic writers.
  - Children will have access to a multitude of quality texts which model the skills and styles of good writers.
- They will use writing to express themselves and communicate with others, and will write for a range of purposes.
- They will reflect on their own and others writing; have an understanding that writing has a real purpose and that word choice and style has an impact on the reader.
- We will support and challenge children by teaching and modelling a range of techniques so that they can practise and craft their writing skills.

### Implementation - Our approach to writing

Learning intentions for each writing sequence are tailored to reflect progression through year groups. They can be found on each year group's 'Writing Intention Overview'.

Writing sequences can be of varied length; they may be during a sequence of literacy lessons or cross curricular.

Writing sequences follow three main phases – Explore, Practice and Compose.

Throughout each sequence, children will be given opportunities to share their compositions with an audience.

All writing falls under three main forms – to Entertain, to Inform and to Persuade (or a combination).

It is important all children understand the purpose of their writing (to Entertain, Inform or Persuade).

Writing Sequence		
Explore	Practice	Compose
A selection of some of the many approaches that can be employed in each phase. Each phase can vary in length according to the needs of the children.		
T4W (Talk for Writing) Drama Text feature Writing purpose Wagolls Reading quality texts Hooks: Books Videos Pictures Films Events Trips and experiences Text extracts	Paired Shared Modelled Slow writing Short burst Guided writing Free writing Grammar practice Spelling practice T4W Oral rehearsal	Independent Paired Planning Proof reading and editing Drafting Publishing Free writing Wagoll

Writing forms		
Entertain	Inform	Persuade
Story Poetry Play scripts	Recount Non-Chronological report News article Diary Biography Explanation Instruction	Argument / persuasion Advertisement Balanced discussion Letter of complaint Speech Debate

## Impact

Children will make good progress from their own personal starting points. By the end of Year Six they will be able to write clearly and accurately and adapt their language and style in and for a range of contexts, purposes and audiences. Our children will acquire a wide vocabulary and have a strong command of the written word. Most importantly, they will develop a love of writing and be well equipped for the next step in their education.