

# Yatton Schools Newsletter



16th July 2021

### Dear Parents and Carers,

As a final letter to you all, I am taking the time to reflect upon another very difficult year. Despite the difficulties that have been placed in our path, I am very pleased and proud to see how our whole community responded – the children, staff and you, our wonderful parents. Life on Teams and in Key worker bubbles was not ideal but everyone did their best and we know that as a school and community we gave out more IT kit, paper copies and spent more time 'live' teaching than most other schools.

Coming back in has again been a bit of a challenge with bubbles and staggered timings but we have continued to provide a full curriculum for your children and have worked incredibly hard in planning help for children if there have been gaps in their learning. This is something we will continue into next year as we have high expectations for all your children and we want them to meet their full potential. Your children have continued to impress us with their resilience and showing our other Yatton Learner skills to the full and their progress this year is to be celebrated.

The road forward we hope will be back to 'normal' in as far as we can and our plans for September will show this and will be communicated to you by the end of term after we receive final (hopefully) DFE and Trust up-dates, so please do check your email inbox.

I would just like to end with a thought for our wonderful Year 6 who are leaving us to pastures new. They have been amazing and I know hope they will not let their future be hampered by being a 'Covid Y6'. They must not be defined by this, they must use their Yatton Learner skills and know they have the potential and must dream like all other Y6. Grow, celebrate and make a difference!

Have a happy and safe Summer, Jo Keeble

### **Class Transition**

The class transition will happen on the 19<sup>th</sup> July and your children will spend some time with their new class teacher/s in the morning. The classes are put together very, very carefully, just like a complex jigsaw puzzle. We do take account of friendships identified by your children but we also have to have a balance of abilities, gender and any other groups that make up a cohesive class for the best learning. I do emphasise that the class is about creating the best learning group not the 'best friend' group so please consider this if your child raises a concern (we really hope they don't) and encourage them to see the positives in their new class and classmates.

### **Change in the Infant School**

You will notice in the Infant School that we have dropped a couple of classes and we will be having one mixed aged class. The government funds schools according to pupil numbers. A fall in our roll over the past 3 years, alongside the lower funding that schools in North Somerset receive (approx. £330 per pupil less than the national average), coupled with the additional impact of revisions to the NI and Pension contributions has meant that the school is no longer in a position to financially support a 9 class structure.

We have considered a range of options and have balanced these against factors such as infant class size limits and the challenges of teaching across Key Stages. Following research, and after taking advice from the Trust, having discussions with colleagues in other schools and undertaking a number of meetings involving Governors and school leaders, we feel that the best option to allow the school to continue on its excellence journey is to combine one class of Years 1 and 2 from September 2021.

I have produced a document of **Frequently Asked Questions (See below)** that I think will be really helpful for you to look at if your child is in this class, we will also have a 'Meet the Teacher' in September where we can give you more information. Many of our schools in the Trust have mixed aged classes as we have before and we know children will thrive in this class next year.

### Class teachers and classes for September are as follows:

Class names have changed – Infants will all be Owls and Juniors endangered animals.

Class 1 Reception	Snowy Owls	Mrs Standen / Mrs Redall
Class 3 Reception	Great Grey Owls	Mrs Lilley
Class 4 Year 1	Tawny Owls	Miss Antounas
Class 5 Year 1	Elf Owls	Ms Lloyd
Class 6 Year 1 / 2	Barn Owls	Mrs Beynon
Class 7 Year 2	Scops Owls	Ms Conway
Class 9 Year 2	Little Owls	Mrs Wherlock
Class 1 Year 3	Panthers	Mrs Francis / Mrs Taylor
Class 2 Year 3	Pandas	Mrs Clarke / Mrs Tyler
Class 3 Year 3	Pangolins	Mrs Caffrey / Miss Carver
Class 4 Year 4	Mako Sharks	Mr Thornton- Grimes
Class 5 Year 4	Great White Sharks	Mr Hackeson / Miss Harston
Class 6 Year 4	Whale Sharks	Ms Plested / Mrs Rushworth
Class 7 Year 5	Giant Otter	Miss Williams / Mrs Hockett
Class 8 Year 5	Giant Armadillo	Mrs Hockett / Mrs Ollis
Class 9 Year 5	Giant Anteaters	Mr Bevan-Jones / Mrs Howard
Class 10 Year 6	Tigers	Mr Froggett/ Mrs Howard
Class 11 Year 6	Leopard	Mrs Lilley / Mrs Travers
Class 12 Year 6	Jaguars	Mr Bertenshaw

### Change in Staffing

As you can see, we are having a bit of a swap around next year which is always a great way to renew and refresh and is also a result of the change in number of classes in the infant school.

Another change is Mr Heywood will be working 3 days next year and Mr Froggett and Mrs Howard will be working one day a week in the Deputy Head role. This is an exciting change to our Senior Leadership Team and they are looking forward to working with you and your children.





# Frequently Asked Questions about being in a Mixed-Aged Class

### Why is one Years 1 and 2 class being mixed?

The government funds schools according to pupil numbers. A fall in our roll over the past 3 years, alongside the lower funding that schools in North Somerset receive (£330 per pupil less than the national average), coupled with the additional impact of revisions to the NI and Pension contributions has meant that the school is no longer in a position to financially support a 9 class structure. We have considered a range of options and have balanced these against factors such as infant class size limits and the challenges of teaching across Key Stages. Following research, and after taking advice from the Trust, having discussions with colleagues in other schools and undertaking a number of meetings involving Governors and school leaders, we feel that the best option to allow the school to continue on its improvement journey is to combine one class of Years 1 and 2 from September 2021. In order to provide additional classroom support for the mixed class we were only able to afford to do this for one class.

### How will two year groups be taught alongside each other in one classroom?

All children develop at different rates. It isn't automatic that the oldest child in a class will achieve better than the youngest child. Children will be taught to their individual academic needs and not simply to their age. All classes in the school have a large range of abilities. The teachers at Yatton are skilled at teaching classes which include children working on curriculum content from a number of different years. Teachers will choose work appropriate to the level a child is working at, ensuring that all needs are catered for. For example, in a lesson about addition, all children might learn to add two numbers together, most children will add a single digit number to a two-digit number and some may work on adding two, two-digit numbers. In the majority of lessons, the children will start the session together on the carpet with the teacher targeting questions at individuals or groups of children at an appropriate level. Children will then be provided with appropriate activities to consolidate or practise what they have been taught, with the teacher and Teaching Assistant working with children who require additional assistance or who need to be pushed on and explore concepts in greater depth or learn something new. On occasion, groups of children may be removed from whole class teaching in order to facilitate this.

# How will teachers plan, ensuring coverage of both the Year 1 and 2 curriculums, preventing repetition of content?

With the exception of Maths, English and Science, the curriculum content for Years 1 and 2 isn't split into separate Year 1 and 2 content, rather, there is an expectation for the end of KS1. Curriculum areas such as History and Geography will be taught on a two-year cycle, ensuring that content is not repeated unless it needs to be built upon. In the case of Maths and English, the two curricula are completely aligned, with the majority of Year 1 objectives being matched with a similar but slightly trickier objective for Year 2. For example: Year 1s are expected to count forward in multiples of 2, 5 and 10; Year 2 are further expected to do this backwards. Ensuring coverage of national curriculum objectives for both year groups in the same classroom will therefore be easily facilitated by normal classroom differentiation. Yatton staff in Y1 and Y2 have been working very hard over the past few weeks ensuring that the curriculum for your children is robust and will be the same whether in the mixed class or not.

### How will we ensure the highest academic expectations for all children?

Both national and local data for performance of children at the end of KS1 and 2 suggests that being placed in a mixed age classes has no negative impact on children's academic achievements. This is supported by educational research, with some studies suggesting that children often perform better when placed in classes with a bigger age range. A mixed age classroom means that the children will have greater flexibility to learn with children of their own abilities. Children who find aspects of the

curriculum more challenging will be supported in the same way they have been in single year classes. Children working above the expected standard will be provided with work which both deepens their understanding and moves them on to explore new concepts. With our move towards a maths mastery curriculum, learning will be focussed on explaining reasoning and problem solving both of which extend children's understanding without them having to access a separate curriculum. Talk for Writing texts will be carefully chosen ensuring that they are easy to learn but contain the relevant sentence structures and vocabulary to stretch children at the appropriate level. As a school, we have high expectations of all children, as have our Trust and there will be no exception for any children regardless of class.

# How will we ensure that children cope socially and emotionally with changes in their current class structures?

Our previous experience of mixed age teaching shows us that children thrive in a mixed age class. Children learn to form wider friendships and relate to broader groups of children, creating a classroom atmosphere where children are enjoined to help others and seek support from their older peers rather than simply relying on adult support. The children will also get to play with their year group at all playtimes as they will be together in a Year 1 and Year 2 group but we will make sure that for some activities that they are with their peers if it is appropriate.

# How will we ensure that Year 1 children cope with the transition into a more formal classroom environment?

The EYFS and Year 1/2 teachers have been working closely together to ensure that EYFS children are well prepared for the formalities of a KS1 classroom. Over the next few weeks, Children in the EYFS have been provided with increased opportunity to sit down and work independently at a table. During first few weeks of Year 1 they will be expected to sit and work at a table independently or in a group for a short period in each session before being provided with less formal activities which will move their learning on in the same way they have been used to in EYFS. During this period, class teachers will spend focussed time working with Year 2 pupils, moving on their learning.

### How did we create the new classes?

We considered a number of factors when creating classes for next year. In order to ensure equity of provision for all children, we considered pre-existing friendship groups from the children's lists, the abilities of children and any other social or emotional concerns. This was done in close liaison with class teachers, who have a strong understanding of how different groups of children work together. This is a class built in the same way as other classes.

### How will we manage statutory testing across both Year Groups?

As you may be aware, children in both Years 1 and 2 are subject to statutory testing, with Year 1 children undertaking the Phonics Screening Check and Year 2 undertaking SATS tests. At Yatton we are committed to achieving the best possible standards for our children without teaching to the test. Year 1 children will be prepared for the Phonics Screening Check in the same way they would be every year, with high quality phonics teaching enabling the children to confidently decode when it comes to the assessment. Equally, preparation for SATS testing in Year 2 will not sit outside of normal classroom practice. Year 1 children will not be expected to sit the Year 2 papers and they will be taught their usual curriculum during KS1 SATS period, with Year 2 children being removed in groups to sit the papers alongside their peers.

### Covid Freedom!

We are all aware of the 'freedoms' that will be in place from Monday 19th July however, at school we will be continuing with all the mitigations we have in place with our current Risk Assessment. The reason being it is a lot to change for 3 days and also my staff and I wish that we can hopefully keep ourselves and your children as safe as possible in the run up to the holidays. Therefore, we would respectfully ask that you keep wearing masks in the school grounds until we finish on Wednesday. Thank you.

### Good bye Year 6!

The Year 6 Team have done an amazing feat of ensuring that our Year 6 children have had a really excellent end to their year. We would like to keep the tradition of the last day in place for them so they can bring in a school shirt to be signed. Please let your children know that any signing must be respectful and kind – anyone breaking this will spoil it for them all as this privilege will be stopped for the whole group. At the end of the day the classes will leave by our front entrance and so there will be the usual photo opportunity and a chance to clap them good bye! Please be respectful of anyone wishes to maintain space.

### **Dinner Staff vacancy**

We have vacancies in both schools for Lunchtime Supervisors. The salary will be £9.43 per hour. If you are interested, please contact the school office for an application form.

### Theme menu – September 17<sup>th</sup>



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Lighthouse Schools Partnership.

Registered address:

St Mary's Road, Portishead, Bristol BS20 7QR
A charitable company limited by guarantee registered in England & Wales (Company Number: 07662102)



# Attendance Matters



16th July 2021

### Dear Parents / Carers

Well, we have just about made it to the end of another very strange and challenging year for us all in many ways but as we approach the end of term it is a good time to reflect on where we are with our attendance and re-set our expectations for next school year.



### Well done to our '100%-ers'!

We would like to say a huge 'well done' to all the children who have not missed **any** school sessions this year (when children were able to come to school). At the time of writing – and with only a few days to go - there are 53 Infant children and 84 Junior children who have 100% attendance this year. This is nearly a quarter of the children in our schools. In celebration of this achievement, they will be receiving a special certificate.

We always recognise that, of course, there may be some days when a child is ill and too poorly to come to school, so we are also sending out letters to parents of children with **over 98%** attendance (this year this means these children have missed fewer than 3 days of school) to say well done too. Thanks to all of you who have supported your child attending school all (or nearly all) of the time.

### What levels of attendance are a worry?

Our attendance policy, which applies to all schools in the Lighthouse Schools Partnership, states that the Trust 'is concerned about any attendance below 96%'. In a normal year, this equates to around 7 or 8 days' absence. We are sending out letters to parents whose children have had attendance levels of below 93% this year just to make you aware and encourage you and your child to aim for improved attendance next year. Of course, we recognise that your child may just have had a bad run of illness this year — and we do know that this year many of you have been more cautious about sending your child to school.



# Next year - What happens if I want to take my child out of school in term time? Will I receive a penalty notice?

It has been a strange and difficult year but our expectations and monitoring of attendance is now very much **back to normal**. Due to our appreciation of the difficult times and an allowance given especially regarding key workers and those who have had to re-arrange holiday due to Covid within a time scale, unauthorised absences may not lead to a penalty notice being issued when normally they would have done.

We need to make you aware that we will be monitoring **any unauthorised absences** very closely from September and penalty notices applied for when there are 5 days [=10 school sessions] or more unauthorised absences in a 6-month period.

We would like to remind you that headteachers are not allowed to authorise any leave of absence from school, including holidays in term time, unless the circumstances are considered 'exceptional'. The Government makes it clear that reasons such as cheaper holidays than in school holidays, family day trips, visiting friends/family that have different half terms or holidays or because a child has good attendance should not be considered as exceptional. This applies to all children of statutory school age.

It is therefore highly likely that any absences relating to term time holidays will be 'unauthorised'. Please note that 'unauthorised absences' <u>do not just relate to holidays</u>. There have been quite a few instances recently of odd days or half days missed because of, for example, a family outing or leaving early before going away for a weekend. These will (nearly always) have to be recorded as unauthorised absences.

Further details are provided in our Attendance Policy on our website under 'Policies and Key Documents' in the 'About Our Schools' section. This is a policy that applies across all schools in the Lighthouse Schools Partnership.

### If you do request any term time absence for your child:

- Any requests for leave in term time MUST be made in writing to the Headteacher well in advance from the person with whom the child normally resides.
- Please bear in mind that the absence will almost certainly not be authorised (see above)
- The LSP policy makes it clear that **10 or more sessions** of <u>unauthorised</u> absence (term time holiday, for example) **over a 6-month period** is **very likely** to result in a **penalty notice** being issued. (Half a day = 1 session day so **10 sessions = 5 school days**).
- Penalty Notices are £60 per parent per child, if paid within 21 days; or £120 per parent per child if paid between 21- 28 days. Failure to pay a Penalty Notice will result in the Local Authority prosecuting for the failure to ensure regular attendance.



• Please note that if your child arrives more than 45 minutes after registration time in the morning this will be recorded as an 'unauthorised absence' for that morning session.

### What do attendance percentages mean in days?

97% attendance = children are absent for approx. 5 or 6 days in a school year

95% attendance = children are absent for approx. for approx. 10 days in a school year

90% attendance = children are absent for approx 19 days in a school year



Our current overall school target is **97%** or over

### How well has your class done?

### **Infants**

Infant	Average %	
Classes	attendance since	
	September 2020	
11	98.1	
21	97.5	
31	96.8	
41	97.5	
51	97.8	
61	98.4	
71	97.6	
81	97.4	
91	97.5	

### Juniors

Junior Classes	Average %	
	attendance since	
	September 2020	
1J	96.7	
2J	98.0	
3J	97.6	
4J	98.1	
5J	96.8	
6J	96.0	
7J	96.9	
8J	97.5	
9J	96.5	
10J	96.0	
11J	96.2	
12J	96.0	

So, well done to Class 6 Infants and Class 4 Juniors for achieving the highest overall attendance this year, both with over 98% which is very positive, especially this year. We will make sure those classes receive a treat.

Remember: We always want to work with you and support you. We understand the difficulties and challenges many parents and carers can face. Please let us know if you are having any problems with regard to getting your child into school – we will do what we can to help you.



### **Second Hand Uniform Sale**

YSA will have the Infant and Junior pre-loved uniform rails outside the main entrance of the school office again next week on **Tuesday, 20th July** from 8.40am and again at pick-up time. Come and pick up a bargain, ready for the autumn term! We welcome good condition uniform donations, especially items with the school logo or PE t-shirts in the house colours. All donations will go towards YSA fundraising.

### **Terrific Tea Towels!**

Well done to Elle and Ruth, who ran our very first tea towel fundraiser, which showcased all the children's amazing self-portraits - an amazing £1,903 has been raised so far. We have a few spares so get in touch with YSA if you'd like one.

### **Mufti Makes Money**

We've raised £600 in cash from the last three home clothes days plus online donations via our JustGiving page.

### Thanks for everything Ruth!

The end of an era! This month we say 'au revoir' (but not goodbye ©) to Ruth MacNeill, who leaves YSA after nine amazing years of volunteering. Ruth has been a pivotal part of YSA and ran many of our popular fundraisers, including Cauliflower Cards, Easter Bingo, Pamper Night as well as getting stuck in with nearly every other event as well. It'll take at least another five people to replace you! We held a little thank you presentation at Hangstones this week and presented Ruth with her very own Leavers Hoodie (thank you to <a href="The Logo Works">The Logo Works</a> at Congresbury for making it). Thanks for everything Ruth, you will be missed!



### **Cake and Wine Evening**

It was great to see some new (and old) faces at our recent YSA get together at the school. If you would like to add your name to the <u>YSA mailing list</u>, we will be sending out a list of which fundraisers we need help with.

### Get ready for next term

It's that time of year when you might be thinking about ordering more school uniform, and that also means name labels! Raise money for YSA when ordering your name labels through Easy2Name or STICKINS.

Order your name labels through **STICKINS** with the code 26085 from <a href="https://www.stikins.co.uk/?PARTNER=26085">https://www.stikins.co.uk/?PARTNER=26085</a>. If you use this web link YSA will earn 30% on all orders. STICKINS specialise in stick on name labels suitable for labels, bottles etc meaning no sewing or ironing is required.

Order your name labels with **Easy2Name**, earning 20% cashback for YFSA.

Easy2Name specialise in stickers, iron on and sew on name labels for school clothing, lunchboxes, shoes, PE bags, backpacks, water bottles etc. Orders can be placed via <a href="www.easy2name.com">www.easy2name.com</a>, but please remember to quote YATTON FEDERATED SCHOOLS BS49 when ordering.

### Get in touch:

WeAreYSA@gmail.com YSA Facebook page

### **COMMUNITY NEWS**



### SUMMER 2021 DATES

£17 PER DAY - £60 FOR FULL WEEK			
Monday July 26th to Thursday July 29th	Clevedon School BS21 6AH	10.00am – 4.00pm	
Monday August 9th to Thursday August 12th	Clevedon School BS21 6AH	10.00am – 4.00pm	
Monday August 16th to Thursday August 19th	Clevedon School BS21 6AH	10.00am - 4.00pm	
Monday August 23rd to Thursday August 26th	Clevedon School BS21 6AH	10.00am - 4.00pm	

### **DIFFERENT & UNIQUE**

We know that older athletes are capable of more, generally, than younger ones. We give each athlete plenty of optional down-time, and breaks as necessary.

Our team are on hand to ensure that anything your child needs (thirsty, toilet breaks, issues with other athletes, tired, illness) are dealt with sensitively.

Our aim is for your child to want to come back and see us again, to be keen to join our enviable athletic club, and to tell all their friends!

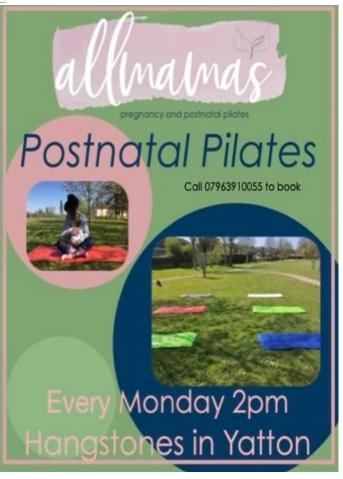
### IMPORTANT BOOKING INFORMATION

Places are not secured until payment and booking forms are received.

It is highly recommended that this is done within 7 days of contacting us as most days we will be fully booked.



# Unior Tennis Summer Camps When? Last week of July (Mon 26<sup>th</sup>-Fri 30th) 9.00am – 10.30am: Primary School/Beginner & Intermediate groups! 10.30am – 12.00pm: Secondary School/Advanced group! Prices? £6 per session or £25 for the week. Email for details. Where? Cleeve Tennis Club Meeting House Lane, Cleeve, North Somerset, BS49 4PD The tennis dub is located in the Ring George V Playing Field and is accessed from Meeting House Lane, a turning off the 4370at the northern end of the village. Non-members welcome. Recovers and balls provided. Turnup and play! All enquiries to Club Coach John Tate – phritatetermis@fialk21.com (01275 464373)



## Want to get cycling this summer?

### **FREE Cycle Skills Lessons for Adults**

- · Discover cycle-friendly routes.
- · Boost your road skills.
- Feel confident to cycle anywhere!
- · Meet-points near home or work.





www.lifecycleuk.org.uk/cycle-training







"Being able to see clearly is important for a child's overall development and helps them to discover and learn about their world. Most children have excellent sight and do not need to wear glasses, but if there are problems and they are not picked up at an early age, children may have permanently reduced vision in one or both eyes.

Some schools carry out vision screening on children between the ages of four and five. Even if this has been done, or if you have concerns, or if there is a history of needing glasses at a young age, or a history of a squint or lazy eye in the family you should take them along to an eve examination.

Things to look out in young children include avoiding reading, writing or drawing, screwing eyes up when reading or watching television, and having concentration problems at school.

Our specialist optometrist clinic will be able to take the time to examine children's eyes and provide tailored advice about children's current eye health needs and baseline vision assessment for the future."

Appointments at UWE Bristol Eye Clinic for the under 12's last up to 75 minutes with a clinical optometrist who has a specialist interest in paediatric eye care. There will be between one to four UWE Optometry students observing/participating, depending on Covid restrictions and space allowing. The over 12's will be booked into the student clinics on Monday, Tuesday, Thursday and Friday, and these appointments will be anything from one to two hours. Students perform these tests under the supervision of a qualified optometrist. The UWE Bristol Eye Clinic has the specialist equipment required to be able to fully assess children in a friendly, professional manner. We have tests that allow for young children who may not be confident with their letters, and games that we can play to assess their vision and put them at ease.

Appointments can be booked online through our website: www.uwe.ac.uk/eyeclinic or by calling reception on 0117 328 3300.





### North Somerset Libraries Summer Reading Challenge

- An annual event which aims to keep children aged 4-11 actively reading over the summer
  - It helps your students maintain reading confidence over the school holidays
    - It supports children's transition between year groups and stages
- It encourages reading for pleasure which supports mental wellbeing; more important than ever during this time of disruption and uncertainty

This year's theme is Wild World Heroes – a very special nature-themed Challenge that The Reading Agency hope will inspire children to stand up for the planet:

- It's totally free to take part
- Children can sign up in North Somerset Libraries from Saturday 10 July
- If they read any 6 library books of their choice, they will collect a reward per book
- If they complete the challenge by Saturday 11 September, they will receive a certificate and a medal

Wild World Heroes will feature amazing books, rewards, and plenty of ideas for taking care of our environment.



Joseph Coelho – Monday 26th July 11am Link to register:

https://bit.ly/JosephCoelhoJul26 or https://us06web.zoom.us/webinar/register/WN niC6T CsTcuikw3zzsD6uQ

Joseph will read and perform poems about animals, poems about feelings, poems about music, poems to join in with and poems to perform in special ways. He'll introduce ideas such as rhyme, rhythm, alliteration and onomatopoeia and invite children to create their own poems at home. Above all, it will demonstrate the FUN that can be had with poetry.



### **Priority Football Camps**

25 days packed with football fun this summer, suitable for all abilities and experience levels.

Dates: 5 weeks, starting Monday 26 July

Location: Nailsea School, BS48 2HN Prices: From £17 per day Ages: Reception – Year 7

To book: <a href="www.priorityfootball.co.uk/holidaycamps">www.priorityfootball.co.uk/holidaycamps</a> Contact: <a href="pete@priorityfootball.co.uk">pete@priorityfootball.co.uk</a> 01275 261 004



### NORTH SOMERSET AC SUMMER 2021



SPACES AVAILABLE AT THE FOLLOWING SESSIONS;

WEDNESDAYS @ PRIORY SCHOOL, WSM 6.30PM – 7.30PM SCHOOL YEARS 3-5

SATURDAYS @ CLEVEDON SCHOOL 10.30AM -12.00PM SCHOOL YEARS 4-6

TRACK & FIELD, SPORTSHALL, CROSS-COUNTRY & ROAD RUNNING SPRINTS, HURDLES, ENDURANCE, LONG JUMP, RELAYS, FUN GAMES, FITNESS





for more information www.nsac.org.uk

contact@nsac.org.uk

SEE ALSO OUR SUMMER COACHING FUNDAYS

https://www.nsac.org.uk/training/fundays/

UK DEVELOPMENT CLUB OF THE YEAR 2012 SOUTH WEST CLUB OF THE YEAR 2018

# FOREVER SPORT HOLIDAY CAMPS

# STAY ACTIVE DURING THE SCHOOL HOLIDAYS

Open to children in school years 1 to 6, our holiday camps offer a variety of sporting opportunities throughout the school holidays. With an emphasis on inclusivity, high activity levels and fun they provide a perfect environment for children to fall in love with sport and enjoy being active.

### VENUE:

eo Moor Primary School, BS21 6JL

### HOLIDAY CAMP DETAILS:

May half term Multi-Sports Camp - sports to include: Gymnastics, Football, Cricket, Tag Rugby, Jailbreak, Baskett and Dodgeball

Running throughout May half term from Tuesday, June 1st Friday, June 4th

Times: 9.00am – 4.00pm (early drop off from 8.00am and lat pick up until 5.00pm)

Price: £17.50 per day or £43.50 for 3 days, an additional £3 o per day there after

### то воок:

Visit bit.ly/activeschoolbreak or call 0117 963 0683 (Mon to Fri, 10am to 5pm

KEEPING YOU SAFE













INSPIRE THE NEXT GENERATION OF CYCLISTS!

TRAIN AS A CYCLING INSTRUCTOR IN NORTH SOMERSET

WWW.LIFECYCLEUK.ORG.UK/JOBS







The series is made with Wood Green, The Animals Charity in Cambridgeshire who specialise in matching their rescue dogs with would-be owners. **The Dog House** follows this process, getting to know the characters and histories of the rescue dogs, an array of people from different walks of life and watching the beginnings of brand-new relationships between them. In previous series, we found that there were many reasons people might be considering bringing a dog into their life – loneliness, extra company for a child, to encourage exercise, to live in the moment more, to name a few.

They are currently searching for people who are thinking about rehoming a rescue dog, and who would be up for sharing their various reasons for doing so





### We are here for you!

As we approach the summer holidays. Clevedon, Nailsea, Portishead and Yatton Foodbank's, are here to help you.

If you are struggling financially, we can help. We can provide you with lunch parcels for your school aged children, and if needed family parcels for the rest of the family. All you need to do is ask your child's school for a foodbank voucher.

Once you have the voucher, you can come along to your nearest foodbank, and our volunteers, will be more than happy to help you.

Opening Times
Clevedon Foodbank
Unit 1 Knowles Road, Clevedon
BS21 7XS
Open
Mondays 9.30am - 11.30am
Fridays 9.30am - 11.30am
Tel 07722769529

Yatton Foodbank Yatton Youth Club, Rock Road, Yatton Open Thursdays 9.30am - 12.00pm Tel 07722769529

Nailsea Foodbank Southfield Church 85 Southfield Road BS48 1SB Open Fridays 12.30pm - 2.30pm 07927 472649

You can also get a voucher by calling Citizens Advice Dedicated Food voucher line – 0808 208 2138 (calls are free)