

LSP Geography Curriculum Overview: Year 3

Phase/ Year Group	Geography Unit	Prior Learning	Geographical Knowledge: Key Questions	Vocabulary	Geographical Concepts and Skills	Enrichment and Engagement activities
3	Where we live	<p>UK countries and seas.</p> <p>Continents and Oceans</p> <p>Using simple atlas, globe and maps</p>	<p>NC:</p> <ul style="list-style-type: none"> – Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers). – Describe and understand key aspects of human geography including types of settlement and land use. – Which countries make up the UK? – What are the capital cities of the UK? – What does the physical geography of the UK look like? – Where do people live in the UK? Population density. – How do people move around the UK? 	<p>Village</p> <p>Town</p> <p>City</p> <p>England</p> <p>Wales</p> <p>Scotland</p> <p>Northern Ireland</p> <p>Wales</p> <p>River</p> <p>Mountain</p> <p>Coast</p> <p>Motorway</p> <p>Railway</p> <p>London</p> <p>Edinburgh</p> <p>Cardiff</p> <p>Belfast</p>	<p>Using a globe, atlas and map</p> <p>Ask enquiring questions</p>	<p>Complete a map of the UK showing mountains, rivers, cities, motorways, railway lines using a key.</p> <p>What are the physical features of the coast? Label a photo of a beach.</p> <p>Look at population data of cities, towns and villages. What are the features of these settlements?</p> <p>Use graphs to communicate population data.</p>

3	The Nile (Chosen to link to and prepare for learning in History)	Continents Using simple atlas, globe and maps	NC: <ul style="list-style-type: none"> – Use four figure grid references, symbols and key (including Ordnance Survey maps) to build their knowledge of the UK and the wider world. – Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. – Understand how land use has changed over time. <ul style="list-style-type: none"> – Where is the Nile? – What is the Physical Geography of the Nile in Egypt? – Use grid references to read a map – How have settlements on the Nile changed? – A Year on the Nile, then and now. 		Using maps Analysing and comparing from evidence Ask geographical questions	Look at the Nile on a variety of maps including OS. Identify physical features including floodplain, delta, desert. Identify settlements Locate key features on a variety of maps, inc satellite imagery and use 4 figure grid ref and key.
3	Local Study- Yatton over time		NC: <ul style="list-style-type: none"> – Understand geographical similarities and differences through the study of human and physical geography of a region of the UK. – Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including 	Maps Change Industrial Commercial Shops Cafes Business Pedestrian Vehicle Traffic	Using maps Analysing and comparing from evidence Ask geographical questions	Compare maps of the past and now. What do you notice? Drawing sketch maps and taking measurements

			<p>sketch maps, plans and graphs, and digital technologies.</p> <ul style="list-style-type: none"> – Understand how land use has changed over time. – Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. – Use 8 points of the compass – Where is the South West of England? – What does the physical geography of the SW look like? – Why is Yatton located here? – Compare Yatton over time through maps. – How has the land use changed over time? – Can you find any evidence of its past land use now? 	<p>Village Town City Coast Beach Sea Moor Hills River</p>	<p>Taking Geographical measurements and communicating them.</p>	<p>during fieldwork.</p>
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