

Evidencing the impact of the Primary PE and sport premium

Yatton Voluntary Controlled Infant School

July 2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021-22, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£1215.00
Total amount allocated for 2021/22	£17,460.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 17,470.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17,470.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Not applicable for EYFS / KS1
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Achievements to date until July 2022	Areas of further development and baseline evidence of need
<ul style="list-style-type: none"> ✓ We have reviewed our range of clubs taking place after school including; football clubs, Forest Schools and Street Dance. ✓ We will be continue to offer a bursary for pupil premium children to participate in these clubs ✓ The majority of funding last year was spent on SMART Moves taught by Sports Coach (£7,264.62)in order to ensure specific intervention for children with gross and fine motor difficulties as well as social/ collaboration/ sportsmanship skills as a key area of Catch-Up for our KS1 children ✓ We ran a Sports day for all Year groups in Term 6 ✓ We provided CPD for opportunities for staff, which have been developed this year in line with the new online resources for Real PE and Gymnastics. ✓ Use of Jasmine for Dance curriculum has improved skills and lessons in this area of the curriculum. ✓ Involvement in some Virtual Leagues competitions. ✓ Y2 Children attended the North Somerset Dance Festival ✓ Y6 Play Leaders improved playtimes this year playing games with children across the infant school. ✓ Sign-posting sporting events to children and families through our newsletter e.g. Yatton park Run. ✓ Celebrating children’s talent – gymnastics – at Yatton’s Got Talent event at end of Term 6. ✓ Learning College back with football coaches and Bushcraft/ Forest Schools 	<ul style="list-style-type: none"> ✓ Continue to provide children with the opportunity to take part in competitive sports in intra school competitions through the NSSPEA ✓ Continue to make lunchtimes be more active with use of sports equipment- SMSAs, Sports coach and Sports Leaders to be trained from the Juniors to provide additional support in the infants – investigate increasing Sports coach or Lead SMSA. As lunchtime provides an opportunity for daily exercise we want to expand the opportunities for energetic play. ✓ New PE Subject Leader in 2022 – train/ work with Junior Sports Lead and NSSPEA ✓ Review the teaching of Real PE and use of Jasmine on-line resource – skills and confidence audit of lessons/classes not taught by Sports Coach in academic year 2022/23 ✓ Update the school noticeboard and website to promote sport at Yatton Schools. ✓ Continue to provide SMART Moves for children with gross/fine motor difficulties. ✓ Continue to provide Learning College to offer new Sports activities to children e.g. Archery, ballet, karate. ✓ To continue our Healthy Schools Status-Plan.

Review of Spend in Year 2021 -2022 and impact

Academic Year: 2021/22		Total fund allocated: £18685.00		Date Updated: 28 July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 96%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the level of activity across the day and across the week	<ul style="list-style-type: none"> ✓ Ensure two PE lessons every week. ✓ Utilise lunchtime play leader provision (plus Y6 children training) ✓ Promote ideas and initiatives and programmes that support physical activity in school and at home. ✓ Continue to champion Sports activities at home and online (if appropriate) 		<p>£1200 NSSPEA</p> <p>SMSA training and Sports Leader costs</p> <p>£9,200</p> <p>Smart Moves</p> <p>£8,000</p>	<p>All children take part in high quality, regular PE sessions and experience a wide variety of sports and physical activity.</p> <p>More children are engaged in sporting / physical activity during lunchtimes. They enjoy the Y6 helping them and giving them ideas, supported by trained staff.</p> <p>Children experience a wide variety of physical activity, have increased physical activity levels, understand how to be active and enjoy the outdoors.</p> <p>Children are enthusiastic about PE/ sports activities and enjoy an active healthy lifestyle in school.</p> <p>Year 2 - like having all the apparatus out in the hall and doing the Joe Wicks work outs</p>	<p>Further Real PE curriculum CPD needed to aid infant staff to be effective in their teaching of the PE curriculum. Staff Survey suggests a review of this will be welcomed by staff (from staff survey.)</p> <p>More monitoring and support for staff to ensure two hours is achieved next year and development of effective assessment of children to enhance support and challenge for those who need it.</p> <p>Next steps Continue to ensure classes receive high quality PE lessons.</p> <p>Continue to provide extra sports at lunchtimes with trained staff.</p>

			particularly with music. They didn't like when things were too hard or they hurt themselves. In the future they would like to have an after school club and would like to do more outdoor PE	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Raise profile of PE and physical activities both in and out of school.</p> <p>Provide opportunities for children to share experiences.</p> <p>Ensure PE achievements are widely shared and recognized.</p> <p>Create opportunities for the whole school to participate in sporting activities.</p>	<p>Hold Monthly PE assemblies. Link PE closely with Yatton Learner values.</p> <p>Share achievement on website, social media, blog and press where available, sport relief week, sport day, dance festival</p>		<p>£0</p> <p>Assemblies to celebrate the children's collaboration and highlights how they take responsibility for their health and fitness. It also provides an opportunity to build resilience outside the classroom. PE is a core skill and an important part of the curriculum and school ethos.</p>	<p>PE Lead to provide monthly assembly with an activity for children to practise at school or at home – put on newsletter/blog on website.</p> <p>Continue to share children's sport successes in assembly.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved quality of PE teaching across the school. Provide staff with mentoring/coaching by experts to increase confidence when delivering PE lessons. Equipment updated and new equipment purchased to enable a greater variety of activities within curriculum P.E. Be a part of a PE network	PE lead to regularly offer relevant and up to date CPD opportunities to all staff. PE lead to attend PE subject leader training. Provide experts and coaches to work alongside teachers PE resources audited and prepared in advance of being required for curriculum lessons. To be part of NSSPEA and work with LSP (Trust)	£300	REAL PE now includes Jasmine subscription to support teachers. Staff survey indicated increased confidence in teaching P.E. Additional resources to meet teaching requirements of curriculum delivery. However from survey, staff indicate that they would help with ideas of different games/ skills for KS1 Lunchtime staff trained to encourage game physical activity and working alongside the Y6. This had a positive impact on lunchtime play times.	Further Real PE curriculum CPD needed to aid infant staff to continue to be effective in their teaching of the PE curriculum. Staff Survey suggests further time with the sports coach or NSSPEA coaches (from staff survey.)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Further embed a culture of participation in physical activity and school sport and provide opportunities for all children to explore a wide range of sports.</p>	<p>Provide a PE Noticeboard and school games blog updated by P.E lead. Provide opportunities in and outside the curriculum. Ensure all children are given the opportunity to take part in: Learning college Well-being day Sports Day Play leaders – lunchtime activities Playtime equipment</p>	<p>£300</p>	<p>PE has a good profile within the school with children knowing how they can be successful. PE is a core skill and an important part of the curriculum and school ethos. Extra-curricular activities are well attended (Street Dance, Football) and football Learning College popular. Children engaged at lunchtime with Y6 play leader games. Reception Outside Shed – PE and games to encouraged physical movement and children inventing their own games with equipment. KS1 pupils engaged and enthused by P.E. and Sport before moving to KS2.</p>	<p>Unfortunately, due to Covid restrictions (Jan – March) and staff absence, one Learning College and the Wow days did not happen as planned. We hope next year will have no issues. Play Leaders did a good job and this will continue next year and training provided for them.</p> <p>Next Steps: Tailor new sports for learning college using children’s interests. Involve outside providers in promoting new sports.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage in a wide range of competitive sporting opportunities. Forge links with local sporting clubs to provide competitive competitions.	<p>Request greater competitive sporting opportunities in the NSSPEA association competition calendar for KS1.</p> <p>Attend as wide range of events as possible and ensure all classes get involved with the Virtual competitions.</p> <p>Budget for transport and staffing costs for events.</p> <p>Interclass competitions organized and run by P.E. lead.</p> <p>KS1 pupils participate in LSP competitions. Host events and invite other schools.</p>	<p>Resources</p> <p>£300</p>	<p>All children participated in Sports day in Term 6 with both team and individual competition.</p> <p>Y2 attended the North Somerset Dance Festival – although not a dance competition as such, allowed them to see other schools and perform.</p> <p>Y6 Play leaders set up challenges weekly for children to complete against a time e.g. how many skips, throws in a bucket etc.</p>	<p>Intra-class/ year competitions/ virtual embedded within school's yearly timetable for KS1.</p> <p>Created and supported by PE lead or external coaches throughout – more engagement with NSSPEA</p> <p>Y6 Play leader challenges to continue with children celebrated in monthly assemblies.</p>

Action Plan for 2022-2023

Academic Year: 2022-23		Total fund allocated: £17,460	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:
To increase the level of activity across the day and across the week	<ul style="list-style-type: none"> ✓ Ensure two PE lessons every week. ✓ Utilise lunchtime play leader provision (Y6 Play Leader and SMSA training with NSSPEA) ✓ Promote ideas and initiatives and programmes that support physical activity in school and at home e.g. monthly target activity in newsletter, Wow PE day, Sports Relief, new sports try-outs with NSSPEA support) ✓ Resource all year groups (including Reception) 		<p>£5000</p> <p>£3500 (REC)</p> <p>£500 (Lunchtime)</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	
<p>Raise profile of PE and physical activities both in and out of school.</p> <p>Provide opportunities for children to share experiences.</p> <p>Ensure PE achievements are widely shared and recognized.</p> <p>Create opportunities for the whole school to participate in sporting activities.</p>	<p>Hold Monthly PE assemblies. Link PE closely with Yatton Learner values and monthly PE challenge in school and at home.</p> <p>Share achievement on website, social media, blog and press where available, sport relief week, sport day, dance festival</p>	<p>Funding allocated:</p> <p>£300</p> <p>Certificates for engagement</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	

<p>Improved quality of PE teaching across the school. Provide staff with mentoring/coaching by experts to increase confidence when delivering PE lessons. Equipment updated and new equipment purchased to enable a greater variety of activities within curriculum P.E. Be a part of a PE network</p>	<p>PE lead to regularly offer relevant and up to date CPD opportunities to all staff. PE Lead to attend PE subject leader training. Provide experts and coaches to work alongside teachers PE resources audited and prepared in advance of being required for curriculum lessons. To be part of NSSPEA and work with LSP (Trust)</p>	<p>£1500</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>		
<p>Intent</p>	<p>Implementation</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>
<p>Further embed a culture of participation in physical activity and school sport and provide opportunities for all children to explore a wide range of sports.</p>	<p>Provide a PE Noticeboard and school games blog updated by P.E lead. Provide opportunities in and outside the curriculum. Ensure children are given the opportunity to take part in: Learning college Wow Sports Day and Sports Relief Sports Day Play leaders – lunchtime activities Playtime equipment NSSPEA – Target Festival North Somerset Dance Festival (Y1 and Y2 – 20 children from each) Year 2/3 Gymnastics festival - NSSPEA</p>	<p>£2000</p>

Key indicator 5: Increased participation in competitive sport		
Intent	Implementation	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:
Engage in a wide range of competitive sporting opportunities. Forge links with local sporting clubs to provide competitive competitions.	Request greater competitive sporting opportunities in the NSSPEA association competition calendar for KS1. Attend as wide range of events as possible and ensure all classes get involved with the Virtual competitions. Budget for transport and staffing costs for events. Interclass competitions organized and run by P.E. lead termly based on Real PE skills. KS1 pupils participate in LSP competitions. Host events and invite other schools.	Resources and costs £4,000

Signed off by	
Head Teacher:	Jo Keeble
Date:	26 /07/2022
Subject Leader:	Paul Taylor
Date:	26/ 7/2022
Governor:	Nicholas Ogborne
Date:	26/07/2022