




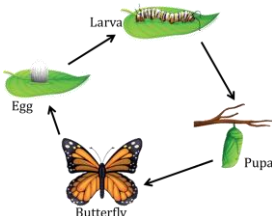





EYFS Termly Overview 2023/24 – Term 5

Term Focus: Big and Small						
	Week 1 w/c 15.04.24	Week 2 w/c 22.04.24	Week 3 w/c 29.04.24 <u>Bank Holiday – 1st May</u>	Week 4 w/c 06.05.24	Week 5 w/c 13.05.24	Week 6 w/c 20.05.24
Communication and Language	Engage in storytimes. Listen to, and talk about, stories to build familiarity and understanding. Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. Use new vocabulary in different contexts.			Learn about non-fiction books and what makes them different to fiction books. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.		
Personal, Social and Emotional Development	Jigsaw - Discussing 'Relationships'.					
	Lesson focus: Know how to make friends.	Lesson focus: Solving friendship problems.	Lesson focus: Help others to feel part of the group.	Lesson focus: Show respect in how they treat others.	Lesson focus: Helping self/others when feeling hurt.	Lesson focus: Know and show what makes a good relationship
			Taste Ed Sense of touch - Touch detectives	Taste Ed Sense of sound - Loud and quiet foods	Taste Ed Sense of smell - Flavour and spice	Taste Ed Sense of taste - Sweet and sour
Physical	<div>This term, our PE lessons will focus on Real Gym. Children will also be;</div> <div><div><div>✚ Practicing scissor skills and 'letter family' writing practise before lunch every day.</div><div>✚ Using different writing equipment.</div><div>✚ Practising correct letter formation.</div><div>✚ Taking part in a weekly 'Penpals' handwriting sessions.</div></div><div></div></div>					
Phonics	Phase 3 Mastery - with a focus on letter formation and writing. (ear, air, ure and the sight word 'you' & 'they')	Phase 4 Learning to read CVCC words. Sight words 'said' and 'so'. Writing sentences containing these words.	Phase 4 Learning to read CCVC words. Sight words 'have', 'like', 'some' & 'come'. Writing sentences containing these words.	Creating a lifecycle book using our phonics knowledge. 	Phase 4 Learning to read two syllable words with adjacent consonants (e.g. windmill, sandwich). Sight words 'were', 'there', 'little' & 'one'. Writing sentences.	Phase 4 Learning to read the sight words 'do', 'when', 'out' and 'what'. Writing longer sentences.
	Children will apply their phonics knowledge by reading decodable books. They will also be writing words, captions and sentences as part of their daily phonics lesson.					



Literacy		Guided Reading or paired reading		Guided Reading or paired reading		Guided Reading or paired reading	
	Learning the story of Jack and the Beanstalk. As part of this we will be: <ul style="list-style-type: none">✚ Re-telling the story✚ Sequencing key events✚ Hot Seating✚ Creating and using Story Maps.✚ Writing words, phrases and sentence.				Enjoying the stories The Teeny Weeny Tadpole and Tadpole's Promise. Reading non-fiction books based around lifecycles.		Enjoying the story, Jasper's Beanstalk.
Maths	Summer Block 1 - To 20 and Beyond Building numbers beyond 10 Continuing patterns beyond 10 Verbal counting beyond 20	Summer Block 2 - How Many Now? Adding and taking away. Telling 'first, then and now' number stories.	Summer Block 3 - Manipulate, Compose, Decompose Selecting, rotating and manipulating shapes. 		Summer Block 4 - Sharing & Grouping Exploring sharing and grouping. Even and odd sharing. Playing with doubles.	Consolidate	
Understanding the world	Learning about our senses.	Earth Day		Learning about the life cycles of a human, butterfly, frog, chicken and bean.	Planting a bean and understanding what beans need in order to grow.		
Expressive art and design				Creating an observational drawing of a moth			
Learning Sheds	Garden - Potting Shed. Big Playground - Air, wind and flight shed. Small playground - Floating and sinking, Theatre Shed.						